wada

February 2026

Digital Education and Learning Strategy (DELS) Annual Progress Report

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Acronyms used in the DELS Annual Progress Report

ADAMS	Anti-Doping Administration and Management System
ADEL	Anti-Doping Education and Learning
ADO	Anti-Doping Organization
ASP	Athlete Support Personnel
CCQ	Code Compliance Questionnaire
CHP	Coaches of High Performance
CISP	Code Implementation Support Program
DELS	Digital Education and Learning Strategy
EdTech	Education Technology
GLDF	Global Learning Development Framework
IAPP	International Association of Privacy Professionals
ISE	International Standard for Education
ILA	International-Level Athletes
IOC	International Olympic Committee
IPC	International Paralympic Committee
ITA	International Testing Agency
LMS	Learning Management System
MEO	Major Event Organization
MP	Medical Professionals
NADO	National Anti-Doping Organization
NLA	National-Level Athletes
OCA	Olympic Council of Asia
PHPA	Parents of High-Performance Athletes
RADO	Regional Anti-Doping Organization
SSR	Social Science Research
SViEC	Sport Values in Every Classroom
TA	Talented Athletes
TUE	Therapeutic Use Exemptions
UI	User Interface
UNODC	United Nations Office on Drugs and Crime
WADA	World Anti-Doping Agency
WCAG	Web Content Accessibility Guidelines

1. Introduction

1.1 Digital Education and Learning Strategy (DELS)

- The World Anti-Doping Agency (WADA) has identified digital learning as a strategic priority in line with its "Grow Impact" and "Be Athlete Centered" goals from the 2020-2024 strategic plan. To maximize the impact of WADA's investment in Digital Education and Learning, a Digital Education and Learning Strategy (DELS) was developed by the Education team and included in the Education Committee Chair's report to the Executive Committee in May 2023. The purpose of the strategy is to enable Anti-Doping Organizations (ADOs) to educate their target audiences, such as athletes, coaches, and parents, and to continue to support the technical development of practitioners through WADA's Global Learning and Development Framework (GLDF) and its Code Implementation Support Program (CISP).

- The strategy contains the vision for learning enabled by technology and serves as the foundation for the direction of WADA's Learning Management System (LMS) platform known as Anti-Doping Education and Learning (ADEL), with the goal of hosting accessible educational opportunities for athletes, athlete support personnel, administrators, and professionals working in the anti-doping industry, as well as enabling ADOs to fulfill their responsibilities under the World Anti-Doping Code (Code) and the International Standard for Education (ISE).

- It is essential to continue monitoring developments in accordance with the DELS so that progress can be evaluated, and challenges, opportunities, and trends can be identified. This DELS annual report serves to provide an update on the third year of implementation of DELS, as well as give an overview of the progress of WADA's digital education and learning offerings since the introduction of ADEL in 2021.

1.2 Overview of ADEL

- On 6 January 2021, WADA launched a new and improved ADEL platform which was a complete overhaul of WADA's initial LMS launched in 2018.

- ADEL is the centralized platform primarily offering educational solutions for ADOs to complement or use in their education programs or to extend the reach of their existing education programs. Education solutions available on ADEL include courses, programs and resources for athletes, coaches, parents, medical professionals and other target audiences as identified in the Code and ISE.

- Additionally, on ADEL, anti-doping practitioners can access learning opportunities such as training programs to help them carry out their roles through the GLDF; and a wide range of digital resources to support the development of their anti-doping programs through the CISP.

- The use of and access to ADEL is free with the objective of maximizing the reach of, and access to, quality education and learning opportunities to benefit all audiences, especially those working in or supporting the goal of clean sport. ADEL is for everyone, and anyone interested in learning more about anti-doping and protecting the values of clean sport. With internet connection, ADEL can be accessed at any time, from anywhere. The 'ADEL by WADA' mobile app is available on the Apple Store and Google Play store, enabling users to learn on the go and complete their education offline.

2. Executive Summary

The Anti-Doping Education and Learning (ADEL) platform has demonstrated significant growth and impact throughout 2025, reinforcing its position as a global digital education solution for the anti-doping community. With substantial increases in user engagement, enhanced support for Power Users, and data-driven improvements to course content and accessibility, ADEL continues to expand its reach across the global anti-doping community.

Key achievements in 2025 include strengthened Power User support through enhanced training materials and dedicated resources, integration of learner experience survey data to improve course navigation and content quality, and significant advancements in accessibility features. These improvements reflect ADEL's commitment to delivering high-quality, inclusive educational experiences that meet the diverse needs of stakeholders worldwide.

Looking ahead to 2026, ADEL will focus on updating existing content to the new 2027 World Anti-Doping Code and International Standards, continue the collaboration with Anti-Doping Organizations (ADOs) who are Power Users, and leveraging emerging technologies to further enhance the learning experience and searchability to anti-doping education. The strategic priorities outlined in this report provide a roadmap for continued innovation and impact in digital education and learning.

2.1 Highlights of 2025

- **Strengthened Power User support**:
  - Enhanced security through SSO migration and 2FA implementation (May 2025)
  - Comprehensive support program delivered: 2 webinars, 3 newsletters, 1 survey, and a Power User audit
  - New visual dashboard reporting functionality introduced
  - Ongoing support to maximize ADEL utilization for organizational education program

- **Multilingual access**: As ADEL education solutions have been designed and structured to correspond to each developmental stage along the athlete pathway, covering children and school sport to internationally competing athletes, there have been continuous efforts to support localization for ADOs that use ADEL as their main source of providing education.

- o ADEL now hosts its largest number of translated courses to date, with 78 courses in 38 different languages published on ADEL in 2025. Seven new languages (Armenian, Bengali, Icelandic, Kazakh, Sinhala, Tetum, Turkmen) were added. A solution successfully implemented to ensure proper display of right-to-left languages such as Arabic and Farsi, strengthening multilingual learning across the platform.

- **Data-driven enhancement**: Comprehensive analysis of learner experience survey data led to improvements in new course development, especially with navigation, user interface design and accessibility advancements that improved learning outcomes.

- **Accessibility advancements:** Accessibility reviews were carried out and, in collaboration with the IPC and the International Blind Sport Association (IBSA), led to significant improvements including improved screen reader compatibility, keyboard navigation, and compliance with Web Content Accessibility Guidelines (WCAG), ensuring ADEL resources are available to all learners regardless of ability.

- **Platform growth and engagement**: Significant increases in active users, course completion, mobile app downloads with users from 239 countries and 235 sports, with a 1.65 million course completion demonstrating the platform's expanding reach.

- **Strengthened partnership with MEOs:** Deepened collaboration with supporting the pre-event education for IOC/ITA and IPC and promoting resources on ADEL for other MEOs.
  - o ADEL for Milano-Cortina Winter Olympics (IOC/ITA)
  - o ADEL for Milano-Cortina Winter Paralympics (IPC)
  - o International World Games Association (IWGA)
  - o International School Sports Federation (ISF)
  - o Pan American Sports Organization (PASO)
  - o Olympic Council of Asia (OCA)

- **Preparation for New Code 2027**: In preparation for the implementation of the revised 2027 Code and International Standards, the team has undertaken a comprehensive planning process to update all digital education and learning content. These updates will ensure that all educational materials remain accurate, relevant, and fully aligned with the new regulatory framework.

3.DELS Strategy Scorecard

Strategic Priority	Progress made on outputs						
Education anytime, anywhere. We will provide a globally accessible learning platform that is open access, free and conforms to the required digital, accessibility and privacy standards.	1.1	1.2	1.3	1.4	1.5	1.6	1.7
Playground to Podium – Education for each stage of We will offer tailored education programs for different target groups that align with the Athlete Pathway Model.	2.1	2.2	2.3	2.4	2.5	2.6	2.7
Empowering and supporting ADOs There is no reason why athletes and/or athlete support personnel are not educated – we will empower and support ADOs to effectively deliver, enhance or increase the reach of their education programs to ensure that all athletes and athlete support personnel have access to quality education.	3.1	3.2	3.3	3.4	3.5	3.6	3.7
Beyond the athlete – ADO practitioners We will digitally support WADA's capability programs that aim to provide learning and development opportunities for anti-doping practitioners.	4.1	4.2	4.3	4.4			
Maximizing digital education and learning through collaboration We will collaborate with internal and external partners to benefit from the use of digital education and learning.	5.1	5.2	5.3	5.4	5.5	5.6	5.7
Demonstrating the learning impact We will capture and analyze data to gain deeper insight into the learning impact and effectiveness of our digital education and learning programs.	6.1	6.2	6.3	6.4	6.5	6.6	

Legend

Completed	
Partially completed and ongoing	
Started and ongoing	
Revised and not started	

3.1 Updates on progress of strategic priorities

STRATEGIC PRIORITY 1: EDUCATION ANYTIME, ANYWHERE

We will provide a globally accessible learning platform that is open access, free and conforms to the required digital, accessibility and privacy standards

Targeted outputs:

1.1	ADEL platform and app delivering an improved user experience via intuitive, modern and accessible interface	**Complete**
1.2	Courses and resources made accessible offline through ADEL by WADA mobile app	**Complete**
1.3	Accessibility review conducted with improvements implemented, LMS and courses to be accessible and compatible with the WCAG 2.1 Guidelines	**Partial**
1.4	Privacy and security measures in place	**Complete**
1.5	Terms of use in place, along with a supplier agreement for the LMS	**Complete**
1.6	ADEL Policies and Procedures document in place and regularly updated	**Complete**
1.7	Relevant resources for times of vulnerabilities made available	**Started and ongoing**

Strategic Priority 1: Education anytime, anywhere

1.1 – ADEL platform and app delivering an improved user experience
The ADEL platform and mobile app continued to deliver a modern, intuitive, and accessible interface, with monthly active users increasing by **12.7% in 2025**, resulting in total active users increasing by 33.7% reaching 594k. The athlete and coach populations have seen an increase of 36% and 29% respectively compared to 2025. Over **1.65 million courses were completed globally**, spanning **239 countries and 235 sports**.

1.2 – Courses and resources accessible offline
The ADEL by WADA mobile app **surpassed 66,500** downloads with a 30.9% increase from 2024 enabling offline access to courses and resources. Downloadable resources for youth and talented athletes in regions with limited internet access are also available to help facilitate offline education sessions and have been accessed 1,500 times after launch. These measures significantly broadened access to education in underserved areas.

1.3 – Accessibility review and WCAG 2.1 compliance
Accessibility reviews were carried out and, in collaboration with the IPC and the International Blind Sport Association (IBSA), led to significant improvements – resulting in the launch of the most accessible Milano-Cortina Paralympics course to date. WCAG 2.1 compliance remains ongoing for the platform, and accessibility guidelines have been factored into new course development.

1.4 – Privacy and security measures

Annual privacy audits were conducted, and the information security management system is maintained. To improve security, ADEL Power Users have migrated to a Single Sign On (SSO) platform and set up their Two-Factor Authentication (2FA) process at the end of May 2025.

1.5 – Terms of use and supplier agreement

Terms of use agreements remain in place, and the LMS supplier agreement will continue with Docebo through June 2027. This guarantees continuity of service and resource allocation. The agreement also supports ongoing enhancements to user experience and system stability.

1.6 – Policies and procedures

The ADEL Policies and Procedures document is regularly updated to reflect evolving practices. This ensures consistency in governance and transparency for all stakeholders. Privacy policy will be reviewed annually and updated in 2026.

1.7 – Resources for times of vulnerabilities

The **Guide to the 2026 Prohibited List** has been published in an interactive course format for the first time. This resource provides timely support for athletes and ASP to understand the new List before it comes into effect.

STRATEGIC PRIORITY 2: PLAYGROUND TO PODIUM – EDUCATION FOR EACH STAGE OF DEVELOPMENT

We will offer tailored education programs for different target groups that align with the Athlete Pathway Model.

Targeted outputs:

2.1	Review of clean sport behaviors and ASP Curricula	Started and ongoing
2.2	ADEL for athletes: Education programs published for international-level, national-level, talented, youth, and recreational athletes	Partial
2.3	ADEL for coaches: Education programs published for coaches of high-performance athletes, youth and recreational athletes, and emerging talent.	Partial
2.4	ADEL for parents: Education programs published for parents of high-performance athletes, talented athletes, and children engaged in sport.	Partial
2.5	ADEL for medical professionals: Education programs published for medical professionals working in high-performance sport, recreational sport.	Partial
2.6	ADEL for other roles (teachers, agents/managers, researchers etc.): Education programs published	Partial
2.7	Instructional design and quality assurance in place for content development and publication, roadmap shared	Complete

2.1 – Review of clean sport behaviors and ASP curricula
This review is being done in parallel with the content updates for the 2027 Code and Standards. The aim is to better understand doping behaviors, policy impacts, and emerging issues. Insights will inform curriculum updates across athlete and ASP pathways.

2.2 – ADEL for Athletes
ADEL supports learning from playground to podium, following the athlete pathway. Education programs for international-level, national-level, talented, youth and children and school sport are available in various languages. Over 511K **athletes** are registered on ADEL and ILA has 267K completions. The Athlete Guide to the 2021 Code is the most translated content – available in 37 languages and has over 605K completions.

2.3 – ADEL for Coaches
ADEL for Coaches of High-Performance education program is available in **20 languages** and has over **64,000** completions. The Coaches of Recreational Athletes has been newly launched in 2025 and is available in English, French and Spanish.

2.4 – ADEL for Parents
ADEL for Parents of High-Performance Athletes education program is available in **4 languages** with over 1,700 completions.

2.5 – ADEL for Medical Professionals
There are 2 education programs available for medical professionals; ADEL for medical professionals and ADEL for Medical Professionals at Major Games (MPMG). There has been an update on the MPMG course

ahead of the Milano-Cortina Olympic Games, which is a prerequisite for team doctors attending the Olympic Games.

2.6 – ADEL for other roles

The **Sport Values in Every Classroom (SViEC)** is available for teachers along with the Sport Values online course, which has seen a 30K completion and is translated into Albanian and Slovak.

2.7 – Instructional design and quality assurance

Instructional design and quality assurance procedures are being respected during content development. An inventory log of athlete and ASP courses has been created to guide future updates in preparation for content updates for the 2027 Code and International Standards. A roadmap has been constantly updated to inform Power Users to plan for translations and preparation of relevant education programs to minimize duplication.

STRATEGIC PRIORITY 3: ENABLING ADOS – NO EXCUSES

There is no reason why athletes and/or athlete support personnel are not educated – we will empower and support ADOs to effectively deliver, enhance or increase the reach of their education programs to ensure that all athletes and athlete support personnel have access to quality education.

Targeted outputs:

3.1	Develop and implement a comprehensive Power User support system that gives user permission to ADOs that utilize ADEL as full and/or part of education programs	**Complete**
3.2	Establish robust education programs that are ready to use for different target groups	**Complete**
3.3	Coordinate with ADOs and publish translated versions of courses to increase access	**Complete**
3.4	Embed a reporting structure on the LMS for monitoring and evaluation purposes	**Complete**
3.5	Identify ADOs' needs in adapting ADEL to expand their education programs (sub-domains, customized content etc.)	**Complete**
3.6	Create education resources that ADOs can download from ADEL and use in their face-to-face education sessions	**Complete**
3.7	Explore the possibility of recording both digital and in-person clean sport learning experiences (managed by Power Users)	**Started and Ongoing**

Strategic Priority 3: Enabling ADOs – No excuses

3.1 – Power User support
A validation of existing Power Users was performed in 2025, confirming a total of **205 ADOs**, including 145 NADOs, 57 IFs, and 3 MEOs. A comprehensive support plan has been developed to streamline workflows and improve platform utilization, including two webinars and three newsletters to support this initiative.

3.2 – Ready-to-use education programs
Robust education programs for different target groups were established and made available to ADOs. These programs allow ADOs to quickly deploy tailored education aligned with the athlete pathway. Downloadable resources further support offline delivery.

3.3 – Translation process and multilingual access
By 2025, **49 ADOs** engaged in translating resources, resulting in the highest amount of course publication in translated versions, **78 translated courses** across **38 languages**, including new languages Armenian, Bengali, Icelandic, Kazakh, Sinhala, Tetum, Turkmen. The ILA course is now available in **34 languages**, while the Athlete Guide to the Code is in **37 languages**. This expansion significantly increased global accessibility.

3.4 – Reporting structure

A new visual reporting dashboard is now available for Power Users (called Insights), enabling ADOs to monitor learner progress and generate reports in an intuitive way. This supports evaluation and compliance with the International Standard for Education. Power Users can actively use these tools to track outcomes.

3.5 – Identifying ADO needs

Consultations with ADOs identified needs for subdomains and customized content. Through the Power User Audit and survey, we have a deeper understanding of the usage of ADEL from ADOs and are reviewing granting enhanced Power User permissions.

3.6 – Downloadable resources

Downloadable resources covering testing procedures, supplements, and the Prohibited List were released in November 2024. These resources support face-to-face education sessions. They are particularly valuable in regions with limited internet access and have been accessed 1,500 times after launch.

3.7 – Recording learning experiences

The possibility of recording both digital and in-person learning experiences has been explored and confirmed that this is technically possible. However, this would be a future area of development as it would require power users to upload learning activities outside of ADEL. This functionality would allow for a more complete picture of athlete education and their journey.

STRATEGIC PRIORITY 4: BEYOND THE ATHLETE – ADO PRACTITIONERS

We will digitally support WADA's capability program that aims to provide learning and development opportunities for anti-doping practitioners.

Targeted outputs:

4.1	GLDF training is scheduled, delivered, and evaluated on ADEL in alignment with the biannual GLDF training calendar	**Complete**
4.2	ADO practitioner channels and communities of learning are in place and functional on ADEL for each GLDF specific role	**Complete**
4.3	CISP resources on ADEL are published and available in English, French and Spanish in alignment with the annual CISP development plan	**Complete**
4D	Community of learning built for learners to connect, share best practices and access the resources they need to support their training programs	**Partial**

4.1 – GLDF training
MEO and Government Roles were newly added to the GLDF training program in 2025. A total of **225 practitioners** completed training across **15 programs**. This strengthens practitioner capability across multiple roles.

4.2 – Practitioner channels and communities
Practitioner channels and communities of learning remain active on ADEL. These spaces allow practitioners to connect, share best practices, and access resources. The IAPP and WADA have signed a two-year training agreement to have IAPP's Foundation of Privacy and Data Protection course play a key role in training privacy ADO practitioners on ADEL.

4.3 – CISP resources
The CISP hub now hosts 353 resources, including factsheets, templates, and video tutorials. Resources are available in English, French, and Spanish. Updates of the content and platform CISP section are planned to align with the 2027 Code.

4D – Communities of learning
Communities of learning are being explored to further collaborate and to support ongoing professional development. They will remain a next step of practitioner engagement on ADEL. In line with this, a privacy newsletter was sent out to the privacy community.

STRATEGIC PRIORITY 5: MAXIMIZING DIGITAL EDUCATION AND LEARNING THROUGH COLLABORATION

We will collaborate with internal and external partners to benefit from the use of digital education and learning.

Targeted outputs:

5A	Publish pre-Games education courses for major sporting events with MEOs (IOC/IPC etc.)	**Complete**
5B	Engage with MEOs to recognize and promote ADEL education programs (i.e. ADEL for International-Level Athletes)	**Complete**
5C	Enhance employee engagement and professional development through the WADA Learning Path	**Complete & Ongoing**
5D	Establish partnerships with relevant external stakeholders to co-create topical education programs (e.g. Sport Values in Every Classroom, Opioid Abuse, Image, and Performance Enhancing Drugs)	**Complete**
5E	Enable ADOs to share summary of education plans on the usage of ADEL	**Not started**
5F	Explore the creative use of digital technologies in educational technology with external stakeholders	**Partial**
5G	Demonstrate good practice in digital learning (e.g., webinars, creating and publishing e-learning courses)	**Complete & Ongoing**

5A – Pre-Games education courses
Pre-Games courses for Milano-Cortina 2026 Winter Olympic and Winter Paralympic Games were published, with 17 languages and 10 languages available. Collaborations with IOC, IPC, and ITA ensured wide promotion.

5B – Engagement with MEOs
There has been a new collaboration with the International World Games Association (IWGA) and the Pan American Sports Organization (PASO) to encourage athletes and ASP in their respective events to be educated ahead of coming to their Games. MEOs actively promoted ADEL courses on their websites and social media. The Olympic Council of Asia (OCA) mandated TAME and CHP courses for the Asian Youth Games. These partnerships reinforce ADEL's role in pre-event education.

5C – WADA Learning Path
The WADA Learning Path has continued to be used for employee engagement and professional development. Annual training for Privacy, Security Awareness is available for staff to complete.

5D – Partnerships with external stakeholders
Partnerships were established to co-create topical education programs, including opioid abuse and image/performance-enhancing drugs. These collaborations expand the relevance of ADEL. They also diversify expertise and reach. The International Association of Privacy Professionals (IAPP)'s Foundation of Privacy and Data Protection courses have been offered to ADO practitioners via ADEL.

5E – ADO education plans
While ADOs have not yet shared summaries of education plans, this remains a priority. Improved communication through the ADEL roadmap will support this. Future efforts will focus on encouraging ADO participation.

5F – Creative use of digital technologies
WADA explored EdTech trends and AI tools to enhance clean sport education. Usage of an AI search feature on ADEL is being tested to enhance searchability for users on CISP. These innovations will be tested out with external stakeholders once the CISP 2027 is launched. In addition, the team is working on a proof of concept to make adaptive learning available for the updated ILA course in 2027.

5G – Demonstrating good practice
WADA continued to showcase good practice in digital learning by hosting webinars and publishing high-quality e-learning courses and promote the usage of different reporting functionalities on ADEL (visual dashboard).

STRATEGIC PRIORITY 6: DEMONSTRATING THE LEARNING IMPACT
We will capture and analyze data to gain deeper insight into the learning impact and effectiveness of our education and learning programs.

Targeted outputs:

6A	Establish a measurement strategy to assess current data collection	**Complete & Ongoing**
6B	Capture data informing the content development plan	**Complete**
6C	Embed monitoring and evaluation measures derived from Social Science Research (SSR)	**Complete &Ongoing**
6D	Create a virtuous cycle to capture data to support SSR priorities	**Partial**
6E	Continue analysis of the final assessment and learner's experience survey of education programs	**Complete**
6F	Solicit and capture feedback from practitioners within the anti-doping system	**Complete**

6A – Measurement strategy
ADEL's measurement strategy was strengthened in 2024 with a framework now in place to assess data collection across all programs. This includes tracking course completions, learner demographics, and assessment outcomes. The strategy ensures consistent monitoring and supports evidence-based decision making.

6B – Data informing content development
Learner data was systematically captured and analyzed to inform the 2025 content development plan. Also, Power BI was used to capture insights from the previous Paris 2024 Olympics and Paralympics courses to guide updates to publish an enhanced Milano 2026 Olympics and Paralympics course. This process ensures that new content directly addresses user needs.

6C – Monitoring and evaluation measures
Monitoring and evaluation measures derived from Social Science Research (SSR) were embedded into course design. These measures allow for ongoing assessment of knowledge retention and behavior change. Findings are shared with stakeholders to strengthen global education practices.

6D – Virtuous cycle of data
A virtuous cycle of data collection was initiated, linking learner feedback, SSR priorities, CCQ results. While partially implemented, an area of focus in 2026 will be improving how SSR priorities are linked and fed back into course design.

6E – Analysis of assessments and surveys
Final assessments and learner experience surveys were analyzed across all major courses. Results showed that over **86% of learners** responded that they are likely to apply what they have learned, and that 81% are confident in applying what they have learned. These insights are being used to refine instructional design.

6F – Practitioner feedback
Efforts began to solicit structured feedback from practitioners post GLDF training. This feedback loop will complement learner data and provide a broader perspective on program effectiveness.

4. ADEL - Statistics and Trends

4.1 User growth and engagement

- During the five-year period of 2021–2025, ADEL was used by close to **600K** users from **239 countries** who participate in **235 different sports**. 73% of users who have registered on ADEL are athletes, followed by coaches. The users have seen an increase in number in 4 aspects:
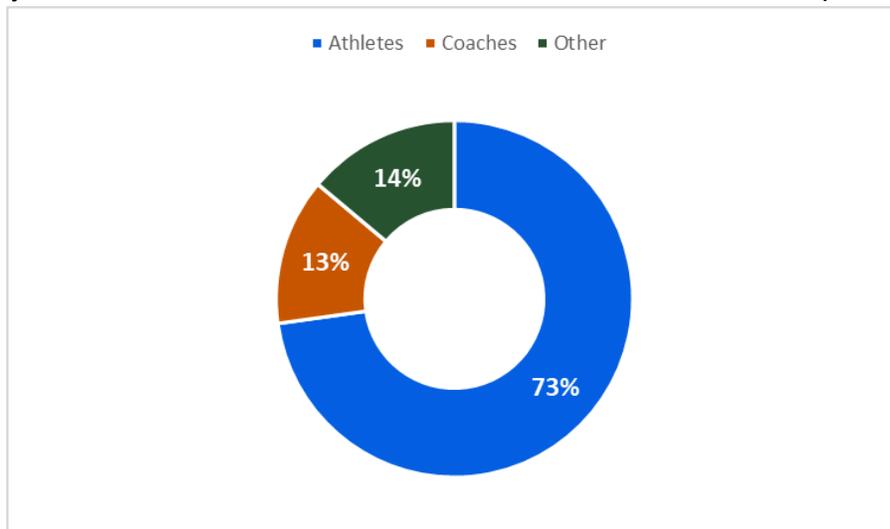
1. Overall platform user growth
   Monthly active users averaged 19K, with a 12.7% increase compared to 2024.
   There has been a 33.7% increase in the total active users on ADEL, 444K users to 594K users.

Year-over-Year Growth

444,498   594,466

2024   2025
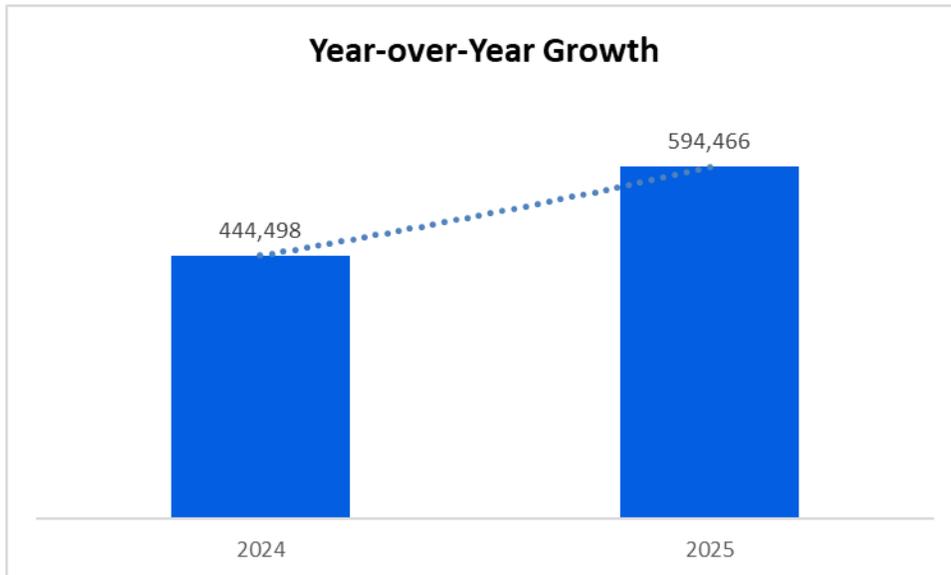
2. Geographic expansion
   - The platform's reach extended to 239 countries, with notable user growth in Argentina, India and Italy.

   - In 2025, Argentina has doubled its user base to 14K users from 2024, followed by India growing 51% of its user base (15K). Mexico (89K) remains the top country with continuous increase of users, followed by Slovenia (74K).

User growth of the top 10 countries

Countries (left to right): Mexico, Slovenia, Malaysia, Japan, India, USA, Italy, France, Argentina, South Africa

Legend: 2024, 2025, Growth, %
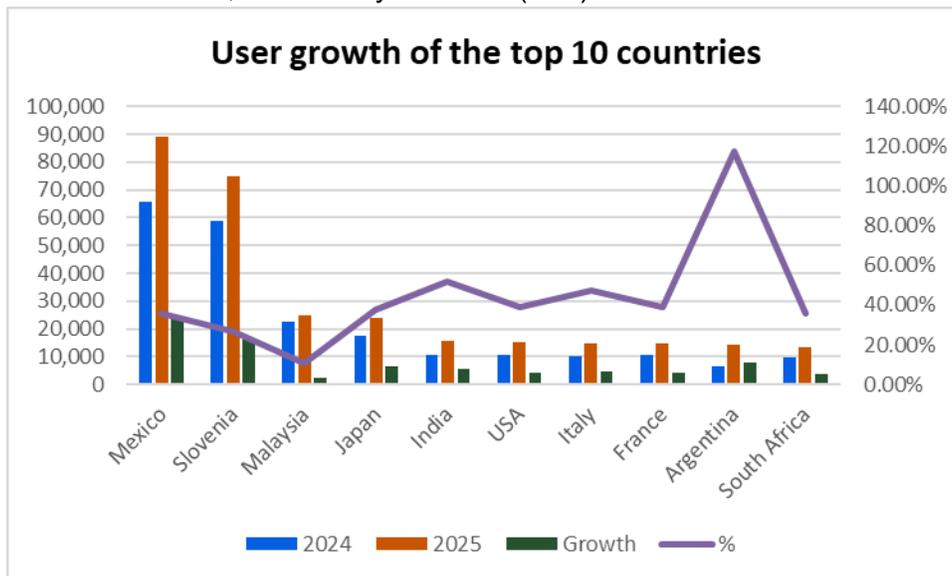
3. Sport (IFs) engagement
   - For four consecutive years, Gymnastics (FIG) continues to lead with a total number of 42K users. Football (FIFA) has also increased their user pool by adding in another 10K users with

the second largest pool of users (38K). Athletics have had a steep increase in users with a 47% increase reaching 24K users in 2025. Volleyball has also increased its user base by 45% reaching 23K users.
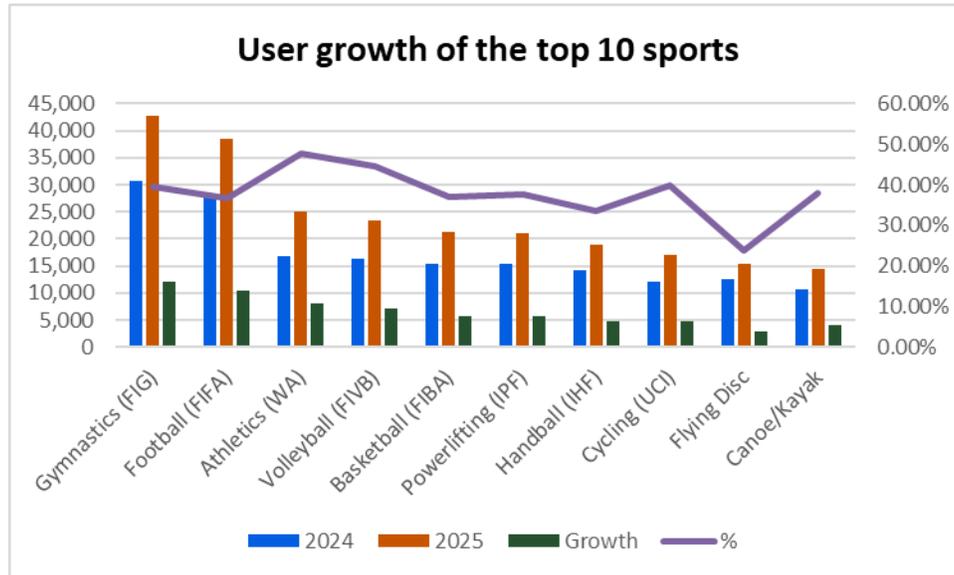
4. Mobile app usage

- Mobile app downloads reached over 66.5K, which is a 30% increase since 2024. Mobile app enables offline learning in regions with limited internet access, expanding global reach and accessibility.

4.2 Completion of courses
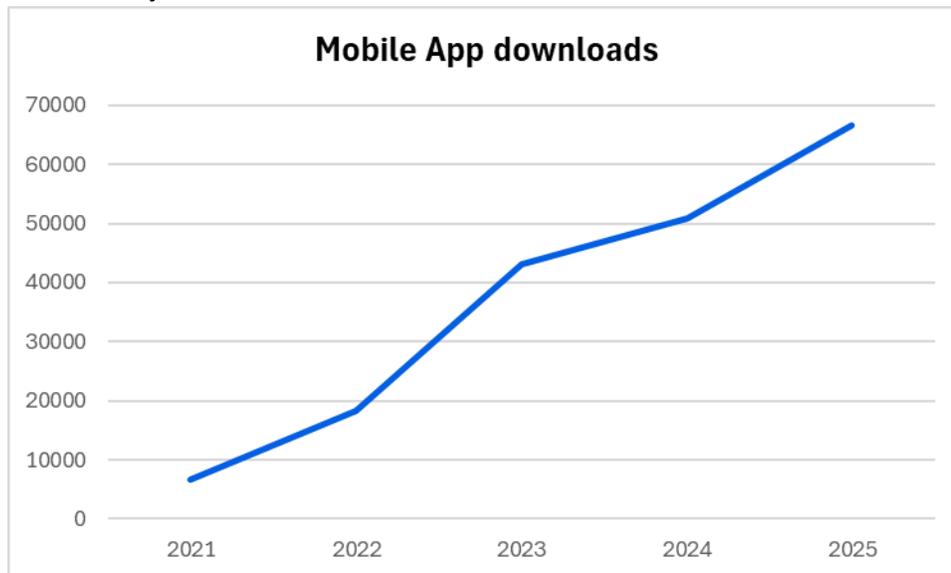
Completion of courses on ADEL
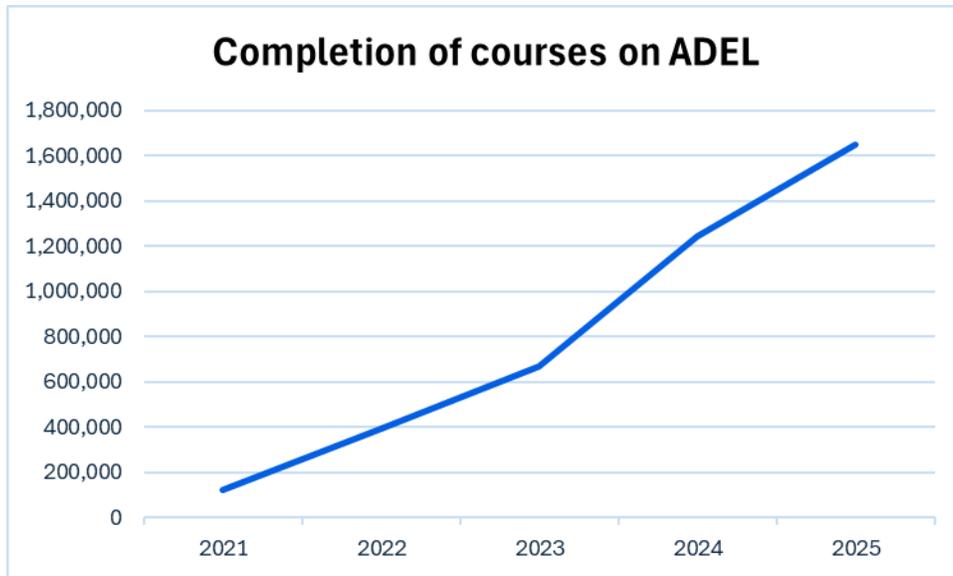
- Along with the translation of existing courses and the additional courses that have been published in the last 5 years, the number of course completions have reached 1.65 million. Most of the users who completed their courses were athletes.

i) Completion of International-Level Athletes Education Program

International Level Athletes Education Program
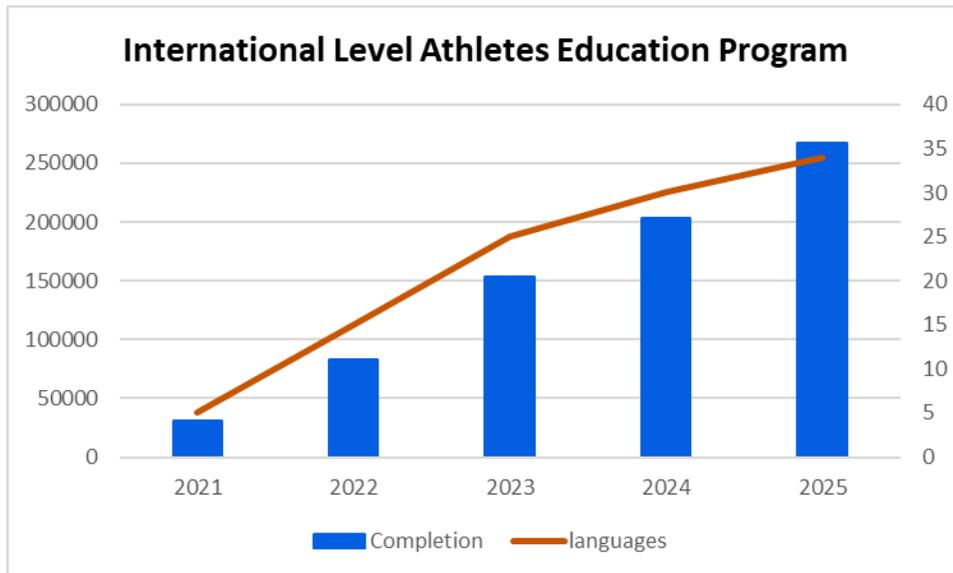
4.3 Languages

- The most translated resource is the Athlete Guide to the 2021 Code, which is translated into **37** languages followed by the ILA translated into **34** languages.
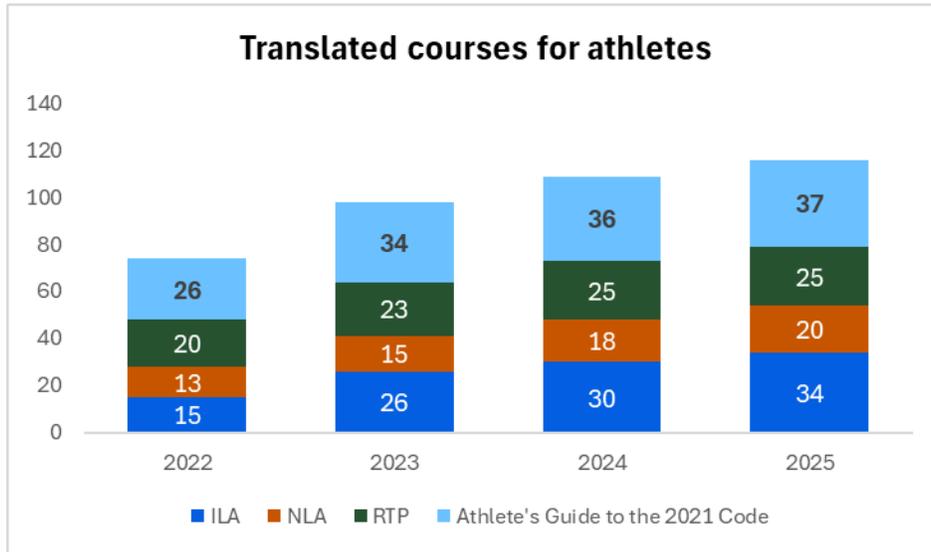
4.4 Power Users

- With a total of 205 power users, there has been a 10.8% increase from 2024, with added NADOs and IFs using ADEL as part of their education offers to their education pool. The majority of them are composed of NADOs (145) followed by IFs (57).
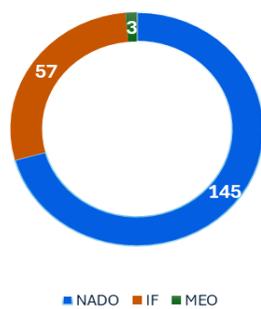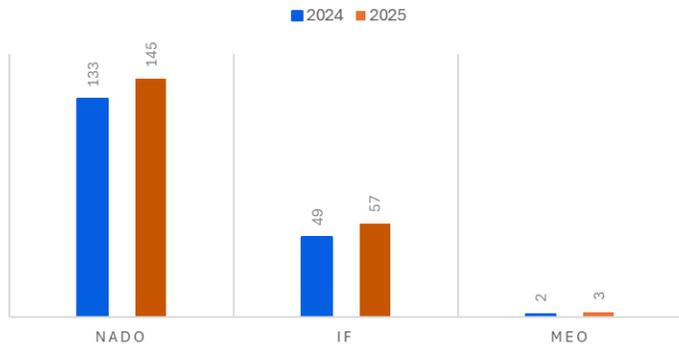
4.5 ADO capability

- There has been continuous growth in the number of e-learning modules hosted and practitioners trained on ADEL and trainer-led sessions offered through the GLDF program for the 10 respective areas, with MEO and Government Advisor newly added in 2025.

Role	Education	RM	I&I	Privacy	Comms	TUE	Testing	Compliance	MEO	Government Advisor
Number of practitioners trained	36	43	10	14	12	24	43	15	0	0
	15	14	55	0	10	28	62	14	14	13

4.6 ADEL Mobile App Statistics

- There have been 66.5K total downloads from either Apple (45K)[1] or Google Play (21.5K)[2] stores. The top ten countries with the most user downloads from both Apple and Google Play stores in 2025 are:

Rank	Apple Store	Google Play Store
1	Mexico	Mexico
2	Japan	India
3	Slovenia	Slovenia
4	United States	Pakistan
5	Ukraine	Indonesia
6	Argentina	Japan
7	Vietnam	Ukraine
8	Italy	Argentina
9	United Kingdom	South Africa
10	Indonesia	Malaysia

[1] The number of first-time downloads and redownloads on devices with iOS, tvOS, or macOS.
[2] The number of users who have the app installed on at least one device that has been turned on in the last 30 days.

Annex I ADEL User platform statistics

The table below lists the active user count per month and unique active users for each role within the clean sport community.

- Active users refer to a learner who logs into a course during the 30-day month period. It is possible that the same learner stays active in multiple months and is counted more than once.

- Unique active users refer to learners who have accessed the platform since the ADEL launch and are counted only once.

Month	Active users (total per month)				
	2021	**2022**	**2023**	**2024**	**2025**
January	3,559	8,001	7,120	9,781	**13,994**
February	3,643	5,555	7,664	13,539	**14,210**
March	4,299	7,073	14,627	17,998	**16,958**
April	4,884	7,535	25,563	28,980	**19,411**
May	5,476	15,736	21,346	26,489	**24,515**
June	7,567	12,722	17,874	22,943	**20,578**
July	7,179	11,478	18,176	19,880	**19,959**
August	7,867	8,413	21,882	20,850	**27,023**
September	8,584	11,918	15,596	16,615	**23,650**
October	8,242	7,115	9,955	9,754	**17,994**
November	10,115	4,949	8,239	8,749	**18,947**
December	16,072	4,051	7,779	7,762	**12,678**
AVERAGE	**7,291**	**8,712**	**14,651**	**16,945**	**19,110**

Specific Branches (roles)	User accounts accumulated (unique active users)				
	2021	**2022**	**2023**	**2024**	**2025**
01 - Athletes	53,530	112,188	216,725	318,400	**432,750**
02 - Coaches	14,101	26,864	44,456	61,160	**79,147**
03 - Medical Professionals	3,660	5,822	9,193	13,562	**17,297**
04 - Parents	561	1,149	2,147	3,211	**4,553**
05 - ADO Practitioners	2,178	2,282	3,516	6,009	**29,233**
06 - University Students	1,296	2,230	4,108	5,774	**7,429**
07 - Teachers in sport/physical education	299	810	1,437	1,962	**2,447**
08 - Researchers	99	177	285	361	**466**
09 - University Staff/Academia	1,327	1,444	1,765	1,980	**2,259**

10 - Sport Scientists working in high-performance sport	213	457	740	1,064	**1,297**
11 - Gym Instructors	70	145	254	340	**426**
12 - Manager/Agent for Athletes	987	1,466	2,389	3,283	**4,364**
13 – Government	250	615	993	1,229	**1,508**
14 - Sponsors	9	18	27	60	**80**
15 - Media	71	155	224	354	**455**
16 - Other	1,806	7,249	15,597	25,749	**10,755**
TOTAL	80,457	163,071	303,856	444,498	**594,466**

Annex II Users per country

The table below outlines the number of registered (unique) users per country on the ADEL platform since its launch.

Country	Users	Country	Users	Country	Users
MEXICO	89077	IRAN, ISLAMIC REPUBLIC OF	4779	SWEDEN	1999
SLOVENIA	74699	SINGAPORE	4773	CAMBODIA	1945
MALAYSIA	24749	SWITZERLAND	4724	SERBIA	1941
JAPAN	23710	EGYPT	4681	PANAMA	1881
INDIA	15717	HUNGARY	4418	UNITED ARAB EMIRATES	1855
UNITED STATES OF AMERICA	14967	TAIWAN, PROVINCE OF CHINA	4360	KYRGYZSTAN	1762
ITALY	14728	TURKEY	4113	AZERBAIJAN	1761
FRANCE	14596	UZBEKISTAN	4044	DENMARK	1611
ARGENTINA	14073	CHILE	3969	EL SALVADOR	1499
SOUTH AFRICA	13195	PORTUGAL	3948	NAMIBIA	1457
UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND	12713	ZIMBABWE	3596	LITHUANIA	1368
UKRAINE	11461	CROATIA	3556	MOROCCO	1356
BRAZIL	10626	COSTA RICA	3296	NORWAY	1351
GERMANY	9047	NETHERLANDS	3265	MYANMAR	1339
COLOMBIA	8831	GUATEMALA	3243	ESTONIA	1337
SPAIN	8727	VIET NAM	3208	URUGUAY	1292
CZECHIA	8139	THAILAND	3048	DOMINICAN REPUBLIC	1283
CANADA	7863	ROMANIA	3024	LATVIA	1279
RUSSIAN FEDERATION	7742	VENEZUELA, BOLIVARIAN REPUBLIC OF	2975	NIGERIA	1180
POLAND	7299	KOREA, REPUBLIC OF	2942	BOLIVIA, PLURINATIONAL STATE OF	1150
GREECE	6838	PHILIPPINES	2853	BAHRAIN	1144
BELGIUM	6525	NEW ZEALAND	2804	SAUDI ARABIA	1127
CHINA	6216	BELARUS	2676	LUXEMBOURG	1092
PAKISTAN	5641	MONGOLIA	2517	IRAQ	1084
INDONESIA	5499	PERU	2513	SRI LANKA	1035
IRELAND	5394	ECUADOR	2413	PUERTO RICO	1016
AUSTRALIA	5196	ISRAEL	2339	TUNISIA	1012

SLOVAKIA	5179	FINLAND	2254	KUWAIT	1010
HONG KONG	5091	BULGARIA	2245	QATAR	991
KAZAKHSTAN	4800	AUSTRIA	2001	KENYA	974

Country	Users	Country	Users	Country	Users
JORDAN	963	MALAWI	472	SOLOMON ISLANDS	163
TRINIDAD AND TOBAGO	953	GHANA	438	ETHIOPIA	159
PARAGUAY	934	CAMEROON	427	CÔTE D'IVOIRE	149
GEORGIA	885	HONDURAS	409	SIERRA LEONE	142
MOLDOVA, REPUBLIC OF	881	ARMENIA	406	SEYCHELLES	141
ALGERIA	872	SWAZILAND	399	SENEGAL	137
JAMAICA	867	MONTENEGRO	393	FRENCH POLYNESIA	136
MALDIVES	851	BENIN	367	SURINAME	136
KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF	842	BARBADOS	364	TANZANIA, UNITED REPUBLIC OF	135
BANGLADESH	828	AFGHANISTAN	336	BERMUDA	130
SYRIAN ARAB REPUBLIC	806	CAYMAN ISLANDS	332	CABO VERDE	130
BOSNIA AND HERZEGOVINA	797	GUYANA	303	NAURU	129
MALTA	780	VIRGIN ISLANDS, U.S.	292	NIUE	127
PAPUA NEW GUINEA	778	OMAN	279	HAITI	108
ANDORRA	756	LIBYA	278	AMERICAN SAMOA	106
ZAMBIA	756	YEMEN	268	CONGO, THE DEMOCRATIC REPUBLIC OF THE	104
BOTSWANA	740	BRUNEI DARUSSALAM	263	SAMOA	99
NEPAL	738	TOGO	241	ISLE OF MAN	96
LESOTHO	737	MAURITIUS	239	GUAM	91
LEBANON	700	LAO PEOPLE'S DEMOCRATIC REPUBLIC	235	SAN MARINO	84
ANGOLA	691	ALBANIA	229	CURAÇAO	77
UGANDA	649	NICARAGUA	223	BURKINA FASO	76
CUBA	612	BHUTAN	222	BELIZE	75
TURKMENISTAN	592	COOK ISLANDS	219	GRENADA	73
ICELAND	577	MACAO	214	MONACO	72
CYPRUS	568	MADAGASCAR	205	EQUATORIAL GUINEA	66
TAJIKISTAN	543	SAINT VINCENT AND THE GRENADINES	185	MALI	64

TIMOR-LESTE	529	BAHAMAS	181	GIBRALTAR	60
FIJI	514	ARUBA	177	NIGER	56
PALESTINE, STATE OF	489	RWANDA	169	GUINEA	54
MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF	476	MOZAMBIQUE	168	NORTHERN MARIANA ISLANDS	54

Country	Users	Country	Users	Country	Users
RÉUNION	53	UNITED STATES MINOR OUTLYING ISLANDS	28	SAO TOME AND PRINCIPE	12
BURUNDI	49	LIECHTENSTEIN	26	LIBERIA	8
GAMBIA	48	SAINT LUCIA	26	CHRISTMAS ISLAND	7
SUDAN	48	VIRGIN ISLANDS, BRITISH	25	NETHERLANDS ANTILLES	7
KIRIBATI	44	DJIBOUTI	23	ANGUILLA	6
TURKS AND CAICOS ISLANDS	43	FALKLAND ISLANDS (MALVINAS)	23	MAURITANIA	6
GUERNSEY	42	GABON	23	ANTARCTICA	4
GUINEA-BISSAU	40	TUVALU	23	MONTSERRAT	4
DOMINICA	39	CENTRAL AFRICAN REPUBLIC	22	SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS	4
ANTIGUA AND BARBUDA	36	ERITREA	22	ÅLAND ISLANDS	3
CONGO	35	SINT MAARTEN (DUTCH PART)	22	SAINT BARTHÉLEMY	3
SOMALIA	34	GREENLAND	19	SAINT PIERRE AND MIQUELON	3
FAROE ISLANDS	32	NEW CALEDONIA	19	BRITISH INDIAN OCEAN TERRITORY	1
TONGA	30	MICRONESIA, FEDERATED STATES OF	17	FRENCH SOUTHERN TERRITORIES	1
VANUATU	30	CHAD	16	SAINT MARTIN (FRENCH PART)	1
GUADELOUPE	29	MARTINIQUE	16	WESTERN SAHARA	1
JERSEY	29	SOUTH SUDAN	16		
PALAU	29	BONAIRE, SINT EUSTATIUS AND SABA	15		
SAINT KITTS AND NEVIS	29	FRENCH GUIANA	13	**Total countries**	**239**
COMOROS	28	MARSHALL ISLANDS	12		

Annex III Users per sport

Sport	Users	Sport	Users	Sport	Users
Gymnastics (FIG)*	42841	Powerlifting – Parasport (IPC*)	940	Cheerleading (IFC)*	75
Football (FIFA)*	38603	Jump Rope (IJRU)*	929	Practical Shooting	73
Athletics (WA)*	24940	Heavy Athletics	904	Casting (ICSF)*	72
Volleyball (FIVB)*	23433	Curling (WCF)*	881	Power Press	69
Basketball (FIBA)*	21155	Soft Tennis (ISTF)*	717	Full contact	65
Powerlifting (IPF)*	21121	Wheelchair Basketball (IWBF)*	716	Powerboating (UIM)*	65
Handball (IHF)*	19001	Goalball (IBSA)*	705	Foot Volley	64
Cycling (UCI)*	16987	Billiards Sports (WCBS)*	700	Savate (FISav)*	64
Flying Disc (WFDF)*	15409	Tug of War (TWIF)*	690	Ringette	59
Canoe/Kayak (ICF)*	14539	Kettlebell Lifting (IUKL)*	676	Multifunctional Training	58
Field Hockey (FIH)*	14126	Triathlon (Ironman)*	595	IBSA sports - others (IBSA)*	54
Weightlifting (IWF)*	13780	Boules Sports (CMSB)*	587	Kendo (FIK)*	48
Roller Sports (World Skate)*	13337	Life Saving (ILS)*	575	Unicycling	44
Dragon Boat (IDBF)*	11757	Arm Wrestling (WAF)*	574	Australian Rules Football	43
World Aquatics	11676	Basque Pelota (FIPV)*	554	Shuttlecock	42
Taekwondo (World Taekwondo)*	10891	CP Football (IFCPF)*	536	Ballon au Poing	40
Swimming – Parasport (IPC*)	9598	Bowls (WBL)*	520	Icestocksport (IFI)*	40
Wrestling (United World Wrestling)*	9533	Sport Fishing (CIPS)*	513	Vovinam	38
Other	9095	Wheelchair Rugby (IWRF)*	491	Xiangqi	36
Kickboxing (WAKO)*	8705	Blind Football (IBSA)*	479	Friskis & Svettis	31
Skating (ISU)*	8611	Judo - Parasport (IBSA)*	471	CISM sports	26
Muaythai (IFMA)*	8079	Racquetball (IRF)*	468	Motoball	26
Baseball/Softball (WBSC)*	6962	Taekwondo (ITF-Spain)*	454	Powerchair Hockey (World Abilitysport)*	26
Rugby Union (World Rugby)*	6396	Mixed Martial Arts (IMMAF)	447	French Boxing	25
Archery (WA)*	6025	Aikido (IAF)*	442	Hunting sports	24

Sport	Value	Sport	Value	Sport	Value
Motorcycle Racing (FIM)*	6025	Orienteering (IOF)*	442	Rinkball	19
Shooting (ISSF)*	5972	School Sports	416	Chin-up	18
Karate (WKF)*	5659	Electronic Sports (IESF)*	383	Showdown	18
Badminton (BWF)*	5613	Sumo (IFS)*	376	Speedball	18
American Football (IFAF)*	5605	Strongman	352	Highland Games	17
Taekwondo (ITF Austria)*	5288	Rafting	345	Kempo	17
Judo (IJF)*	5261	Functional Fitness	336	Ultra Triathlon	16
Boxing (IBA)*	4918	Touch Football	321	Domimó	15
Ice Hockey (IIHF)*	4915	Wheelchair Fencing (World Abilitysport)*	313	Heavy Events	15
Lacrosse (WL)*	4914	Traditional Martial Arts	291	Naginata	15
Triathlon (World Triathlon)*	4866	Jiu-Jitsu (Brazilian)	280	VIRTUS Sports	15
Underwater Sports (CMAS)*	4503	Rope Skipping	278	Crossword	14
Fencing (FIE)*	4446	IBSA Powerlifting (IBSA)*	277	Kudo	14
DanceSport (WDSF)*	4432	Minigolf (WMF)*	268	Budo	13
Aesthetic Group Gymnastics	4414	Ski Mountaineering (ISMF)*	264	Military Sport Pentathlon	13
Skiing (FIS)*	4100	Mixed Martial Arts (GAMMA)	261	Tchoukball	13
Table Tennis (ITTF)*	4092	Waterskiing (IWWF)*	259	WSLeague – Surfing	13
Rowing (WR)*	3913	Street and Ball Hockey	252	Shoe Racing	11
Pole sports (IPSF)*	3866	Horse Racing	251	Snowmobile	11
Wresting	3693	Polo (FIP)*	247	Taido	11
Biathlon (IBU)*	3478	Korfball (IKF)*	241	Crossbow	10
Athletics - Parasport (IPC)*	3204	Sambo (FIAS)*	239	Draughts (FMJD)*	10
Squash (WSF)*	3196	Fistball (IFA)*	229	Boot-Throwing	9
Tennis (ITF)*	2943	Shooting – Parasport (IPC*)	228	Skibob	9
Boccia (BISFed)*	2784	Kurash (IKA)*	227	COLEO	8
Floorball (IFF)*	2696	Teqball (FITEQ)*	181	Firefighting and Rescuing	8
Netball (World Netball)*	2215	Bridge (WBF)*	171	Kin-Ball	8
Chess (FIDE)*	2039	Sleddog (IFSS)*	169	Military Patrol	8
Sailing (WS)*	2004	Para-DanceSport (World Abilitysport)*	164	Tarung Derajat	8

Sport	Count	Sport	Count	Sport	Count
Modern Pentathlon (UIPM)*	1971	Go (IGF)*	159	Kho Kho	7
Cheerleading (ICU)*	1778	Ice Hockey – Parasport (IPC*)	149	Speleology	7
Air Sports (FAI)*	1705	Gaelic Games	148	Unifight (FIAU)*	6
Equestrian (FEI)*	1702	Para-Nordic Skiing (FIS)*	136	Broomball	5
Mountaineering and Climbing (UIAA)*	1699	Basque Sports	133	Course Camarguaise	5
Cricket (ICC)*	1670	Cross training/military cross training	130	Course Landaise	5
Ju-Jitsu (JJIF)*	1663	Darts (WDF)*	130	Showdown (IBSA)*	5
Kickboxing	1651	Karate (WKO)*	128	Stilts Racing	5
Obstacle Sports	1546	Clay Target Shooting	123	Twirling	5
Golf (IGF)*	1508	Ultimate Fighting	122	Gigathlon	4
Bowling (IBF)*	1466	Sitball	120	Woodsman	4
Bodybuilding (IFBB)*	1427	Traditional Karate	119	Balle au Tambourin	3
Wushu (IWUF)*	1407	Beach Tennis	114	Chanbara	3
Sport Climbing (IFSC)*	1396	Traditional Archery	114	Hornuss	3
Automobile Sports (FIA)*	1314	Para-Bowls	112	Longue Paume	3
ParaVolley (World Paravolley)*	1225	Thai Traditional Sports	102	Shearing Sports	3
Pencak Silat	1220	Woodball	102	Skyball	3
Kabaddi	1188	Bandy (FIB)*	98	Trapeze	3
Rugby League (IRL)*	1187	Company Sports	96	Kaatsen	2
Surfing (ISA)*	1097	VA'A	92	Kyudo	2
Extreme Sports	1096	Kung Fu	84	Qazaq Kuresi	1
Sepaktakraw (ISTAF)*	1074	Leones Bowls	80		
Luge (FIL)*	1073	Para-Biathlon (FIS)*	79		
Electronic Sports	1024	Dragon and Lion Dance	78		
Bodybuilding	1019	Canicross	76		
Bobsleigh and Skeleton (IBSF)*	999	Para-Bowling (World Bowling)*	76	Total sports	235

Note: Sport is not a true mandatory field on ADEL. Users with the role medical professionals, researchers and others are not asked to select this field.

Annex IV Power Users list

National Anti-Doping Organizations (NADOs)

Name of organization	Country	Region
Africa and Middle East		**Total: 20**
Algeria NADO	Algeria	Africa
Angola NADO	Angola	Africa
Botswana National Olympic Committee	Botswana	Africa
Cameroon NADO	Cameroon	Africa
Egypt NADO	Egypt	Africa
Eritrea NADO	Eritrea	Africa
Eswatini NOC	Eswatini	Africa
Kenya NADO	Kenya	Africa
Lesotho NADO	Lesotho	Africa
Morocco NADO	Morocco	Africa
Mozambique NADO	Mozambique	Africa
Namibia NADO	Namibia	Africa
Nigeria NADO	Nigeria	Africa
Sierra Leone NOC	Sierra Leone	Africa
South Africa NADO	South Africa	Africa
Tunisia NADO	Tunisia	Africa
Zambia NADO	Zambia	Africa
Zimbabwe NOC	Zimbabwe	Africa
Kuwait NADO	Kuwait	Middle East
United Arab Emirates (UAE) NADO	United Arab Emirates (UAE)	Middle East
Americas		**Total: 39**
Antigua and Barbuda NADO	Antigua and Barbuda	Caribbean
Aruba NADO	Aruba	Caribbean
Bahamas NADO	Bahamas	Caribbean
Barbados NADO	Barbados	Caribbean
British Virgin Islands NADO	British Virgin Islands	Caribbean
Cayman NADO	Cayman Islands	Caribbean
Cuba NADO	Cuba	Caribbean
Dominica NADO	Dominica	Caribbean
Dominican Republic NADO	Dominican Republic	Caribbean
Grenada NADO	Grenada	Caribbean
Jamaica NADO	Jamaica	Caribbean
Puerto Rico NADO	Puerto Rico	Caribbean

Saint Kitts and Nevis NADO	Saint Kitts and Nevis	Caribbean
Saint Vincent & the Grenadines	Saint Vincent & the Grenadines	Caribbean
St. Lucia NADO	St. Lucia	Caribbean
Trinidad and Tobago NOC	Trinidad and Tobago	Caribbean
U.S. Virgin Islands NADO	U.S. Virgin Islands	Caribbean
Belize NADO	Belize	Central America
Costa Rica NADO	Costa Rica	Central America
El Salvador NADO	El Salvador	Central America
Guatemala NADO	Guatemala	Central America
Honduras NADO	Honduras	Central America
Nicaragua NADO	Nicaragua	Central America
Panama NADO	Panama	Central America
Argentina NADO	Argentina	South America
Bermuda NADO	Bermuda	South America
Bolivia NADO	Bolivia	South America
Brazil NADO	Brazil	South America
Chile NADO	Chile	South America
Colombia NADO	Colombia	South America
Ecuador NADO	Ecuador	South America
Guyana NADO	Guyana	South America
Paraguay NADO	Paraguay	South America
Peru NADO	Peru	South America
Suriname NADO	Suriname	South America
Uruguay NADO	Uruguay	South America
Venezuela NADO	Venezuela	South America
Mexico NADO	Mexico	North America
USA NADO	United States of America	North America
Asia and Oceania		**Total: 42**
Afghanistan NADO	Afghanistan	Asia
Bahrain National Anti-Doping Organization NADO	Bahrain	Asia
Bangladesh NOC	Bangladesh	Asia
Bhutan Anti-Doping Committee NADO	Bhutan	Asia
Brunei Darussalam NADO	Brunei Darussalam	Asia
Cambodia NADO	Cambodia	Asia
Hong Kong NADO	Hong Kong	Asia
India NADO	India	Asia
Indonesia NADO	Indonesia	Asia
Iran NADO	Iran	Asia

Iraq NADO	Iraq	Asia
Japan NADO	Japan	Asia
Jordan NADO	Jordan	Asia
Kazakhstan NADO	Kazakhstan	Asia
Korea NADO	Korea	Asia
Kyrgyz Republic National Anti-Doping Center	Kyrgyz Republic	Asia
Laos NADO	Laos	Asia
Lebanon NADO	Lebanon	Asia
Malaysia NADO (ADAMAS) - SEA RADO	Malaysia	Asia
Maldives Anti-Doping Agency NADO	Maldives	Asia
Mongolia NADO	Mongolia	Asia
Myanmar Anti-Doping Organization (NADO)	Myanmar	Asia
Nepal National Olympic Committee	Nepal	Asia
Oman Anti-Doping Committee	Oman	Asia
Pakistan - Anti-Doping Organization of Pakistan (ADOP)	Pakistan	Asia
Palestine NADO	Palestine	Asia
Philippines NADO	Philippines	Asia
Qatar Anti-Doping Commission NADO	Qatar	Asia
Saudi Anti-Doping Committee (SAADC)	Saudia Arabia	Asia
Singapore NADO	Singapore	Asia
Sri Lanka Anti-Doping Agency (SLADA)	Sri Lanka	Asia
Syria NADO	Syria	Asia
Taiwan NADO	Taiwan	Asia
Tajikistan NOC	Tajikistan	Asia
Thailand NADO	Thailand	Asia
Timor-Leste NOC	Timor-Leste	Asia
Turkmenistan NADO	Turkmenistan	Asia
Uzbekistan NADO	Uzbekistan	Asia
Vietnam NADO	Vietnam	Asia
Yemen NADO	Yemen	Asia
Australia NADO	Australia	Oceania
New Zealand NADO	New Zealand	Oceania
Europe		**Total: 44**
Albania NADO	Albania	Europe
Andorra NADO	Andorra	Europe

Armenia NADO	Armenia	Europe
Austria NADO	Austria	Europe
Azerbaijan NADO	Azerbaijan	Europe
Belarus NADO	Belarus	Europe
Belgium NADO (Flanders)	Belgium-Flanders (Dutch)	Europe
Belgium NADO (French community)	Belgium	Europe
Bulgaria NADO	Bulgaria	Europe
Croatia NADO	Croatia	Europe
Czech Republic NADO	Czech Republic	Europe
Denmark NADO	Denmark	Europe
East Belgium NADO (German)	Belgium	Europe
Estonia NADO	Estonia	Europe
Finland NADO	Finland	Europe
France NADO	France	Europe
Georgia NADO	Georgia	Europe
Germany NADO	Germany	Europe
Greek NADO	Greece	Europe
Iceland NADO	Iceland	Europe
Ireland NADO	Ireland	Europe
Italy NADO	Italy	Europe
Kosovo NADO	Kosovo	Europe
Latvia NADO	Latvia	Europe
Lithuania NADO	Lithuania	Europe
Luxembourg NADO	Luxembourg	Europe
Malta NADO	Malta	Europe
Moldova NADO	Moldova	Europe
Monaco NADO	Monaco	Europe
Montenegro NADO	Montenegro	Europe
Netherlands NADO	Netherlands	Europe
Poland NADO	Poland	Europe
Portugal NADO	Portugal	Europe
Romania NADO	Romania	Europe
Russia NADO	Russia	Europe
Serbia NADO	Serbia	Europe
Slovakia NADO	Slovakia	Europe
Slovenia NADO	Slovenia	Europe
Spain (CELAD)	Spain	Europe
Sweden NADO	Sweden	Europe
Switzerland NADO	Switzerland	Europe

Turkey NADO	Turkey	Europe
UK NADO	United Kingdom	Europe
Ukraine NADO	Ukraine	Europe
		Grand Total: 145

International Federations		
Athletics Integrity Unit (AIU)	International Floorball Federation (IFF)	United World Wrestling
Badminton World Federation (BWF)	International Gymnastics Federation / Fédération Internationale de Gymnastique (FIG)	World Aquatics
Boccia International Sports Federation (BISFed)	International Jump Rope Union (IJRU)	World Archery
Fédération Internationale de Motocyclisme (FIM)	International Kendo Federation	World Armwrestling Federation (WAF)
Fédération Internationale de Savate) (FISavate)	International Luge Federation (FIL)	World Association of Kickboxing Organizations (WAKO)
International Aikido Federation (IAF)	International Powerlifting Federation (IPF)	World Baseball Softball Confederation (WBSC)
International Blind Sports Federation (IBSA)	International Racquetball Federation	World Confederation of Billiards Sport (WCBS)
International Bobsleigh and Skeleton Federation (IBSF)	International SAMBO Federation	World Curling Federation (WCF)
International Canoe Federation (ICF)	International Shooting Sport Federation (ISSF)	World DanceSport Federation
International Cycling Union (UCI)	International Soft Tennis Federation (ISTF)	World Flying Disc Federation (WFDF)
International Dragon Boat Federation (IDBF)	International Sumo Federation	World Karate Federation (WKF)
International Federation for Basketball (FIBA)	International Table Tennis Federation (ITTF)	World Lacrosse
International Federation for Equestrian Sports (FEI)	International Taekwon-Do Federation - Austria	World ParaVolley
International Federation of American Football (IFAF)	International Teqball Federation (FITEQ)	World Rowing (WR)
International Federation of Cerebral Palsy Football (IFCPF)	International Union of Kettlebell Lifting (IUKL)	World Skate
International Federation of Cheerleading (IFC)	International Weightlifting Federation (IWF)	World Squash Federation
International Federation of Muaythai Associations (IFMA)	Tug of War International Federation (TWIF)	World Triathlon
International Federation of Sleddog Sports (IFSS)	Union Internationale de Pentathlon Moderne (UIPM)	

International Federation of Sport Climbing (IFSC)	Union Internationale Motonautique (power boating)	
International Fencing Federation (FIE)	World Air Sports Federation (FAI)	
		Total: 57

Major Events Organizations (MEOs)		
IPC (International Paralympic Committee)	PASO (Pan American Sports Organization)	
IWGA (International World Games Association)		
		Total: 3

Annex V Education solutions statistics

Education Solutions for Athletes

Title of Education Program	Completions	Languages available
Athlete's Guide to the 2021 Code	605K	English, French, Spanish, Albanian, Arabic, Armenian, Azerbaijani, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, German, Greek, Indonesian, Italian, Japanese, Kyrgyz, Malay, Mongolian, Portuguese, Lao, Latvian, Persian, Polish, Romanian, Russian, Serbian, Slovak, Slovenian, Tagalog, Thai, Turkish, Ukrainian, Uzbek, Vietnamese (37)
ADEL for International-Level Athletes	267K	English, French, Spanish, Arabic, Armenian, Azerbaijani, Bulgarian, Burmese, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Georgian, German, Greek, Hindi, Indonesian, Italian, Japanese, Kyrgyz, Lao, Malay, Mongolian, Persian, Portuguese, Romanian, Russian, Serbian, Slovenian, Tagalog, Thai, Ukrainian, Uzbek, Vietnamese (34)
ADEL for National-Level Athletes	131K	English, French, Spanish, Bulgarian, Catalan, Croatian, Czech, Flemish, German, Greek, Indonesian, Italian, Japanese, Kyrgyz, Lao, Portuguese, Slovenian, Slovak, Tagalog, Ukrainian (20)
ADEL for Registered Testing Pool Athletes	21K	English, French, Spanish, Albanian, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Georgian, German, Indonesian, Italian, Japanese, Lao, Malay, Polish, Portuguese, Romanian, Serbian, Slovenian, Tagalog, Thai, Ukrainian, Vietnamese (25)
ADEL for Talented Athletes	50K	English, French, Spanish, Bulgarian, Czech, Flemish, Icelandic, Indonesian, Malay, Portuguese, Thai, Slovenian (12)
ADEL for Youth Athletes	7850	English, French, Spanish, Albanian, Arabic, Bulgarian, Croatian, Portuguese (BR), Portuguese (PT), Slovenian, Turkish (11)
Total completions by all athletes	**817K**	

Education Solutions for Coaches

Title of Education Program	Completions	Languages available

ADEL for High-Performance Coaches	64K	English, French, Spanish, Arabic, Azerbaijani, Bengali, Bulgarian, Chinese Traditional, Croatian, Czech, Flemish, Indonesian, Italian, Japanese, Burmese, Slovak, Slovenian, Tagalog, Ukrainian, Uzbek (20)
ADEL for Coaches of Recreational Athletes	228	English, French, Spanish (3)

Education Solutions for Parents

Title of Education Program	Completions	Languages available
ADEL for Parents of High-Performance Athletes	1.7K	English, French, Croatian, Slovenian (4)

Education Solutions for Medical Professionals

Title of Education Program	Completions	Languages available
ADEL for Medical Professionals	10K	English, French, Spanish, (3)
Factsheet for Medical Professionals: Glucocorticoid Injections	7.5K	English, French, Spanish, Croatian, Japanese, Portuguese, Slovenian (7)
Factsheet for Medical Professionals: Tramadol	5.9K	English, French, Spanish, Japanese, Romanian (5)

Values-Based Education: Sport Values in Every Classroom

Title of Education Program	Completions	Languages available
Sport Values in Every Classroom	2.8K	English, French, Spanish (3)
Sport values online course	30K	English, Albanian, Slovak (3)

Education for those Attending Major Games

Title of Education Program	Completions	Languages available
ADEL for Milano 2026 Winter Olympics	5.3K	English, French, Spanish, Bulgarian, Chinese traditional, Croatian, Czech, German, Italian, Japanese, Polish, Portuguese, Russian, Slovak, Slovenian, Turkish, Ukrainian, Uzbek (18)

ADEL for Milano 2026 Winter Paralympics	680	English, French, Spanish, Croatian, Czech, German, Italian, Japanese, Portuguese, Russian, Uzbek (11)
Talented athletes competing at major events	23K	English, French, Spanish, Albanian, Arabic, Bengali, Burmese, Chinese traditional, Hindi, Japanese, Kazakh, Korean, Khmer, Kyrgyz, Lao, Mongolian, Persian, Portuguese, Russian, Sinhala, Tetum, Turkmen, Uzbek, Vietnamese (24)
ADEL for Medical Professionals at Major Games	8K	English, French, Spanish, Albanian, Croatian, Russian (6) *Bulgarian, Portuguese, Romanian, Ukrainian are currently being updated*

Education for all ASP

Title of Education Program	Completions	Languages available
Athlete Support Personnel (ASP) Guide to the Code 2021	138K	English, French, Spanish, Albanian, Arabic, Azerbaijani, Bengali, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, Italian, Japanese, Latvian, Polish, Portuguese, Romanian, Russian, Slovak, Slovenian, Turkish, Ukrainian, Uzbek, Vietnamese (27)

Education for both Athletes and ASP

Title of Education Program	Completions	Languages available
Guide to the List 2025	11K	English, French, Spanish, Portuguese (4)
Factsheet: Glucocorticoid Injections	45K	English, French, Spanish, Albanian, Arabic, Bulgarian, Croatian, Czech, Georgian, Japanese, Latvian, Polish, Romanian, Russian, Slovak, Slovenian, Thai, Turkish, Ukrainian (19)
Factsheet: Cannabinoids	1.3K	English, French, Spanish, Portuguese (4)
Factsheet: Dried Blood Spot Testing – The Basics	9K	English, French, Spanish, Arabic, Croatian, Georgian, Portuguese, Slovenian, Slovak (9)
Factsheet: Tramadol	5.4K	English, French, Spanish, Croatian, Japanese (5)
At-a-Glance: Athlete Whereabouts	9.3K	English, French, Spanish, Croatian, Japanese, Portuguese (6)
At-a-Glance: Therapeutic Use Exemptions (TUE)	5K	
At-a-Glance: Anti-Doping Overview	11K	
ADEL downloadable resources	1K	English, French, Spanish, Albanian, Arabic, Croatian, Portuguese (Brazil), Portuguese (Portugal), Slovenian, Turkish (10)

Athletes' Privacy Education

Title of Education Program	Completions	Languages available
Privacy and Information Security Awareness for Athletes	1.7K	English, French (2)

Other

Title of Education Program	Completions	Languages available
Refresher course for ILA	10K	English, French, Spanish, Czech, German, Serbian, Slovak, Slovenian (8)
Refresher course for NLA	9K	English, French, Spanish, Czech, German, Slovak, Slovenian (7)
Refresher course for CHP	4.9K	English, French, Spanish, Slovenian (4)
Refresher course for PHP	420	English, French, Spanish (3)
A culture of ethics (for WADA officials)	606	English, French (2)
IAPP's Foundation of Privacy and Data Protection course (for ADO practitioners)	105	English

Annex VI Available CISP resources

In 2025, the CISP channels released 7 resources, including 6 how-to guides and 1 checklist. The following list provides information on resources and the languages in which they have been published from 2020 to the present.

Webinar recordings and presentations

Recordings:

– Implementing an Effective Testing Program
– Support tools for planning ADO education programs: Example of Athlete Support Personnel (ASP) Curriculums
– 2022 Prohibited List: Navigating the Changes
– ISL 2021 (Version 11): Impact for Laboratories
– ISL 2021 (Version 11): Impact for ADOs
– Code Compliance Questionnaire (CCQ)
– Independence of Hearing Panels
– Cyber Security Essentials for ADOs (2020)
– An Update on the Development of Tools to Measure Doping Prevalence
– The training, accreditation and re-accreditation of sample collection personnel
– Preparing for a WADA Audit: How to respond to ISPPPI Questions
– What is needed to conduct investigations
– CCQ - Lessons learned from Tier 1 & 2 IFs and guidance for Tier 3 & 4 IFs
– What is intent
– No significant fault or negligence
– Managing Sample Collection in Next Gen
– Manage Athletes' profiles and user accounts in ADAMS
– Introduction to Intelligence and Investigations - Where to start? What to do? (Spanish)
– 2027 Code Update Information Session - Asia / Oceania Region
– Intelligence and Investigations: Case Scenario
– Intelligence and Investigations: Case Scenario (Spanish)
– Practical considerations for maximizing the use of new ABP features
– The basics of whereabouts failures
– Effective Communications Supporting Clean Sport
– Compliance monitoring program (October 2020)
– ISCCS – Tutorial on the 2021 Model Rules
– ISE and Guidelines (June 2020)
– ISE and Guidelines (Sept 2020)
– Major Changes to the 2021 Code (Part 1)
– Major Changes to the 2021 Code (Part 2)

– Key changes to the ISTUE (September 2020)
– Major changes to the ISTUE (June 2020)
– 2021 ISTI
– 2021 ISTUE
– 2021 ISPPPI
– 2021 ISRM
– Athlete Pools and Whereabouts (July 2020)
– Risk Assessment and Test Distribution Plan (June 2020)
– Update on the Development of Tools to Measure Doping Prevalence
– Athlete Curriculum and Education Plan Workbook: 2021 ISE support tools for ADOs
– Operational Independence of NADOs under the 2021 Code
– Substances of Abuse under the 2021 Code and the Prohibited List
– Monitoring and Evaluating your Education Program

Webinar Presentations:

– Introducing the ISE
– Major Changes to the ISTUE (June 2020)
– Key Changes to the 2021 ISTUE
– What is Needed to Conduct Investigations?
– The Training, Accreditation & Re-Accreditation of Sample Collection Personnel
– Substances of Abuse under the 2021 Code & Prohibited List
– 2027 Code Update Process Presentation - Asia / Oceania Region
– Implementing an Effective Testing Program
– 2021 Prohibited List & Beyond
– Athlete Pools & Whereabouts
– Risk Assessment & Test Distribution Plan
– Preparing for a WADA Audit: How to Respond to ISPPPI Questions
– Independence of Hearing Panels
– Code Compliance Questionnaire (CCQ)
– CCQ Lessons learned Tier 1&2 IFs
– ISL 2021: Impact for Laboratories
– ISL 2021: Impact for ADOs

– 2021 ISE	– Compliance Monitoring Program (2020) – NADO Operational Independence under the 2021 Code

Presentations: (Available in English & French)

- Major Changes to the 2021 ISTI
- Major Changes to the 2021 ISTUE
- Major Changes to the 2021 ISPPPI
- Major Changes to the 2021 ISE
- Major Changes to the 2021 ISRM
- Major Changes to the 2021 ISCCS (English only)
- Major Changes to the 2021 Code – Part 1
- Major Changes to the 2021 Code – Part 2

Templates

Related to the Code
- Doping Control Activities Report

For the results management functional area (English)
- AAF Notice of charge and Mandatory Provisional Suspension (Non-Specified Substances)
- AAF Notice of charge and No Mandatory Provisional Suspension (Specified Substances)
- Admission of ADRVs and acceptance of consequences
- B Sample Analysis Request
- Determination Letter
- Hearing request
- First notification non-specified substance
- Notice of charge non-analytical cases
- Notice of decision not to take matter forward as a Filing Failure
- Notice of decision not to take matter forward as a Missed Test
- Notice of decision to take matter forward as a Filing Failure
- Notice of decision to take matter forward as a Missed Test
- Notice of result of administrative review of apparent Filing Failure
- Notice of result of administrative review of apparent Missed Test
- Notice to Athlete of apparent Filing Failure
- Notice to Athlete of apparent Missed Test
- Notification non-analytical cases
- Notification – analytical cases – specified substance
- Summary of decision
- Voluntary Acceptance of Provisional Suspension

For the TUE functional area
- IF Approval of a TUE (English, French, Spanish)
- NADO approval of a TUE (English, French, Spanish)
- MEO approval of a TUE (English, French, Spanish)
- Non-recognition of TUE (English, French, Spanish)
- Denial of TUE (English, French, Spanish)

For the testing & intelligence functional area

- IF (& MEO) Risk assessment and TDP (English, French, Spanish)
- NADO Risk assessment and TDP (English, French, Spanish)
- Policy for Gathering Anti-Doping Intelligence (English, Spanish)
- Notice of removal from RTP, TP (English, Spanish)
- RTP Inclusion Notice
- RTP Inclusion Notice: Whereabouts to Other ADO (English, Spanish)
- Policy for Sample Retention and Strategy for Further Analysis (English, Spanish)
- Testing Pool Inclusion Notice (English, Spanish)
- Doping Control Officer's Manual (English, Spanish)
- BCO Position Description
- BCO Workshop Training Agenda
- Chaperone training Workshop Agenda
- Chaperone Position Description
- Feedback Form
- DCO Position Description
- DCO Training Workshop Agenda
- DCO Agreements

For the ISPPPI functional area
- Security Breach Log (English, French)
- Security Breach Reporting Form (English, French)
- Disclosure Request Form (English, French)
- Record of Processing (English, French)
- Risk Assessment Matrix (English, French)
- Anti-Doping Privacy Notice (short form) (English, French)
- Anti-Doping Privacy Notice (long form) (English, French)

Guidelines

- Guidelines for Sample Collection (English, French, Spanish)
- Guidelines for Sample Collection Personnel (English, French, Spanish)
- Guidelines for Education (English, French, Spanish)
- Guidelines for Testing during a Pandemic (English)
- Guidelines for Implementing an Effective Testing Program (English, French, Spanish)
- Guidelines for TUEs (2023) (English, French, Spanish)
- Guidelines for Gathering Information & Sharing Intelligence
- Guidelines for Privacy (English, French)
- Guidelines for Results Management (English)

Guidance

- Reporting Guide to Monitor Testing (English, French, Spanish)
- Guidelines for Human Source Management (English, French, Spanish)
- NADO Operational Independence under the 2021 Code (English, French)
- Workbook: Developing your Education Program (English, Spanish)

Factsheets

- 2015-2021 Significant Changes to the Code (English, French, Spanish)

- – Significant Changes to the ISCCS (English, French, Spanish)
- – Key Topics – ISE (English, French, Spanish)
- – Event-Based Education Requirements (English, French, Spanish)
- – Pre-Event Education as part of an Event-Based Education Program (English, French, Spanish)
- – Educating athletes returning from a sanction (English, French, Spanish)
- – All things ADEL (English, French, Spanish)
- – Significant Changes to the ISPPPI (English, French, Spanish)
- – Key Topics – ISRM (English, French, Spanish)
- – Significant Changes to the ISTI (English, French, Spanish)
- – Significant Changes to the ISTUE (English, French, Spanish)
- – Tools to raise awareness of TUE with Athletes and ASP (English, French, Spanish)
- – International Standard for the List (English, French)

Checklist

- – 2021 Code Implementation (English, French, Spanish)
- – Design of Anti-Doping Program during Major Games
- – ISCCS Implications for ADOs (English, French, Spanish)
- – 2021 ISE Implementation (English, French, Spanish)
- – Education Program Evaluation Report (English, French and Spanish)
- – How to Comply with ISTI Article 11
- – 2021 ISPPPI Implementation (English, French, Spanish)
- – 2021 ISRM Implementation (English, French, Spanish)
- – Risk Assessment
- – Planning Effective Testing
- – 2020 & 2021 ISTI Implementation (English, French, Spanish)
- – Testing of Athletes & Major Events
- – 2023 ISTUE Implementation for MEOs (English, French, Spanish)
- – 2023 ISTUE Implementation for IFs (English, French, Spanish)
- – 2023 ISTUE Implementation for NADOs (English, French, Spanish)
- – Implementing Revised List (English, French)

How to guides

- – TUE process where to start for NADOs (English, French, Spanish)
- – Where to find TUE resources (English, French, Spanish)
- – Guide for the development of an ADO Clean Sport/Anti-Doping Website Section (English, French)
- – How to identify mistakes using the SCR and LRR reports?
- – Sanctions decision tree to support the results management process
- – VLookup formula to identify mistakes using SCR and LRR
- – ADAMS Help Centre – Transferring Whereabouts Custody with One-click
- – ADAMS Help Centre – How to Avoid Test Duplication?
- – ADAMS Help Centre – How to Deal with two-factor Authentication if I changed my phone?
- – ADAMS Help Centre – How to Generate a Whereabouts Details Report in ADAMS

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Curricula
− Example of Coach's Curriculum (English) − Example of Medical Professional's Curriculum (English) − Example of Parent's Curriculum (English) − Example of Athlete's Curriculum (Spanish)
Roles & Responsibilities
− Code: Roles & Responsibilities of RADOs (English, French, Spanish) − Code: Roles & Responsibilities of the IOC (English, French, Spanish) − Code: Roles & Responsibilities of the IPC (English, French, Spanish) − Code: Roles & Responsibilities of NOCs (English, French, Spanish) − Code: Roles & Responsibilities of NPCs (English, French, Spanish) − Code: Roles & Responsibilities of MEOs (English, French, Spanish) − Code: Roles & Responsibilities of Persons (English, French, Spanish) − Code: Roles & Responsibilities of IFs (English, French, Spanish) − Code: Roles & Responsibilities of Governments (English, French, Spanish) − Code: Roles & Responsibilities of NADOs (English, French, Spanish) − Code: Roles & Responsibilities of Athletes (English, French, Spanish) − Code: Roles & Responsibilities of Athlete Support Personnel (English, French, Spanish) − ISE: Roles & Responsibilities of IFs (English, French, Spanish) − ISE: Roles & Responsibilities of NADOs (English, French, Spanish) − ISE: Roles & Responsibilities of MEOs (English, French, Spanish) − ISE: Roles & Responsibilities of NOCs (English, French, Spanish) − ISE: Roles & Responsibilities of NPCs (English, French, Spanish) − ISTUE: Roles & Responsibilities of IFs (English, French, Spanish) − ISTUE: Roles & Responsibilities of MEOs (English, French, Spanish) − ISTUE: Roles & Responsibilities of NADOs (English, French, Spanish)
Various
− Glossary (English, French)

Annex VII KPI Data from the Learning Experience Survey (2025)

	Question No. 6 - how likely are you to apply what you have learned?	Question 7 - how confident are you in applying what you've learned?	Question 12 - Overall, how was your learning experience?	Question 14 - Would you come back to ADEL to find out more or undertake more learning?
RTP	85 %	78%	75%	77%
International	83%	73%	70%	76%
National	76%	76%	73%	72%
Talented	89%	87%	86%	86%
Coaches of high performance	90%	83%	80%	82%
Medical Professional	93%	89%	88%	93%
Parents of elite athletes	88%	83%	88%	94%
Average of all groups (average of the above groups)	86%	81%	80%	83%