



WADA Education Committee Meeting 14,15,16 April 2021 Meeting Outcomes

MEMBERS

Kady TOUNKARA (Chair)
Sian CLANCY
Karri DAWSON
Alicia DE MOREA
Erik DUIVEN
Mark HARRINGTON
Aditya KUMAR
Leonardo Jose MATARUNA DOS SANTOS
Anna MGUNI
Agnes WANJIKU MANDU
Yaya YAMAMOTO
Thierry ZINTZ

WADA

Amanda HUDSON
Tony CUNNINGHAM
Kangeun LEE
Gracie-Hongyang LI
Colin ALLEN
Ariadna CAMARGO
Katrien DAELMAN
Soledad SILVERA
Rania NADER

OBSERVERS

Liene KOZLOVSKA, Council of Europe
Robert DONOVAN, Chair of the Social
Science Expert Advisory Group (on 14
April only)
[All members of the SSREAG](#) (on 14 April
only)

WADA's [Education Committee](#) (Committee) met virtually on 14, 15 and 16 April 2021. The outcomes and key summary of agreements made by the Education Committee are outlined below.

1. The Education Committee warmly welcomed the appointment of three new members; Dr. Sian CLANCY (New Zealand), Dr. Leonardo Jose MATARUNA DOS SANTOS (Brazil) and Mr. Erik DUIVEN (Netherlands) as well as the reappointment of Dr. Yaya Yamamoto (Japan).
2. The Committee welcomed the representative from the Council of Europe (Liene KOZLOVSKA) as an observer and valuable contributor to the meeting and accepted the apologies received from the UNESCO representative (Raluca PETRE-SANDOR).
3. At a joint meeting of the [Social Science Research Expert Advisory Group](#) (SSREAG) and the Committee held on 14 April 2021, an overview of the [Social Science Research Grant Program \(SSR Grant Program\)](#), relaunched on 16 October 2020 was presented and Rob Donovan, Chair of the SSREAG, presented the recommendations for grant funding. The Committee acknowledged the work of the SSREAG to review the 66 applications received and discussed the importance of the dissemination of research findings by both the successful applicants and WADA itself. Members also recommended to continue the efforts to raise awareness of the SSR Grant Program outside of the Europe and North America regions, including as part of the [SSR Collaboration Platform](#) initiative that was launched on 27 April 2021. The Platform was established by WADA in partnership with the Council of Europe, the European Commission, the



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International Olympic Committee (IOC), the Partnership for Clean Competition (PCC) and the United Nations Educational, Scientific and Cultural Organization (UNESCO) to raise the visibility of social science research in Sport.

4. The Committee endorsed 18 recommendations for grant funding made by the SSREAG that will be submitted to the WADA Executive Committee for its formal approval at its May 2021 meeting.
5. The Committee received an update on WADA's activities and the Education Department activities, including changes to the structure of the Education Department in line with its core functions.
6. The Committee heard an update on the Digital Learning activities, specifically the redevelopment of the [Anti-Doping Education and Learning Platform \(ADEL\)](#), which was launched on [6 January 2021](#). The Committee welcomed the update and acknowledged the benefits of the new functionalities available for ADOs to monitor and report the learning progress of their target groups. It also welcomed the advance in the educational programs and resources available for athletes, athlete support personnel and ADO practitioners, and the translation efforts of those programs and resources by different ADOs supported by the Digital Learning team. Further items regarding ADEL were discussed, including;
 - a. The importance of promoting ADEL at a more local level for which Members welcomed support and materials from the Department to promote the platform in their regions or with their networks.
 - b. Exploring ways for coordinating efforts to prevent duplication in educating athletes and athlete support personnel among National Anti-Doping Organizations and International Federations.
 - c. Considering ways to make available an option of self-directed learning for the athlete's education programs, so that they have the flexibility to plan their learning experience according to interests and needs. This was deemed an aspiration for the future once the levels of athlete education had advanced and confidence could be gained that more athletes were actually being educated.
7. The Committee supported the proposal to develop the Athlete Support Personnel (ASP) Curriculums to assist ADOs in the development of their education programs for ASP and recommended that the Department develop different curriculums for each of the ASP core roles (i.e. coaches, medical professionals, parents). The specific, role-related, ASP curriculum will outline what each ASP should be able to know, understand and do, to positively influence athletes and further their understanding on their anti-doping responsibilities. A sub-group of the Committee was established to support the ASP curriculums development and provide feedback before presenting for endorsement to the Committee at its next meeting in November.

8. The Committee was presented with an overview of the work by the Committee sub-group formed to explore the collaboration on education-related matters with the International Olympic Committee (IOC). The Committee sub-group lead highlighted the progress made to date with the IOC and the inclusion of anti-doping educational content into appropriate IOC education programs, namely into the IOC quadrennial Education Plan and the Athlete365 platform.
9. The Committee was updated on the work of the [Code Implementation Support Program \(CISP\)](#) activities, including an overview of the new resources that have been developed and updated as part of the program and the development of new resources and webinars in 2021. It was highlighted that [the program reached the 20,000 interactions mark](#) in total since its launch in May 2020 and that CISP is now hosted in a dedicated ADO zone of the new ADEL platform where there have been over 5,300 interactions/views of the resources to date on the new platform.
10. The Committee heard an update regarding development of the Global Learning and Development Framework (GLDF), which is the program developing Professional (occupational) standards, competency frameworks and training programs for key anti-doping practitioner roles as outlined in WADAs Strategic Plan 2020-2024. The update included the activities carried out by the Technical Working Groups (TWG) (that are Chaired by stakeholders and include members from a stakeholders as well as a WADA technical representative) set up in November of 2020 to support the development of the GLDF. The Committee acknowledged the importance of the work done by the TWGs to identify required competencies for each of the five selected roles in the anti-doping industry; Education Officers/Managers; Results Management Officers/Managers; Intelligence and Investigations Officers/Managers; Data Privacy Officers/Managers or those who have this functional responsibility; and, Media relations and Communications Officers/Managers. Members of the Committee who participate in the GLDF shared very positive feedback about the value and importance of the work and their experience as a representative in a TWG.
11. The Committee endorsed the launch of the first Global Skills Survey for the anti-doping workforce to be launched in May 2021. The Committee acknowledged the importance of the initiative for understanding the growing and changing labor market of anti-doping and their learning and development needs, as well as, providing a baseline to conduct trend analysis in the future.
12. The Committee was updated on the proposed Global to Local (G2L) mechanism to deliver the GLDF in each region, starting with the initiation of a pilot of the G2L in Europe. Members recognized the importance of the mechanism to ensure the accessibility of the training at a global level and that comprehensive regional support could be enhanced through more resources being available at a local level.
13. The Committee was presented with an update on the [Social Science Research Activities](#), particularly regarding the progress made on year one of the [2020-2024 Social Science Research](#)



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[Strategy](#) and on a WADA commissioned SSR project focused on athlete vulnerabilities working in collaboration with Sherbrooke University and the Anti-Doping research Chair that was launched in [February 2020](#).

14. The Committee discussed the development of the overarching Education Strategy and the relevant time for development and launch. The Members recommended to start the development of the strategy in the upcoming weeks with a view to launch it at the Global Education Conference (GEC) in November 2021. It was agreed that a sub-group of the Committee would be formed to assist in the development of the Education Strategy.
15. The Committee discussed their workplan and new members were encouraged to identify areas in which they would like to assist.
16. The Committee supported the proposal to have an ad-hoc meeting in September to ensure to review and approve drafts of the Education Strategy and a revised draft Terms of Reference that if agreed by members would be submitted to the Executive Committee for approval.
17. The Committee was also reminded of the next official meeting scheduled to take place at the Global Education Conference in Sydney, Australia, to be held over two days on Monday 22 November and Friday 26 November 2021.