

WADA Education Committee Meeting
22 April/13 May/10 June 2020
Meeting Outcomes

MEMBERS

Kady TOUNKARA (Chair)
Karri DAWSON
Alicia DE MOREA
Sai FEI
Mark HARRINGTON
Shafag HUSEYNLI
Aditya KUMAR
Barry MAISTER
Anna MGUNI
Agnes WANJIKU MANDU
Yaya YAMAMOTO
Thierry ZINTZ

WADA

Amanda HUDSON
Tony CUNNINGHAM
Kangeun LEE
Gracie-Hongyang LI
Anni MELIKSETYAN
Ariadna CAMARGO
Katrien DAELMAN

OBSERVERS

Liene KOZLOVSKA, Council of Europe
Raluca PETRE-SANDOR, UNESCO

The World Anti-Doping Agency's (WADA's) [Education Committee](#) met virtually on 22 April, 13 May and 10 June 2020. The outcomes and key recommendations made by the Committee are outlined below.

1. The Education Committee (Committee) warmly welcomed the appointment of the new Chair, Kady TOUNKARA, and four new members; Agnes WANJIKU MANDU (Kenya), Anna MGUNI (Zimbabwe), Shafag HUSEYNLI (Azerbaijan), and welcomed Karri Dawson (Canada) back for a second term. The Committee recognized that the balance in the composition of the Committee in terms of gender, diversity, stakeholder groups and representatives from each geographic region, fully embraces WADA governance reforms.
2. The Committee welcomed two observers as valuable contributors to the meeting; namely, a representative from UNESCO (Raluca PETRE-SANDOR) and a representative from the Council of Europe (Liene KOZLOVSKA).
3. The Committee reviewed WADA's governance reforms that were approved by the Foundation Board in [November 2018](#); particularly, regarding the governance and reporting mechanisms of the Education Committee for the benefit of newly appointed and existing members.
4. The Committee was provided an overview of the newly established standalone Education Department, including the current department structure, its proposed role and areas of focus, as well as current and future priorities. This is the first time the Committee has convened since the standalone Department was established in August 2019. For an overview of the Education Department's role, please refer to WADA's [Spotlight on Education](#) dated 1 October 2019.

5. The Committee received an update on WADA's new Five-Year [Strategic Plan](#) (2020-2024) that was published on 2 July 2020, including its development and background. It was stressed how education, as a core function of WADA, is represented within the strategic plan and how the Education Department priorities align with it.
6. The Committee supported the recommendation of the Social Science Review Panel and the WADA Education Department for the publication of the 2021 Social Science Research Call-for-Proposals to be postponed until October 2020. The Committee gave the mandate to the Chair to report this to the WADA Executive Committee at its May 2020 meeting.
7. The Committee, together with the Education Department, developed the document 'ADO Guidance for Remote Education Programs in light of COVID-19', which was published on [5 June 2020](#).
8. The Committee was briefed on the development of the International Standard for Education (ISE). This included the plans to support the implementation of the ISE as part of the [Code Implementation Support Program \(CISP\)](#) that went live on 4 May 2020, including new resources hosted on ADeL and the delivery of a series of live webinars.
9. The Committee endorsed the Guidelines for Education and supported the ambition to have these published by the end of July 2020 to support the clean sport community. The Committee also provided feedback for amendments to be considered, including:
 - a. The need to include an explanatory piece within the Guidelines to further explain how different ADOs and Regional Anti-Doping Organizations (RADOs) can use the document.
 - b. The importance for WADA to effectively communicate the purpose and rationale of the Guidelines and to consider how this can be cascaded to the regions.
 - c. The need to develop, as part of CISP, additional practical tools to help ADOs in the implementation of their Education Programs.
10. The Committee heard an update on the [CISP program](#), a cross-organizational program initiated and led by the Education Department to support ADOs in the implementation of the 2021 Code and International Standards. The CISP – which was launched in May 2020 – has developed a core suite of resources and a [live webinar series](#) as part of the support offered. To date, over 5,000 new users have registered to ADeL – which has seen over 6,500 downloads – and the live CISP webinar series is attracting on average over 350 participants per webinar. The Committee expressed their support to the new initiative and the aim of the Education Department to convert existing WADA resources to the CISP program to ensure there is a centrally recognized place for ADO support.
11. The Committee was presented with the draft Social Science Research Strategy, developed by the Education Department in collaboration with the Social Science Review Panel. The Committee supported the strategy

and encouraged its finalization before their next meeting in order for the strategy to be endorsed by the Committee prior to submission to the WADA Executive Committee for their formal approval at the November meeting.

12. The Committee was updated on WADA's [Anti-Doping eLearning platform \(ADeL\)](#), particularly regarding the current plans for the redevelopment of the platform and timelines for implementation. The Committee acknowledged the potential benefit of the expansion of the functionality of ADeL to better support the clean sport community with education solutions, resources through the CISP and training programs for core anti-doping roles. The Committee welcomed the update and stressed the importance that the platform be modernized and redesigned to engage more users, improve the translation capability of the platform and explore solutions for offline learning to better support countries with limited internet access. It also welcomed the proposal to engage with the WADA [Athlete Committee](#) on the development of educational programs that are directly targeted to athletes.
13. The Committee noted WADA's [27 May 2020 announcement](#) postponing its 2020 Global Education Conference to be held in Australia and were reassured that there is full commitment of the Australian hosts to hold the conference in 2021.
14. The Committee was presented with an overview of the Training and Development model, a new initiative led by the Education Department to support the training needs of anti-doping practitioners. The Members acknowledged the importance of the project for the clean sport community and expressed their commitment to provide further guidance and support to this initiative. This was seen by many members as an important development of the Education function at WADA which would be of great benefit to the those working in anti-doping.
15. The Committee supported the proposal that the next meeting be held in early October 2020. Depending on the evolution of the current COVID-19 situation, it will be decided if the meeting will be held physically in Montreal or Lausanne, or remotely.