

**WADA Education Committee Meeting
31 March - 1 April 2016
Meeting Outcomes**

MEMBERS

Edwin MOSES (Chair)
Alicia MOREA
Bart COUMANS
Desiree VARDHAN
Dominic MÜSER
Kady TOUNKARA
Marc PELTIER
Maxwell DE SILVA
Merita BRUUN
Thomas SITHOLE
Yuan HONG

REGRETS

Dave FITZPATRICK
Mayumi YAMAMOTO
Barry MAISTER
Sultan AL-BUSAIDI

WADA

Rob KOEHLER
Erin TEDFORD
Tony CUNNINGHAM
Abbygail DE GUZMAN
Caroline HÉBERT

**GUEST SOCIAL SCIENCE RESEARCH
EXPERTS**

Rob DONOVAN

WADA ATHLETE COMMITTEE GUEST

Andréanne MORIN

OBSERVER

Ieva LUKOŠIŪTĒ-STANIKŪNIENĒ

WADA's Education Committee met in Montreal (Canada) on 31 March and 1 April 2016. The outcomes and key summary of agreements made by the Education Committee are outlined below.

2016 Committee Terms of Reference:

- All have agreed to the terms

2015 Education Committee Meeting Outcomes:

- A review of the action items from the 2015 meeting was presented along with the status of each item.
- The Committee agreed to continue to approve meeting minutes/outcomes by e-mail between meetings.
- The Committee also agreed to continue with the current format of the meeting minutes/outcomes.

Inter-Committee Dialogue:

- The Committee welcomed Andréanne MORIN, member of the WADA Athlete Committee, and stressed the importance of having an athlete attend our meetings.
- Ms. MORIN indicated that the Athlete Committee would be pleased to provide feedback on any new education resources being developed.
- It was agreed that athletes have a lead role to play to ensure other athletes are educated and knowledge transfer takes place.

WADA Education Guidelines and Compliance:

- Given the importance of anti-doping education, it is crucial that all stakeholders complete the Code Compliance Questionnaire and that strict principles be adhered to when measuring education compliance.

Partnerships:

- The Committee was informed that ANOCA is taking on the mandate to ensure more anti-doping education is occurring in Africa – this will be done in cooperation with the ANOCA Athlete’s Commission.
- Sport needs to work closely with governments to promote values-based education.
- There is a need for a regional education symposium in Latin America to further explain anti-doping best practices and enhance anti-doping education.
- Olympic Solidarity has committed to integrating anti-doping into their existing content – WADA will follow up on recommendations.
- There is a need to work more closely with National and International Federations.
- Committee members agreed that they have an important role to play in advocating WADA and other ADO’s education resources.
- All ADOs should establish an athlete committee.
- All ADOs should have an education department.
- NOCs should be working closely with NADOs to target the right athletes with education.

Resources:

- There is a significant need to find ways to expand the number of languages anti-doping education materials are available in.
- If resources are limited, it was recommended that ADOs should evaluate/conduct a risk assessment to determine which sports and countries should be priorities. (We do smart testing, therefore we should be conducting smart education.)
- It was recommended that WADA should inquire about the possibility of putting the University eTextbook into the IOC Learning Hub.
- The Committee suggested that WADA should explore the possibility of integrating anti-doping education via the University eTextbook into the Olympic Studies programs: (Sochi, Greece, South Korea).
- There is a need to ensure there is communication, cooperation and recognition of required education programs for a specific athlete population, to avoid athletes duplicating their efforts with previously learned material. Programs should build upon and enhance each other.
- The definition of values-based education contained in the Anti-Doping Organization Reference Guide (2015) needs to be promoted and circulated further to enhance understanding.

Social Science Research:

- There is a need to ensure all ADOs evaluate their education programs, assess the outcomes and adapt programs accordingly.
- There is a need to continue to support the Partnership Project and commitment to developing the values-based education resource.
- There is a need to develop a target research call for proposals to better inform a whistleblowing policy.
- There is a need to develop a target research call for proposals to enhance scenario-based learning resources, examine what already exists and what is most effective.
- There is a need to expand the target research project that is currently testing the ADO Research Package into 4-5 countries in Africa and also consider expanding to a South Asian country.

Approach to Education:

- Education plays a significant role in highlighting the importance of whistleblowers.
- As with testing, there is a need to make education/prevention mandatory for all athletes. Moving forward, we must find mechanisms to ensure this takes place.
- It is important for NADOs, IFs, and MGOs to make anti-doping education a priority.
- There is a need to reinforce the importance of education with coaches, and this should become a mandatory part of their certification process.
- Models for the effective delivery of values-based education need to be developed.
- There is a need to develop and implement ethical decision making exercises/scenarios to reinforce values-based education.
- There is a need to continue to educate and inform athletes and support personnel about nutritional supplements.
- Based on research, the Committee stressed that doping controls and detection are not enough to combat doping in sport, we need to ensure that prevention, in the form of effective values-based education in particular, is an integral part of our work.
- There is a significant need to have well-trained people deliver values-based education. Education and training of those delivering programs needs to continue and expand.
- WADA should also explore avenues of cooperation with the IOC's Olympic Values Education Program (OVEP) and Olympic Solidarity to deliver value-based education.
- The 2017 Open Call for Proposals will be posted on the WADA website the first part of April.

Key dates for the Education Committee:

- The next Education Committee meeting dates are to be confirmed.
- The Ad-Hoc Social Science Working Group will tentatively meet on 5 October 2016, followed by a teleconference with the Education Committee members on 6 October 2016.