

February 2026

Digital Education and Learning Strategy (DELS) Annual Progress Report

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Acronyms used in the DELS Annual Progress Report

| | |
|---------------|--|
| ADAMS | Anti-Doping Administration and Management System |
| ADEL | Anti-Doping Education and Learning |
| ADO | Anti-Doping Organization |
| ASP | Athlete Support Personnel |
| CCQ | Code Compliance Questionnaire |
| CHP | Coaches of High Performance |
| CISP | Code Implementation Support Program |
| DELS | Digital Education and Learning Strategy |
| EdTech | Education Technology |
| GLDF | Global Learning Development Framework |
| IAPP | International Association of Privacy Professionals |
| ISE | International Standard for Education |
| ILA | International-Level Athletes |
| IOC | International Olympic Committee |
| IPC | International Paralympic Committee |
| ITA | International Testing Agency |
| LMS | Learning Management System |
| MEO | Major Event Organization |
| MP | Medical Professionals |
| NADO | National Anti-Doping Organization |
| NLA | National-Level Athletes |
| OCA | Olympic Council of Asia |
| PHPA | Parents of High-Performance Athletes |
| RADO | Regional Anti-Doping Organization |
| SSR | Social Science Research |
| SViEC | Sport Values in Every Classroom |
| TA | Talented Athletes |
| TUE | Therapeutic Use Exemptions |
| UI | User Interface |
| UNODC | United Nations Office on Drugs and Crime |
| WADA | World Anti-Doping Agency |
| WCAG | Web Content Accessibility Guidelines |

1.Introduction

1.1 Digital Education and Learning Strategy (DELS)

- The World Anti-Doping Agency (WADA) has identified digital learning as a strategic priority in line with its “Grow Impact” and “Be Athlete Centered” goals from the 2020-2024 strategic plan. To maximize the impact of WADA’s investment in Digital Education and Learning, a [Digital Education and Learning Strategy \(DELS\)](#) was developed by the Education team and included in the Education Committee Chair’s report to the Executive Committee in May 2023. The purpose of the strategy is to enable Anti-Doping Organizations (ADOs) to educate their target audiences, such as athletes, coaches, and parents, and to continue to support the technical development of practitioners through WADA’s Global Learning and Development Framework (GLDF) and its Code Implementation Support Program (CISP).
- The strategy contains the vision for learning enabled by technology and serves as the foundation for the direction of WADA’s Learning Management System (LMS) platform known as Anti-Doping Education and Learning (ADEL), with the goal of hosting accessible educational opportunities for athletes, athlete support personnel, administrators, and professionals working in the anti-doping industry, as well as enabling ADOs to fulfill their responsibilities under the World Anti-Doping Code (Code) and the International Standard for Education (ISE).
- It is essential to continue monitoring developments in accordance with the DELS so that progress can be evaluated, and challenges, opportunities, and trends can be identified. This DELS annual report serves to provide an update on the second year of implementation of DELS, as well as give an overview of the progress of WADA’s digital education and learning offerings since the introduction of ADEL in 2021.

1.2 Overview of ADEL

- On 6 January 2021, WADA launched a new and improved ADEL platform which was a complete overhaul of WADA’s initial LMS launched in 2018.
- ADEL is the centralized platform primarily offering educational solutions for ADOs to complement or use in their education programs or to extend the reach of their existing education programs. Education solutions available on ADEL include courses, programs and resources for athletes, coaches, parents, medical professionals and other target audiences as identified in the Code and ISE.
- Additionally, on ADEL, anti-doping practitioners can access learning opportunities such as training programs to help them carry out their roles through the GLDF; and a wide range of digital resources to support the development of their anti-doping programs through the CISP.

- The use of and access to ADEL is free with the objective of maximizing the reach of, and access to, quality education and learning opportunities to benefit all audiences, especially those working in or supporting the goal of clean sport. ADEL is for everyone, and anyone interested in learning more about anti-doping and protecting the values of clean sport. With internet connection, ADEL can be accessed at any time, from anywhere. The 'ADEL by WADA' mobile app is available on the Apple Store and Google Play store, enabling users to learn on the go and complete their education offline.

2.Executive Summary

The Anti-Doping Education and Learning (ADEL) platform has demonstrated significant growth and impact throughout 2025, reinforcing its position as a global digital education solution for the anti-doping community. With substantial increases in user engagement, enhanced support for Power Users, and data-driven improvements to course content and accessibility, ADEL continues to expand its reach across the global anti-doping community.

Key achievements in 2025 include strengthened Power User support through enhanced training materials and dedicated resources, integration of learner experience survey data to improve course navigation and content quality, and significant advancements in accessibility features. These improvements reflect ADEL's commitment to delivering high-quality, inclusive educational experiences that meet the diverse needs of stakeholders worldwide.

Looking ahead to 2026, ADEL will focus on updating existing content to the new 2027 World Anti-Doping Code and International Standards, continue the collaboration with Anti-Doping Organizations (ADOs) who are Power Users, and leveraging emerging technologies to further enhance the learning experience and searchability to anti-doping education. The strategic priorities outlined in this report provide a roadmap for continued innovation and impact in digital education and learning.

2.1 Highlights of 2025

- **Strengthened Power User support:**
 - Enhanced security through SSO migration and 2FA implementation (May 2025)
 - Comprehensive support program delivered: 2 webinars, 3 newsletters, 1 survey, and a Power User audit
 - New visual dashboard reporting functionality introduced
 - Ongoing support to maximize ADEL utilization for organizational education program
- **Multilingual access:** As ADEL education solutions have been designed and structured to correspond to each developmental stage along the athlete pathway, covering children and school sport to internationally competing athletes, there have been continuous efforts to support localization for ADOs that use ADEL as their main source of providing education.

- ADEL now hosts its largest number of translated courses to date, with 78 courses in 38 different languages published on ADEL in 2025. Seven new languages (Armenian, Bengali, Icelandic, Kazakh, Sinhala, Tetum, Turkmen) were added. A solution successfully implemented to ensure proper display of right-to-left languages such as Arabic and Farsi, strengthening multilingual learning across the platform.
- **Data-driven enhancement:** Comprehensive analysis of learner experience survey data led to improvements in new course development, especially with navigation, user interface design and accessibility advancements that improved learning outcomes.
- **Accessibility advancements:** Accessibility reviews were carried out and, in collaboration with the IPC and the International Blind Sport Association (IBSA), led to significant improvements including improved screen reader compatibility, keyboard navigation, and compliance with Web Content Accessibility Guidelines (WCAG), ensuring ADEL resources are available to all learners regardless of ability.
- **Platform growth and engagement:** Significant increases in active users, course completion, mobile app downloads with users from 239 countries and 235 sports, with a 1.65 million course completion demonstrating the platform's expanding reach.
- **Strengthened partnership with MEOs:** Deepened collaboration with supporting the pre-event education for IOC/ITA and IPC and promoting resources on ADEL for other MEOs.
 - ADEL for Milano-Cortina Winter Olympics (IOC/ITA)
 - ADEL for Milano-Cortina Winter Paralympics (IPC)
 - International World Games Association (IWGA)
 - International School Sports Federation (ISF)
 - Pan American Sports Organization (PASO)
 - Olympic Council of Asia (OCA)
- **Preparation for New Code 2027:** In preparation for the implementation of the revised 2027 Code and International Standards, the team has undertaken a comprehensive planning process to update all digital education and learning content. These updates will ensure that all educational materials remain accurate, relevant, and fully aligned with the new regulatory framework.

3.DELS Strategy Scorecard

| Strategic Priority | Progress made on outputs | | | | | | |
|---|--------------------------|-----|-----|-----|-----|-----|-----|
| Education anytime, anywhere. We will provide a globally accessible learning platform that is open access, free and conforms to the required digital, accessibility and privacy standards. | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 |
| Playground to Podium – Education for each stage of We will offer tailored education programs for different target groups that align with the Athlete Pathway Model. | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 |
| Empowering and supporting ADOs There is no reason why athletes and/or athlete support personnel are not educated – we will empower and support ADOs to effectively deliver, enhance or increase the reach of their education programs to ensure that all athletes and athlete support personnel have access to quality education. | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 |
| Beyond the athlete – ADO practitioners We will digitally support WADA's capability programs that aim to provide learning and development opportunities for anti-doping practitioners. | 4.1 | 4.2 | 4.3 | 4.4 | | | |
| Maximizing digital education and learning through collaboration We will collaborate with internal and external partners to benefit from the use of digital education and learning. | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 |
| Demonstrating the learning impact We will capture and analyze data to gain deeper insight into the learning impact and effectiveness of our digital education and learning programs. | 6.1 | 6.2 | 6.3 | 6.4 | 6.5 | 6.6 | |

Legend

| | |
|---------------------------------|--|
| Completed | |
| Partially completed and ongoing | |
| Started and ongoing | |
| Revised and not started | |

3.1 Updates on progress of strategic priorities

STRATEGIC PRIORITY 1: EDUCATION ANYTIME, ANYWHERE

We will provide a globally accessible learning platform that is open access, free and conforms to the required digital, accessibility and privacy standards

Targeted outputs:

| | | |
|-----|--|---------------------|
| 1.1 | ADEL platform and app delivering an improved user experience via intuitive, modern and accessible interface | Complete |
| 1.2 | Courses and resources made accessible offline through ADEL by WADA mobile app | Complete |
| 1.3 | Accessibility review conducted with improvements implemented, LMS and courses to be accessible and compatible with the WCAG 2.1 Guidelines | Partial |
| 1.4 | Privacy and security measures in place | Complete |
| 1.5 | Terms of use in place, along with a supplier agreement for the LMS | Complete |
| 1.6 | ADEL Policies and Procedures document in place and regularly updated | Complete |
| 1.7 | Relevant resources for times of vulnerabilities made available | Started and ongoing |

Strategic Priority 1: Education anytime, anywhere

1.1 – ADEL platform and app delivering an improved user experience

The ADEL platform and mobile app continued to deliver a modern, intuitive, and accessible interface, with monthly active users increasing by **12.7% in 2025**, resulting in total active users increasing by 33.7% reaching 594k. The athlete and coach populations have seen an increase of 36% and 29% respectively compared to 2025. Over **1.65 million courses were completed globally**, spanning **239 countries and 235 sports**.

1.2 – Courses and resources accessible offline

The ADEL by WADA mobile app **surpassed 66,500** downloads with a 30.9% increase from 2024 enabling offline access to courses and resources. Downloadable resources for youth and talented athletes in regions with limited internet access are also available to help facilitate offline education sessions and have been accessed 1,500 times after launch. These measures significantly broadened access to education in underserved areas.

1.3 – Accessibility review and WCAG 2.1 compliance

Accessibility reviews were carried out and, in collaboration with the IPC and the International Blind Sport Association (IBSA), led to significant improvements – resulting in the launch of the most accessible Milano-Cortina Paralympics course to date. WCAG 2.1 compliance remains ongoing for the platform, and accessibility guidelines have been factored into new course development.

1.4 – Privacy and security measures

Annual privacy audits were conducted, and the information security management system is maintained. To improve security, ADEL Power Users have migrated to a Single Sign On (SSO) platform and set up their Two-Factor Authentication (2FA) process at the end of May 2025.

1.5 – Terms of use and supplier agreement

Terms of use agreements remain in place, and the LMS supplier agreement will continue with Docebo through June 2027. This guarantees continuity of service and resource allocation. The agreement also supports ongoing enhancements to user experience and system stability.

1.6 – Policies and procedures

The ADEL Policies and Procedures document is regularly updated to reflect evolving practices. This ensures consistency in governance and transparency for all stakeholders. Privacy policy will be reviewed annually and updated in 2026.

1.7 – Resources for times of vulnerabilities

The **Guide to the 2026 Prohibited List** has been published in an interactive course format for the first time. This resource provides timely support for athletes and ASP to understand the new List before it comes into effect.

STRATEGIC PRIORITY 2: PLAYGROUND TO PODIUM – EDUCATION FOR EACH STAGE OF DEVELOPMENT

We will offer tailored education programs for different target groups that align with the Athlete Pathway Model.

Targeted outputs:

| | | |
|-----|--|---------------------|
| 2.1 | Review of clean sport behaviors and ASP Curricula | Started and ongoing |
| 2.2 | ADEL for athletes: Education programs published for international-level, national-level, talented, youth, and recreational athletes | Partial |
| 2.3 | ADEL for coaches: Education programs published for coaches of high-performance athletes, youth and recreational athletes, and emerging talent. | Partial |
| 2.4 | ADEL for parents: Education programs published for parents of high-performance athletes, talented athletes, and children engaged in sport. | Partial |
| 2.5 | ADEL for medical professionals: Education programs published for medical professionals working in high-performance sport, recreational sport. | Partial |
| 2.6 | ADEL for other roles (teachers, agents/managers, researchers etc.): Education programs published | Partial |
| 2.7 | Instructional design and quality assurance in place for content development and publication, roadmap shared | Complete |

2.1 – Review of clean sport behaviors and ASP curricula

This review is being done in parallel with the content updates for the 2027 Code and Standards. The aim is to better understand doping behaviors, policy impacts, and emerging issues. Insights will inform curriculum updates across athlete and ASP pathways.

2.2 – ADEL for Athletes

ADEL supports learning from playground to podium, following the athlete pathway. Education programs for international-level, national-level, talented, youth and children and school sport are available in various languages. Over 511K **athletes** are registered on ADEL and ILA has 267K completions. The Athlete Guide to the 2021 Code is the most translated content – available in 37 languages and has over 605K completions.

2.3 – ADEL for Coaches

ADEL for Coaches of High-Performance education program is available in **20 languages** and has over **64,000** completions. The Coaches of Recreational Athletes has been newly launched in 2025 and is available in English, French and Spanish.

2.4 – ADEL for Parents

ADEL for Parents of High-Performance Athletes education program is available in **4 languages** with over 1,700 completions.

2.5 – ADEL for Medical Professionals

There are 2 education programs available for medical professionals; ADEL for medical professionals and ADEL for Medical Professionals at Major Games (MPMG). There has been an update on the MPMG course

ahead of the Milano-Cortina Olympic Games, which is a prerequisite for team doctors attending the Olympic Games.

2.6 – ADEL for other roles

The **Sport Values in Every Classroom (SViEC)** is available for teachers along with the Sport Values online course, which has seen a 30K completion and is translated into Albanian and Slovak.

2.7 – Instructional design and quality assurance

Instructional design and quality assurance procedures are being respected during content development. An inventory log of athlete and ASP courses has been created to guide future updates in preparation for content updates for the 2027 Code and International Standards. A roadmap has been constantly updated to inform Power Users to plan for translations and preparation of relevant education programs to minimize duplication.

STRATEGIC PRIORITY 3: ENABLING ADOS – NO EXCUSES

There is no reason why athletes and/or athlete support personnel are not educated – we will empower and support ADOs to effectively deliver, enhance or increase the reach of their education programs to ensure that all athletes and athlete support personnel have access to quality education.

Targeted outputs:

| | | |
|-----|--|---------------------|
| 3.1 | Develop and implement a comprehensive Power User support system that gives user permission to ADOs that utilize ADEL as full and/or part of education programs | Complete |
| 3.2 | Establish robust education programs that are ready to use for different target groups | Complete |
| 3.3 | Coordinate with ADOs and publish translated versions of courses to increase access | Complete |
| 3.4 | Embed a reporting structure on the LMS for monitoring and evaluation purposes | Complete |
| 3.5 | Identify ADOs' needs in adapting ADEL to expand their education programs (sub-domains, customized content etc.) | Complete |
| 3.6 | Create education resources that ADOs can download from ADEL and use in their face-to-face education sessions | Complete |
| 3.7 | Explore the possibility of recording both digital and in-person clean sport learning experiences (managed by Power Users) | Started and Ongoing |

Strategic Priority 3: Enabling ADOs – No excuses

3.1 – Power User support

A validation of existing Power Users was performed in 2025, confirming a total of **205 ADOs**, including 145 NADOs, 57 IFs, and 3 MEOs. A comprehensive support plan has been developed to streamline workflows and improve platform utilization, including two webinars and three newsletters to support this initiative.

3.2 – Ready-to-use education programs

Robust education programs for different target groups were established and made available to ADOs. These programs allow ADOs to quickly deploy tailored education aligned with the athlete pathway. Downloadable resources further support offline delivery.

3.3 – Translation process and multilingual access

By 2025, **49 ADOs** engaged in translating resources, resulting in the highest amount of course publication in translated versions, **78 translated courses** across **38 languages**, including new languages Armenian, Bengali, Icelandic, Kazakh, Sinhala, Tetum, Turkmen. The ILA course is now available in **34 languages**, while the Athlete Guide to the Code is in **37 languages**. This expansion significantly increased global accessibility.

3.4 – Reporting structure

A new visual reporting dashboard is now available for Power Users (called Insights), enabling ADOs to monitor learner progress and generate reports in an intuitive way. This supports evaluation and compliance with the International Standard for Education. Power Users can actively use these tools to track outcomes.

3.5 – Identifying ADO needs

Consultations with ADOs identified needs for subdomains and customized content. Through the Power User Audit and survey, we have a deeper understanding of the usage of ADEL from ADOs and are reviewing granting enhanced Power User permissions.

3.6 – Downloadable resources

Downloadable resources covering testing procedures, supplements, and the Prohibited List were released in November 2024. These resources support face-to-face education sessions. They are particularly valuable in regions with limited internet access and have been accessed 1,500 times after launch.

3.7 – Recording learning experiences

The possibility of recording both digital and in-person learning experiences has been explored and confirmed that this is technically possible. However, this would be a future area of development as it would require power users to upload learning activities outside of ADEL. This functionality would allow for a more complete picture of athlete education and their journey.

STRATEGIC PRIORITY 4: BEYOND THE ATHLETE – ADO PRACTITIONERS

We will digitally support WADA's capability program that aims to provide learning and development opportunities for anti-doping practitioners.

Targeted outputs:

| | | |
|-----|---|----------|
| 4.1 | GLDF training is scheduled, delivered, and evaluated on ADEL in alignment with the biannual GLDF training calendar | Complete |
| 4.2 | ADO practitioner channels and communities of learning are in place and functional on ADEL for each GLDF specific role | Complete |
| 4.3 | CISP resources on ADEL are published and available in English, French and Spanish in alignment with the annual CISP development plan | Complete |
| 4D | Community of learning built for learners to connect, share best practices and access the resources they need to support their training programs | Partial |

4.1 – GLDF training

MEO and Government Roles were newly added to the GLDF training program in 2025. A total of **225 practitioners** completed training across **15 programs**. This strengthens practitioner capability across multiple roles.

4.2 – Practitioner channels and communities

Practitioner channels and communities of learning remain active on ADEL. These spaces allow practitioners to connect, share best practices, and access resources. The IAPP and WADA have signed a two-year training agreement to have IAPP's Foundation of Privacy and Data Protection course play a key role in training privacy ADO practitioners on ADEL.

4.3 – CISP resources

The CISP hub now hosts 353 resources, including factsheets, templates, and video tutorials. Resources are available in English, French, and Spanish. Updates of the content and platform CISP section are planned to align with the 2027 Code.

4D – Communities of learning

Communities of learning are being explored to further collaborate and to support ongoing professional development. They will remain a next step of practitioner engagement on ADEL. In line with this, a privacy newsletter was sent out to the privacy community.

STRATEGIC PRIORITY 5: MAXIMIZING DIGITAL EDUCATION AND LEARNING THROUGH COLLABORATION

We will collaborate with internal and external partners to benefit from the use of digital education and learning.

Targeted outputs:

| | | |
|-----------|---|-------------------------------|
| 5A | Publish pre-Games education courses for major sporting events with MEOs (IOC/IPC etc.) | Complete |
| 5B | Engage with MEOs to recognize and promote ADEL education programs (i.e. ADEL for International-Level Athletes) | Complete |
| 5C | Enhance employee engagement and professional development through the WADA Learning Path | Complete & Ongoing |
| 5D | Establish partnerships with relevant external stakeholders to co-create topical education programs (e.g. Sport Values in Every Classroom, Opioid Abuse, Image, and Performance Enhancing Drugs) | Complete |
| 5E | Enable ADOs to share summary of education plans on the usage of ADEL | Not started |
| 5F | Explore the creative use of digital technologies in educational technology with external stakeholders | Partial |
| 5G | Demonstrate good practice in digital learning (e.g., webinars, creating and publishing e-learning courses) | Complete & Ongoing |

5A – Pre-Games education courses

Pre-Games courses for Milano-Cortina 2026 Winter Olympic and Winter Paralympic Games were published, with 17 languages and 10 languages available. Collaborations with IOC, IPC, and ITA ensured wide promotion.

5B – Engagement with MEOs

There has been a new collaboration with the International World Games Association (IWGA) and the Pan American Sports Organization (PASO) to encourage athletes and ASP in their respective events to be educated ahead of coming to their Games. MEOs actively promoted ADEL courses on their websites and social media. The Olympic Council of Asia (OCA) mandated TAME and CHP courses for the Asian Youth Games. These partnerships reinforce ADEL's role in pre-event education.

5C – WADA Learning Path

The WADA Learning Path has continued to be used for employee engagement and professional development. Annual training for Privacy, Security Awareness is available for staff to complete.

5D – Partnerships with external stakeholders

Partnerships were established to co-create topical education programs, including opioid abuse and image/performance-enhancing drugs. These collaborations expand the relevance of ADEL. They also diversify expertise and reach. The International Association of Privacy Professionals (IAPP)'s Foundation of Privacy and Data Protection courses have been offered to ADO practitioners via ADEL.

5E – ADO education plans

While ADOs have not yet shared summaries of education plans, this remains a priority. Improved communication through the ADEL roadmap will support this. Future efforts will focus on encouraging ADO participation.

5F – Creative use of digital technologies

WADA explored EdTech trends and AI tools to enhance clean sport education. Usage of an AI search feature on ADEL is being tested to enhance searchability for users on CISP. These innovations will be tested out with external stakeholders once the CISP 2027 is launched. In addition, the team is working on a proof of concept to make adaptive learning available for the updated ILA course in 2027.

5G – Demonstrating good practice

WADA continued to showcase good practice in digital learning by hosting webinars and publishing high-quality e-learning courses and promote the usage of different reporting functionalities on ADEL (visual dashboard).

STRATEGIC PRIORITY 6: DEMONSTRATING THE LEARNING IMPACT

We will capture and analyze data to gain deeper insight into the learning impact and effectiveness of our education and learning programs.

Targeted outputs:

| | | |
|----|---|--------------------|
| 6A | Establish a measurement strategy to assess current data collection | Complete & Ongoing |
| 6B | Capture data informing the content development plan | Complete |
| 6C | Embed monitoring and evaluation measures derived from Social Science Research (SSR) | Complete & Ongoing |
| 6D | Create a virtuous cycle to capture data to support SSR priorities | Partial |
| 6E | Continue analysis of the final assessment and learner's experience survey of education programs | Complete |
| 6F | Solicit and capture feedback from practitioners within the anti-doping system | Complete |

6A – Measurement strategy

ADEL's measurement strategy was strengthened in 2024 with a framework now in place to assess data collection across all programs. This includes tracking course completions, learner demographics, and assessment outcomes. The strategy ensures consistent monitoring and supports evidence-based decision making.

6B – Data informing content development

Learner data was systematically captured and analyzed to inform the 2025 content development plan. Also, Power BI was used to capture insights from the previous Paris 2024 Olympics and Paralympics courses to guide updates to publish an enhanced Milano 2026 Olympics and Paralympics course. This process ensures that new content directly addresses user needs.

6C – Monitoring and evaluation measures

Monitoring and evaluation measures derived from Social Science Research (SSR) were embedded into course design. These measures allow for ongoing assessment of knowledge retention and behavior change. Findings are shared with stakeholders to strengthen global education practices.

6D – Virtuous cycle of data

A virtuous cycle of data collection was initiated, linking learner feedback, SSR priorities, CCQ results. While partially implemented, an area of focus in 2026 will be improving how SSR priorities are linked and fed back into course design.

6E – Analysis of assessments and surveys

Final assessments and learner experience surveys were analyzed across all major courses. Results showed that over **86% of learners** responded that they are likely to apply what they have learned, and that 81% are confident in applying what they have learned. These insights are being used to refine instructional design.

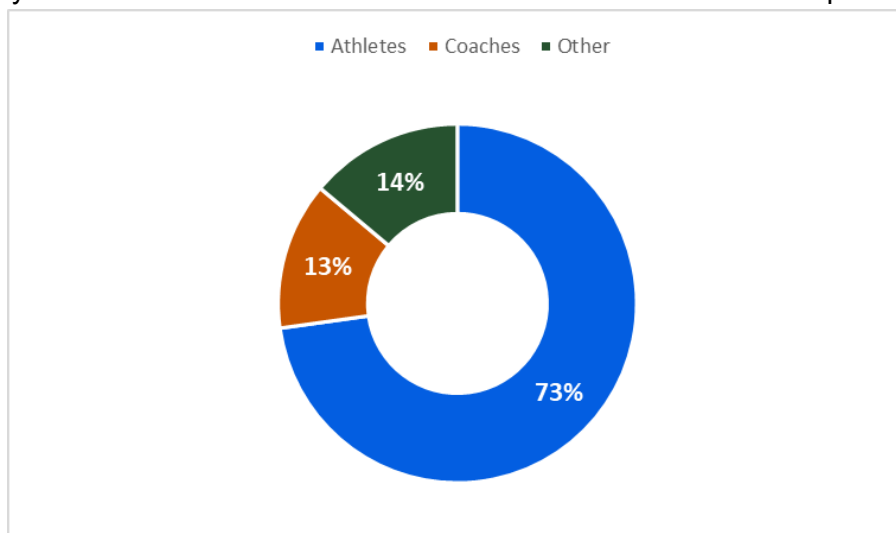
6F – Practitioner feedback

Efforts began to solicit structured feedback from practitioners post GLDF training. This feedback loop will complement learner data and provide a broader perspective on program effectiveness.

4. ADEL - Statistics and Trends

4.1 User growth and engagement

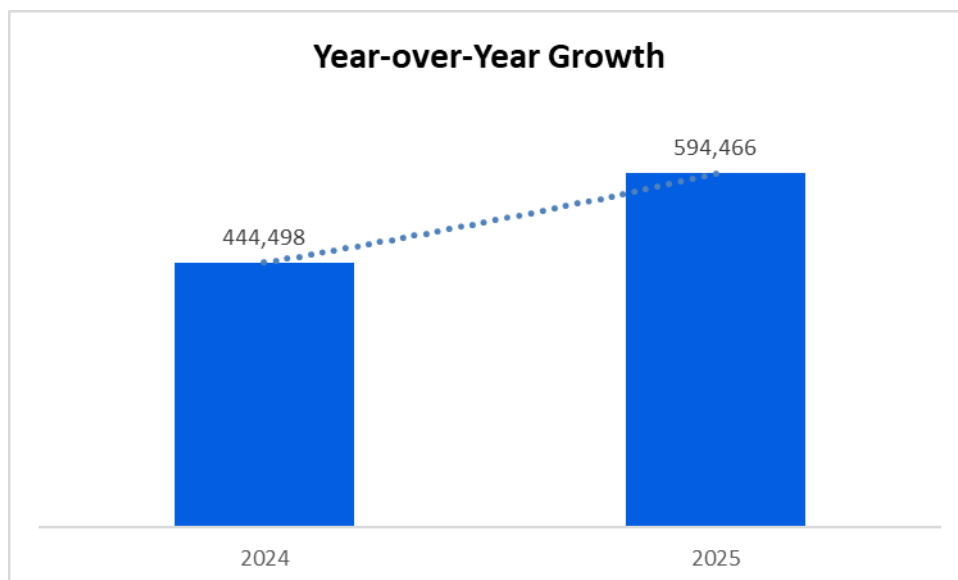
- During the five-year period of 2021–2025, ADEL was used by close to **600K** users from 239 countries who participate in 235 different sports. 73% of users who have registered on ADEL are athletes, followed by coaches. The users have seen an increase in number in 4 aspects:



1. Overall platform user growth

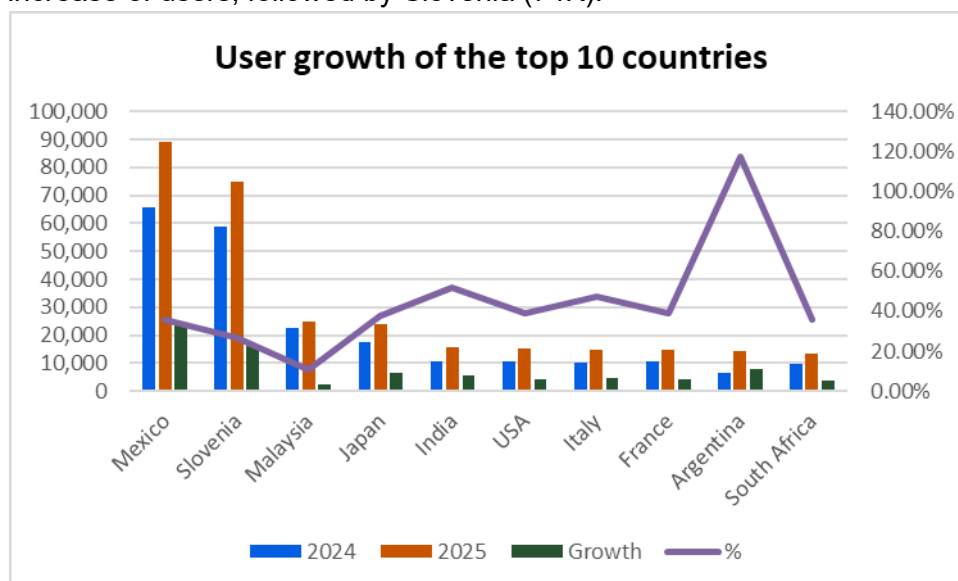
Monthly active users averaged 19K, with a 12.7% increase compared to 2024.

There has been a 33.7% increase in the total active users on ADEL, 444K users to 594K users.



2. Geographic expansion

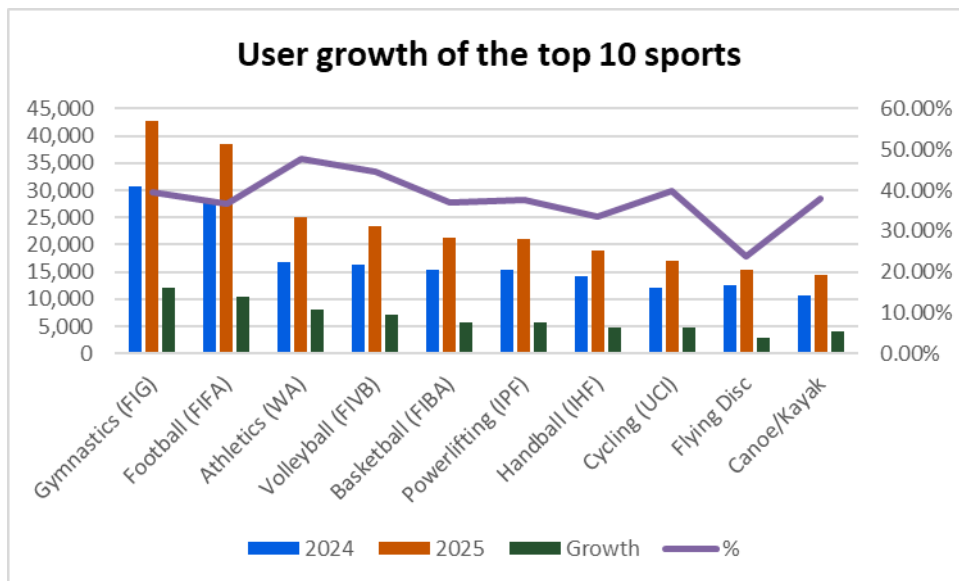
- The platform's reach extended to 239 countries, with notable user growth in Argentina, India and Italy.
- In 2025, Argentina has doubled its user base to 14K users from 2024, followed by India growing 51% of its user base (15K). Mexico (89K) remains the top country with continuous increase of users, followed by Slovenia (74K).



3. Sport (IFs) engagement

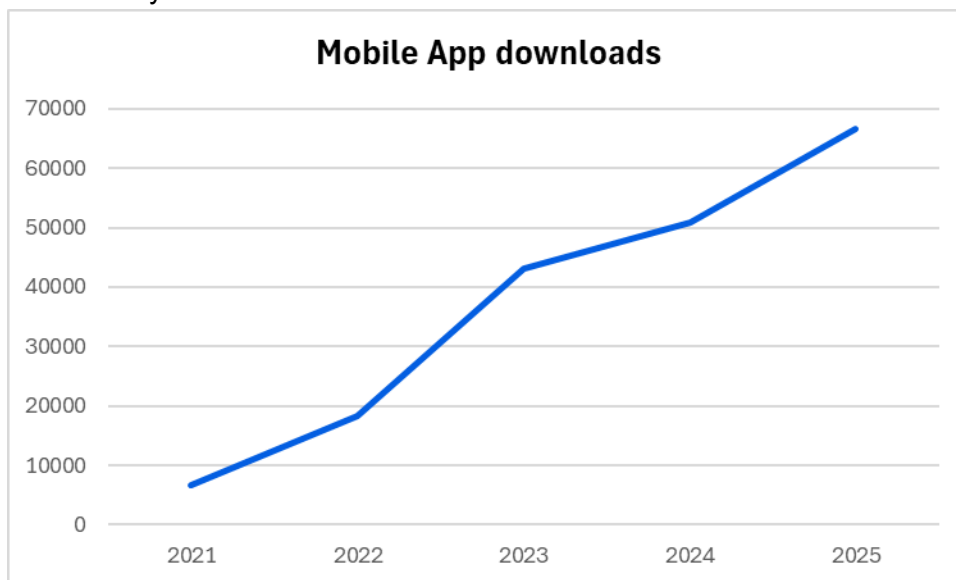
- For four consecutive years, Gymnastics (FIG) continues to lead with a total number of 42K users. Football (FIFA) has also increased their user pool by adding in another 10K users with

the second largest pool of users (38K). Athletics have had a steep increase in users with a 47% increase reaching 24K users in 2025. Volleyball has also increased its user base by 45% reaching 23K users.

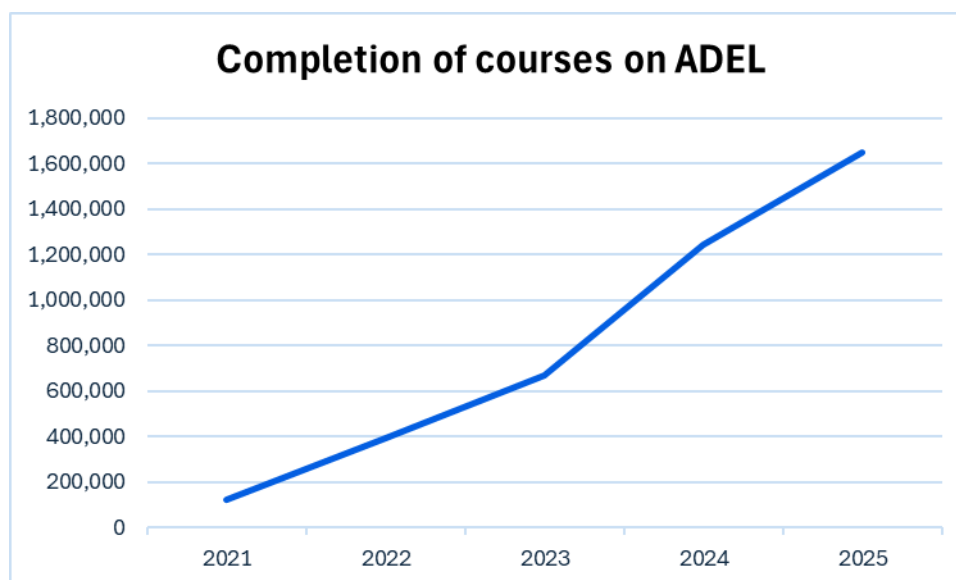


4. Mobile app usage

- Mobile app downloads reached over 66.5K, which is a 30% increase since 2024. Mobile app enables offline learning in regions with limited internet access, expanding global reach and accessibility.

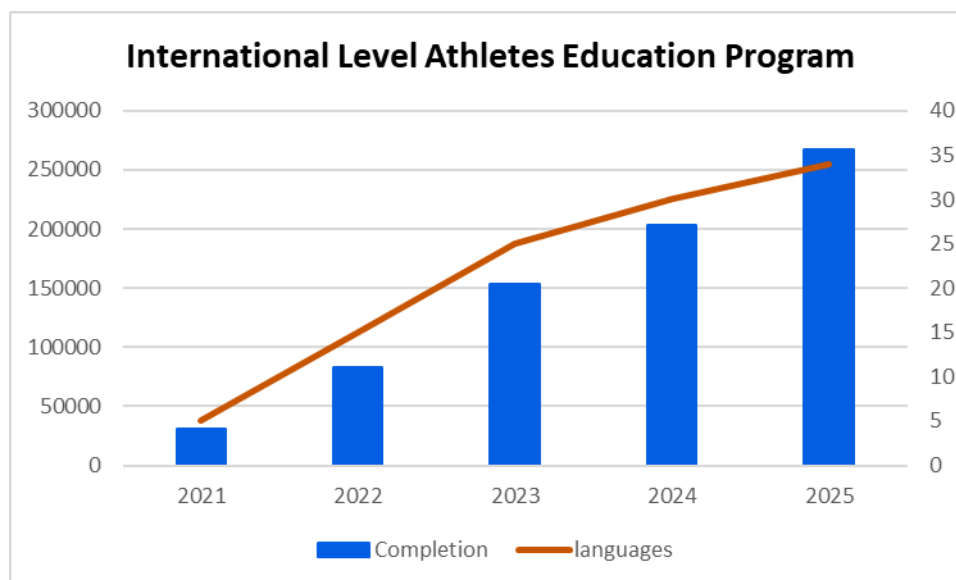


4.2 Completion of courses



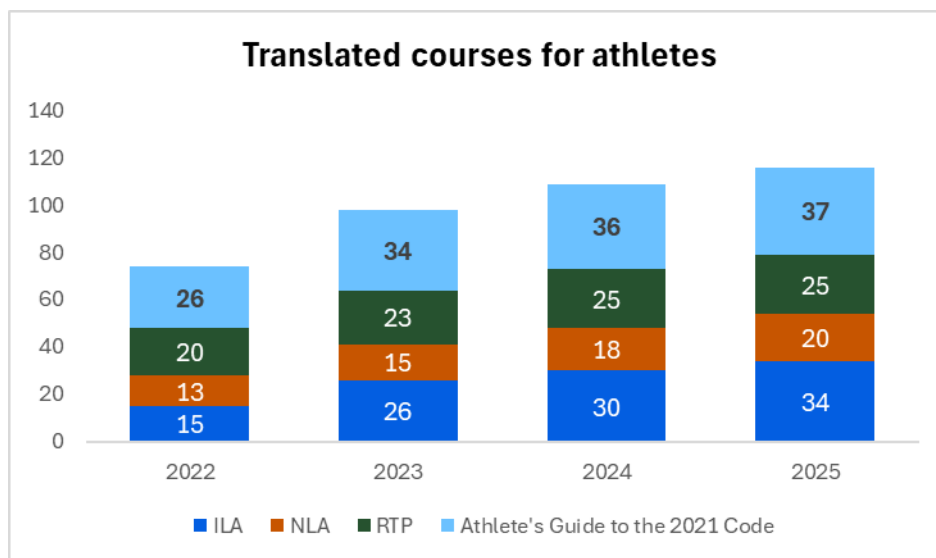
- Along with the translation of existing courses and the additional courses that have been published in the last 5 years, the number of course completions have reached 1.65 million. Most of the users who completed their courses were athletes.

i) Completion of International-Level Athletes Education Program



4.3 Languages

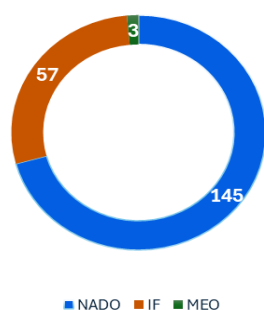
- The most translated resource is the Athlete Guide to the 2021 Code, which is translated into **37** languages followed by the ILA translated into **34** languages.



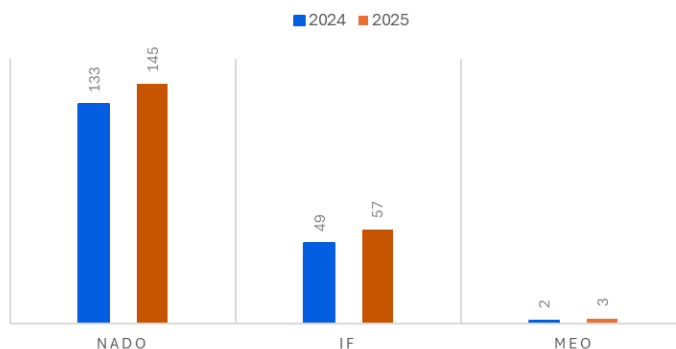
4.4 Power Users

- With a total of 205 power users, there has been a 10.8% increase from 2024, with added NADOs and IFs using ADEL as part of their education offers to their education pool. The majority of them are composed of NADOs (145) followed by IFs (57).

Composition of Power Users



INCREASE OF POWER USERS



4.5 ADO capability

- There has been continuous growth in the number of e-learning modules hosted and practitioners trained on ADEL and trainer-led sessions offered through the GLDF program for the 10 respective areas, with MEO and Government Advisor newly added in 2025.

| Role | Education | RM | I&I | Privacy | Comms | TUE | Testing | Compliance | MEO | Government Advisor |
|---------------------------------|-----------|----|-----|---------|-------|-----|---------|------------|-----|--------------------|
| Number of practitioners trained | 36 | 43 | 10 | 14 | 12 | 24 | 43 | 15 | 0 | 0 |
| | 15 | 14 | 55 | 0 | 10 | 28 | 62 | 14 | 14 | 13 |

4.6 ADEL Mobile App Statistics

- There have been 66.5K total downloads from either Apple (45K)¹ or Google Play (21.5K)² stores. The top ten countries with the most user downloads from both Apple and Google Play stores in 2025 are:

| Rank | Apple Store | Google Play Store |
|------|----------------|-------------------|
| 1 | Mexico | Mexico |
| 2 | Japan | India |
| 3 | Slovenia | Slovenia |
| 4 | United States | Pakistan |
| 5 | Ukraine | Indonesia |
| 6 | Argentina | Japan |
| 7 | Vietnam | Ukraine |
| 8 | Italy | Argentina |
| 9 | United Kingdom | South Africa |
| 10 | Indonesia | Malaysia |

¹ The number of first-time downloads and redownloads on devices with iOS, tvOS, or macOS.

² The number of users who have the app installed on at least one device that has been turned on in the last 30 days.

Annex I ADEL User platform statistics

The table below lists the active user count per month and unique active users for each role within the clean sport community.

- Active users refer to a learner who logs into a course during the 30-day month period. It is possible that the same learner stays active in multiple months and is counted more than once.
- Unique active users refer to learners who have accessed the platform since the ADEL launch and are counted only once.

| Month | Active users (total per month) | | | | |
|---|---|--------------|---------------|---------------|---------------|
| | 2021 | 2022 | 2023 | 2024 | 2025 |
| January | 3,559 | 8,001 | 7,120 | 9,781 | 13,994 |
| February | 3,643 | 5,555 | 7,664 | 13,539 | 14,210 |
| March | 4,299 | 7,073 | 14,627 | 17,998 | 16,958 |
| April | 4,884 | 7,535 | 25,563 | 28,980 | 19,411 |
| May | 5,476 | 15,736 | 21,346 | 26,489 | 24,515 |
| June | 7,567 | 12,722 | 17,874 | 22,943 | 20,578 |
| July | 7,179 | 11,478 | 18,176 | 19,880 | 19,959 |
| August | 7,867 | 8,413 | 21,882 | 20,850 | 27,023 |
| September | 8,584 | 11,918 | 15,596 | 16,615 | 23,650 |
| October | 8,242 | 7,115 | 9,955 | 9,754 | 17,994 |
| November | 10,115 | 4,949 | 8,239 | 8,749 | 18,947 |
| December | 16,072 | 4,051 | 7,779 | 7,762 | 12,678 |
| AVERAGE | 7,291 | 8,712 | 14,651 | 16,945 | 19,110 |
| Specific Branches (roles) | User accounts accumulated (unique active users) | | | | |
| | 2021 | 2022 | 2023 | 2024 | 2025 |
| 01 - Athletes | 53,530 | 112,188 | 216,725 | 318,400 | 432,750 |
| 02 - Coaches | 14,101 | 26,864 | 44,456 | 61,160 | 79,147 |
| 03 - Medical Professionals | 3,660 | 5,822 | 9,193 | 13,562 | 17,297 |
| 04 - Parents | 561 | 1,149 | 2,147 | 3,211 | 4,553 |
| 05 - ADO Practitioners | 2,178 | 2,282 | 3,516 | 6,009 | 29,233 |
| 06 - University Students | 1,296 | 2,230 | 4,108 | 5,774 | 7,429 |
| 07 - Teachers in sport/physical education | 299 | 810 | 1,437 | 1,962 | 2,447 |
| 08 - Researchers | 99 | 177 | 285 | 361 | 466 |
| 09 - University Staff/Academia | 1,327 | 1,444 | 1,765 | 1,980 | 2,259 |

| | | | | | |
|---|---------------|----------------|----------------|----------------|----------------|
| 10 - Sport Scientists working in high-performance sport | 213 | 457 | 740 | 1,064 | 1,297 |
| 11 - Gym Instructors | 70 | 145 | 254 | 340 | 426 |
| 12 - Manager/Agent for Athletes | 987 | 1,466 | 2,389 | 3,283 | 4,364 |
| 13 – Government | 250 | 615 | 993 | 1,229 | 1,508 |
| 14 - Sponsors | 9 | 18 | 27 | 60 | 80 |
| 15 - Media | 71 | 155 | 224 | 354 | 455 |
| 16 - Other* | 1,806 | 7,249 | 15,597 | 25,749 | 10,755 |
| TOTAL | 80,457 | 163,071 | 303,856 | 444,498 | 594,466 |

Note: *The count for the role other includes users who registered through [WADA Single Sign On \(SSO\)](#) system.

Annex II Users per country

The table below outlines the number of registered (unique) users per country on the ADEL platform since its launch.

| Country | Users | Country | Users | Country | Users |
|--|-------|-----------------------------------|-------|---------------------------------|-------|
| MEXICO | 89077 | IRAN, ISLAMIC REPUBLIC OF | 4779 | SWEDEN | 1999 |
| SLOVENIA | 74699 | SINGAPORE | 4773 | CAMBODIA | 1945 |
| MALAYSIA | 24749 | SWITZERLAND | 4724 | SERBIA | 1941 |
| JAPAN | 23710 | EGYPT | 4681 | PANAMA | 1881 |
| INDIA | 15717 | HUNGARY | 4418 | UNITED ARAB EMIRATES | 1855 |
| UNITED STATES OF AMERICA | 14967 | TAIWAN, PROVINCE OF CHINA | 4360 | KYRGYZSTAN | 1762 |
| ITALY | 14728 | TURKEY | 4113 | AZERBAIJAN | 1761 |
| FRANCE | 14596 | UZBEKISTAN | 4044 | DENMARK | 1611 |
| ARGENTINA | 14073 | CHILE | 3969 | EL SALVADOR | 1499 |
| SOUTH AFRICA | 13195 | PORTUGAL | 3948 | NAMIBIA | 1457 |
| UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND | 12713 | ZIMBABWE | 3596 | LITHUANIA | 1368 |
| UKRAINE | 11461 | CROATIA | 3556 | MOROCCO | 1356 |
| BRAZIL | 10626 | COSTA RICA | 3296 | NORWAY | 1351 |
| GERMANY | 9047 | NETHERLANDS | 3265 | MYANMAR | 1339 |
| COLOMBIA | 8831 | GUATEMALA | 3243 | ESTONIA | 1337 |
| SPAIN | 8727 | VIET NAM | 3208 | URUGUAY | 1292 |
| CZECHIA | 8139 | THAILAND | 3048 | DOMINICAN REPUBLIC | 1283 |
| CANADA | 7863 | ROMANIA | 3024 | LATVIA | 1279 |
| RUSSIAN FEDERATION | 7742 | VENEZUELA, BOLIVARIAN REPUBLIC OF | 2975 | NIGERIA | 1180 |
| POLAND | 7299 | KOREA, REPUBLIC OF | 2942 | BOLIVIA, PLURINATIONAL STATE OF | 1150 |
| GREECE | 6838 | PHILIPPINES | 2853 | BAHRAIN | 1144 |
| BELGIUM | 6525 | NEW ZEALAND | 2804 | SAUDI ARABIA | 1127 |
| CHINA | 6216 | BELARUS | 2676 | LUXEMBOURG | 1092 |
| PAKISTAN | 5641 | MONGOLIA | 2517 | IRAQ | 1084 |
| INDONESIA | 5499 | PERU | 2513 | SRI LANKA | 1035 |
| IRELAND | 5394 | ECUADOR | 2413 | PUERTO RICO | 1016 |
| AUSTRALIA | 5196 | ISRAEL | 2339 | TUNISIA | 1012 |

| | | | | | |
|------------|------|----------|------|--------|------|
| SLOVAKIA | 5179 | FINLAND | 2254 | KUWAIT | 1010 |
| HONG KONG | 5091 | BULGARIA | 2245 | QATAR | 991 |
| KAZAKHSTAN | 4800 | AUSTRIA | 2001 | KENYA | 974 |

| Country | Users | Country | Users | Country | Users |
|--|-------|----------------------------------|-------|---------------------------------------|-------|
| JORDAN | 963 | MALAWI | 472 | SOLOMON ISLANDS | 163 |
| TRINIDAD AND TOBAGO | 953 | GHANA | 438 | ETHIOPIA | 159 |
| PARAGUAY | 934 | CAMEROON | 427 | CÔTE D'IVOIRE | 149 |
| GEORGIA | 885 | HONDURAS | 409 | SIERRA LEONE | 142 |
| MOLDOVA, REPUBLIC OF | 881 | ARMENIA | 406 | SEYCHELLES | 141 |
| ALGERIA | 872 | SWAZILAND | 399 | SENEGAL | 137 |
| JAMAICA | 867 | MONTENEGRO | 393 | FRENCH POLYNESIA | 136 |
| MALDIVES | 851 | BENIN | 367 | SURINAME | 136 |
| KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF | 842 | BARBADOS | 364 | TANZANIA, UNITED REPUBLIC OF | 135 |
| BANGLADESH | 828 | AFGHANISTAN | 336 | BERMUDA | 130 |
| SYRIAN ARAB REPUBLIC | 806 | CAYMAN ISLANDS | 332 | CABO VERDE | 130 |
| BOSNIA AND HERZEGOVINA | 797 | GUYANA | 303 | NAURU | 129 |
| MALTA | 780 | VIRGIN ISLANDS, U.S. | 292 | NIUE | 127 |
| PAPUA NEW GUINEA | 778 | OMAN | 279 | HAITI | 108 |
| ANDORRA | 756 | LIBYA | 278 | AMERICAN SAMOA | 106 |
| ZAMBIA | 756 | YEMEN | 268 | CONGO, THE DEMOCRATIC REPUBLIC OF THE | 104 |
| BOTSWANA | 740 | BRUNEI DARUSSALAM | 263 | SAMOA | 99 |
| NEPAL | 738 | TOGO | 241 | ISLE OF MAN | 96 |
| LESOTHO | 737 | MAURITIUS | 239 | GUAM | 91 |
| LEBANON | 700 | LAO PEOPLE'S DEMOCRATIC REPUBLIC | 235 | SAN MARINO | 84 |
| ANGOLA | 691 | ALBANIA | 229 | CURAÇAO | 77 |
| UGANDA | 649 | NICARAGUA | 223 | BURKINA FASO | 76 |
| CUBA | 612 | BHUTAN | 222 | BELIZE | 75 |
| TURKMENISTAN | 592 | COOK ISLANDS | 219 | GRENADA | 73 |
| ICELAND | 577 | MACAO | 214 | MONACO | 72 |
| CYPRUS | 568 | MADAGASCAR | 205 | EQUATORIAL GUINEA | 66 |
| TAJIKISTAN | 543 | SAINT VINCENT AND THE GRENADINES | 185 | MALI | 64 |

| | | | | | |
|--|-----|------------|-----|--------------------------|----|
| TIMOR-LESTE | 529 | BAHAMAS | 181 | GIBRALTAR | 60 |
| FIJI | 514 | ARUBA | 177 | NIGER | 56 |
| PALESTINE, STATE OF | 489 | RWANDA | 169 | GUINEA | 54 |
| MACEDONIA, THE FORMER YUGOSLAV REPUBLIC OF | 476 | MOZAMBIQUE | 168 | NORTHERN MARIANA ISLANDS | 54 |

| Country | Users | Country | Users | Country | Users |
|--------------------------|-------|--------------------------------------|-------|--|------------|
| RÉUNION | 53 | UNITED STATES MINOR OUTLYING ISLANDS | 28 | SAO TOME AND PRINCIPE | 12 |
| BURUNDI | 49 | LIECHTENSTEIN | 26 | LIBERIA | 8 |
| GAMBIA | 48 | SAINT LUCIA | 26 | CHRISTMAS ISLAND | 7 |
| SUDAN | 48 | VIRGIN ISLANDS, BRITISH | 25 | NETHERLANDS ANTILLES | 7 |
| KIRIBATI | 44 | DJIBOUTI | 23 | ANGUILLA | 6 |
| TURKS AND CAICOS ISLANDS | 43 | FALKLAND ISLANDS (MALVINAS) | 23 | MAURITANIA | 6 |
| GUERNSEY | 42 | GABON | 23 | ANTARCTICA | 4 |
| GUINEA-BISSAU | 40 | TUVALU | 23 | MONTSERRAT | 4 |
| DOMINICA | 39 | CENTRAL AFRICAN REPUBLIC | 22 | SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS | 4 |
| ANTIGUA AND BARBUDA | 36 | ERITREA | 22 | ÅLAND ISLANDS | 3 |
| CONGO | 35 | SINT MAARTEN (DUTCH PART) | 22 | SAINT BARTHÉLEMY | 3 |
| SOMALIA | 34 | GREENLAND | 19 | SAINT PIERRE AND MIQUELON | 3 |
| FAROE ISLANDS | 32 | NEW CALEDONIA | 19 | BRITISH INDIAN OCEAN TERRITORY | 1 |
| TONGA | 30 | MICRONESIA, FEDERATED STATES OF | 17 | FRENCH SOUTHERN TERRITORIES | 1 |
| VANUATU | 30 | CHAD | 16 | SAINT MARTIN (FRENCH PART) | 1 |
| GUADELOUPE | 29 | MARTINIQUE | 16 | WESTERN SAHARA | 1 |
| JERSEY | 29 | SOUTH SUDAN | 16 | | |
| PALAU | 29 | BONAIRE, SINT EUSTATIUS AND SABA | 15 | | |
| SAINT KITTS AND NEVIS | 29 | FRENCH GUIANA | 13 | | |
| COMOROS | 28 | MARSHALL ISLANDS | 12 | Total countries | 239 |

Annex III Users per sport

| Sport | Users | Sport | Users | Sport | Users |
|-------------------------------------|-------|---------------------------------|-------|---|-------|
| Gymnastics (FIG)* | 42841 | Powerlifting – Parasport (IPC*) | 940 | Cheerleading (IFC)* | 75 |
| Football (FIFA)* | 38603 | Jump Rope (IJRU)* | 929 | Practical Shooting | 73 |
| Athletics (WA)* | 24940 | Heavy Athletics | 904 | Casting (ICSF)* | 72 |
| Volleyball (FIVB)* | 23433 | Curling (WCF)* | 881 | Power Press | 69 |
| Basketball (FIBA)* | 21155 | Soft Tennis (ISTF)* | 717 | Full contact | 65 |
| Powerlifting (IPF)* | 21121 | Wheelchair Basketball (IWBF)* | 716 | Powerboating (UIM)* | 65 |
| Handball (IHF)* | 19001 | Goalball (IBSA)* | 705 | Foot Volley | 64 |
| Cycling (UCI)* | 16987 | Billiards Sports (WCBS)* | 700 | Savate (FISav)* | 64 |
| Flying Disc (WFDF)* | 15409 | Tug of War (TWIF)* | 690 | Ringette | 59 |
| Canoe/Kayak (ICF)* | 14539 | Kettlebell Lifting (IUKL)* | 676 | Multifunctional Training | 58 |
| Field Hockey (FIH)* | 14126 | Triathlon (Ironman)* | 595 | IBSA sports - others (IBSA)* | 54 |
| Weightlifting (IWF)* | 13780 | Boules Sports (CMSB)* | 587 | Kendo (FIK)* | 48 |
| Roller Sports (World Skate)* | 13337 | Life Saving (ILS)* | 575 | Unicycling | 44 |
| Dragon Boat (IDBF)* | 11757 | Arm Wrestling (WAF)* | 574 | Australian Rules Football | 43 |
| World Aquatics | 11676 | Basque Pelota (FIPV)* | 554 | Shuttlecock | 42 |
| Taekwondo (World Taekwondo)* | 10891 | CP Football (IFCPF)* | 536 | Ballon au Poing | 40 |
| Swimming – Parasport (IPC*) | 9598 | Bowls (WBL)* | 520 | Icestocksport (IFI)* | 40 |
| Wrestling (United World Wrestling)* | 9533 | Sport Fishing (CIPS)* | 513 | Vovinam | 38 |
| Other | 9095 | Wheelchair Rugby (IWRF)* | 491 | Xiangqi | 36 |
| Kickboxing (WAKO)* | 8705 | Blind Football (IBSA)* | 479 | Friskis & Svettis | 31 |
| Skating (ISU)* | 8611 | Judo - Parasport (IBSA)* | 471 | CISM sports | 26 |
| Muaythai (IFMA)* | 8079 | Racquetball (IRF)* | 468 | Motoball | 26 |
| Baseball/Softball (WBSC)* | 6962 | Taekwondo (ITF-Spain)* | 454 | Powerchair Hockey (World Abilitysport)* | 26 |
| Rugby Union (World Rugby)* | 6396 | Mixed Martial Arts (IMMAF) | 447 | French Boxing | 25 |
| Archery (WA)* | 6025 | Aikido (IAF)* | 442 | Hunting sports | 24 |

| | | | | | |
|---------------------------------|------|--|-----|---------------------------|----|
| Motorcycle Racing (FIM)* | 6025 | Orienteering (IOF)* | 442 | Rinkball | 19 |
| Shooting (ISSF)* | 5972 | School Sports | 416 | Chin-up | 18 |
| Karate (WKF)* | 5659 | Electronic Sports (IESF)* | 383 | Showdown | 18 |
| Badminton (BWF)* | 5613 | Sumo (IFS)* | 376 | Speedball | 18 |
| American Football (IFAF)* | 5605 | Strongman | 352 | Highland Games | 17 |
| Taekwondo (ITF Austria)* | 5288 | Rafting | 345 | Kempo | 17 |
| Judo (IJF)* | 5261 | Functional Fitness | 336 | Ultra Triathlon | 16 |
| Boxing (IBA)* | 4918 | Touch Football | 321 | Domimó | 15 |
| Ice Hockey (IIHF)* | 4915 | Wheelchair Fencing (World Abilitsport)* | 313 | Heavy Events | 15 |
| Lacrosse (WL)* | 4914 | Traditional Martial Arts | 291 | Naginata | 15 |
| Triathlon (World Triathlon)* | 4866 | Jiu-Jitsu (Brazilian) | 280 | VIRTUS Sports | 15 |
| Underwater Sports (CMAS)* | 4503 | Rope Skipping | 278 | Crossword | 14 |
| Fencing (FIE)* | 4446 | IBSA Powerlifting (IBSA)* | 277 | Kudo | 14 |
| DanceSport (WDSF)* | 4432 | Minigolf (WMF)* | 268 | Budo | 13 |
| Aesthetic Group Gymnastics | 4414 | Ski Mountaineering (ISMF)* | 264 | Military Sport Pentathlon | 13 |
| Skiing (FIS)* | 4100 | Mixed Martial Arts (GAMMA) | 261 | Tchoukball | 13 |
| Table Tennis (ITTF)* | 4092 | Waterskiing (IWWF)* | 259 | WSLeague – Surfing | 13 |
| Rowing (WR)* | 3913 | Street and Ball Hockey | 252 | Shoe Racing | 11 |
| Pole sports (IPSF)* | 3866 | Horse Racing | 251 | Snowmobile | 11 |
| Wrestling | 3693 | Polo (FIP)* | 247 | Taido | 11 |
| Biathlon (IBU)* | 3478 | Korfball (IKF)* | 241 | Crossbow | 10 |
| Athletics - Parasport (IPC)* | 3204 | Sambo (FIAS)* | 239 | Draughts (FMJD)* | 10 |
| Squash (WSF)* | 3196 | Fistball (IFA)* | 229 | Boot-Throwing | 9 |
| Tennis (ITF)* | 2943 | Shooting – Parasport (IPC*) | 228 | Skibob | 9 |
| Boccia (BISFed)* | 2784 | Kurash (IKA)* | 227 | COLEO | 8 |
| Floorball (IFF)* | 2696 | Teqball (FITEQ)* | 181 | Firefighting and Rescuing | 8 |
| Netball (World Netball)* | 2215 | Bridge (WBF)* | 171 | Kin-Ball | 8 |
| Chess (FIDE)* | 2039 | Sleddog (IFSS)* | 169 | Military Patrol | 8 |
| Sailing (WS)* | 2004 | Para-DanceSport (World Abilitsport)* | 164 | Tarung Derajat | 8 |

| | | | | | |
|-------------------------------------|------|--|-----|--------------------|-----|
| Modern Pentathlon (UIPM)* | 1971 | Go (IGF)* | 159 | Kho Kho | 7 |
| Cheerleading (ICU)* | 1778 | Ice Hockey – Parasport (IPC*) | 149 | Speleology | 7 |
| Air Sports (FAI)* | 1705 | Gaelic Games | 148 | Unifight (FIAU)* | 6 |
| Equestrian (FEI)* | 1702 | Para-Nordic Skiing (FIS)* | 136 | Broomball | 5 |
| Mountaineering and Climbing (UIAA)* | 1699 | Basque Sports | 133 | Course Camarguaise | 5 |
| Cricket (ICC)* | 1670 | Cross training/military cross training | 130 | Course Landaise | 5 |
| Ju-Jitsu (JJIF)* | 1663 | Darts (WDF)* | 130 | Showdown (IBSA)* | 5 |
| Kickboxing | 1651 | Karate (WKO)* | 128 | Stilts Racing | 5 |
| Obstacle Sports | 1546 | Clay Target Shooting | 123 | Twirling | 5 |
| Golf (IGF)* | 1508 | Ultimate Fighting | 122 | Gigathlon | 4 |
| Bowling (IBF)* | 1466 | Sitball | 120 | Woodsman | 4 |
| Bodybuilding (IFBB)* | 1427 | Traditional Karate | 119 | Balle au Tambourin | 3 |
| Wushu (IWUF)* | 1407 | Beach Tennis | 114 | Chanbara | 3 |
| Sport Climbing (IFSC)* | 1396 | Traditional Archery | 114 | Hornuss | 3 |
| Automobile Sports (FIA)* | 1314 | Para-Bowls | 112 | Longue Paume | 3 |
| ParaVolley (World Paravolley)* | 1225 | Thai Traditional Sports | 102 | Shearing Sports | 3 |
| Pencak Silat | 1220 | Woodball | 102 | Skyball | 3 |
| Kabaddi | 1188 | Bandy (FIB)* | 98 | Trapeze | 3 |
| Rugby League (IRL)* | 1187 | Company Sports | 96 | Kaatsen | 2 |
| Surfing (ISA)* | 1097 | VA'A | 92 | Kyudo | 2 |
| Extreme Sports | 1096 | Kung Fu | 84 | Qazaq Kuresi | 1 |
| Sepaktakraw (ISTAF)* | 1074 | Leones Bowls | 80 | | |
| Luge (FIL)* | 1073 | Para-Biathlon (FIS)* | 79 | | |
| Electronic Sports | 1024 | Dragon and Lion Dance | 78 | | |
| Bodybuilding | 1019 | Canicross | 76 | | |
| Bobsleigh and Skeleton (IBSF)* | 999 | Para-Bowling (World Bowling)* | 76 | Total sports | 235 |

Note: Sport is not a true mandatory field on ADEL. Users with the role medical professionals, researchers and others are not asked to select this field.

Annex IV Power Users list

National Anti-Doping Organizations (NADOs)

| Name of organization | Country | Region |
|-------------------------------------|----------------------------|------------------|
| Africa and Middle East | | Total: 20 |
| Algeria NADO | Algeria | Africa |
| Angola NADO | Angola | Africa |
| Botswana National Olympic Committee | Botswana | Africa |
| Cameroon NADO | Cameroon | Africa |
| Egypt NADO | Egypt | Africa |
| Eritrea NADO | Eritrea | Africa |
| Eswatini NOC | Eswatini | Africa |
| Kenya NADO | Kenya | Africa |
| Lesotho NADO | Lesotho | Africa |
| Morocco NADO | Morocco | Africa |
| Mozambique NADO | Mozambique | Africa |
| Namibia NADO | Namibia | Africa |
| Nigeria NADO | Nigeria | Africa |
| Sierra Leone NOC | Sierra Leone | Africa |
| South Africa NADO | South Africa | Africa |
| Tunisia NADO | Tunisia | Africa |
| Zambia NADO | Zambia | Africa |
| Zimbabwe NOC | Zimbabwe | Africa |
| Kuwait NADO | Kuwait | Middle East |
| United Arab Emirates (UAE) NADO | United Arab Emirates (UAE) | Middle East |
| Americas | | Total: 39 |
| Antigua and Barbuda NADO | Antigua and Barbuda | Caribbean |
| Aruba NADO | Aruba | Caribbean |
| Bahamas NADO | Bahamas | Caribbean |
| Barbados NADO | Barbados | Caribbean |
| British Virgin Islands NADO | British Virgin Islands | Caribbean |
| Cayman NADO | Cayman Islands | Caribbean |
| Cuba NADO | Cuba | Caribbean |
| Dominica NADO | Dominica | Caribbean |
| Dominican Republic NADO | Dominican Republic | Caribbean |
| Grenada NADO | Grenada | Caribbean |
| Jamaica NADO | Jamaica | Caribbean |
| Puerto Rico NADO | Puerto Rico | Caribbean |

| | | |
|--|--------------------------------|------------------|
| Saint Kitts and Nevis NADO | Saint Kitts and Nevis | Caribbean |
| Saint Vincent & the Grenadines | Saint Vincent & the Grenadines | Caribbean |
| St. Lucia NADO | St. Lucia | Caribbean |
| Trinidad and Tobago NOC | Trinidad and Tobago | Caribbean |
| U.S. Virgin Islands NADO | U.S. Virgin Islands | Caribbean |
| Belize NADO | Belize | Central America |
| Costa Rica NADO | Costa Rica | Central America |
| El Salvador NADO | El Salvador | Central America |
| Guatemala NADO | Guatemala | Central America |
| Honduras NADO | Honduras | Central America |
| Nicaragua NADO | Nicaragua | Central America |
| Panama NADO | Panama | Central America |
| Argentina NADO | Argentina | South America |
| Bermuda NADO | Bermuda | South America |
| Bolivia NADO | Bolivia | South America |
| Brazil NADO | Brazil | South America |
| Chile NADO | Chile | South America |
| Colombia NADO | Colombia | South America |
| Ecuador NADO | Ecuador | South America |
| Guyana NADO | Guyana | South America |
| Paraguay NADO | Paraguay | South America |
| Peru NADO | Peru | South America |
| Suriname NADO | Suriname | South America |
| Uruguay NADO | Uruguay | South America |
| Venezuela NADO | Venezuela | South America |
| Mexico NADO | Mexico | North America |
| USA NADO | United States of America | North America |
| Asia and Oceania | | Total: 42 |
| Afghanistan NADO | Afghanistan | Asia |
| Bahrain National Anti-Doping Organization NADO | Bahrain | Asia |
| Bangladesh NOC | Bangladesh | Asia |
| Bhutan Anti-Doping Committee NADO | Bhutan | Asia |
| Brunei Darussalam NADO | Brunei Darussalam | Asia |
| Cambodia NADO | Cambodia | Asia |
| Hong Kong NADO | Hong Kong | Asia |
| India NADO | India | Asia |
| Indonesia NADO | Indonesia | Asia |
| Iran NADO | Iran | Asia |

| | | |
|--|-----------------|------------------|
| Iraq NADO | Iraq | Asia |
| Japan NADO | Japan | Asia |
| Jordan NADO | Jordan | Asia |
| Kazakhstan NADO | Kazakhstan | Asia |
| Korea NADO | Korea | Asia |
| Kyrgyz Republic National Anti-Doping Center | Kyrgyz Republic | Asia |
| Laos NADO | Laos | Asia |
| Lebanon NADO | Lebanon | Asia |
| Malaysia NADO (ADAMAS) - SEA RADO | Malaysia | Asia |
| Maldives Anti-Doping Agency NADO | Maldives | Asia |
| Mongolia NADO | Mongolia | Asia |
| Myanmar Anti-Doping Organization (NADO) | Myanmar | Asia |
| Nepal National Olympic Committee | Nepal | Asia |
| Oman Anti-Doping Committee | Oman | Asia |
| Pakistan - Anti-Doping Organization of Pakistan (ADOP) | Pakistan | Asia |
| Palestine NADO | Palestine | Asia |
| Philippines NADO | Philippines | Asia |
| Qatar Anti-Doping Commission NADO | Qatar | Asia |
| Saudi Anti-Doping Committee (SAADC) | Saudia Arabia | Asia |
| Singapore NADO | Singapore | Asia |
| Sri Lanka Anti-Doping Agency (SLADA) | Sri Lanka | Asia |
| Syria NADO | Syria | Asia |
| Taiwan NADO | Taiwan | Asia |
| Tajikistan NOC | Tajikistan | Asia |
| Thailand NADO | Thailand | Asia |
| Timor-Leste NOC | Timor-Leste | Asia |
| Turkmenistan NADO | Turkmenistan | Asia |
| Uzbekistan NADO | Uzbekistan | Asia |
| Vietnam NADO | Vietnam | Asia |
| Yemen NADO | Yemen | Asia |
| Australia NADO | Australia | Oceania |
| New Zealand NADO | New Zealand | Oceania |
| Europe | | Total: 44 |
| Albania NADO | Albania | Europe |
| Andorra NADO | Andorra | Europe |

| | | |
|---------------------------------|--------------------------|--------|
| Armenia NADO | Armenia | Europe |
| Austria NADO | Austria | Europe |
| Azerbaijan NADO | Azerbaijan | Europe |
| Belarus NADO | Belarus | Europe |
| Belgium NADO (Flanders) | Belgium-Flanders (Dutch) | Europe |
| Belgium NADO (French community) | Belgium | Europe |
| Bulgaria NADO | Bulgaria | Europe |
| Croatia NADO | Croatia | Europe |
| Czech Republic NADO | Czech Republic | Europe |
| Denmark NADO | Denmark | Europe |
| East Belgium NADO (German) | Belgium | Europe |
| Estonia NADO | Estonia | Europe |
| Finland NADO | Finland | Europe |
| France NADO | France | Europe |
| Georgia NADO | Georgia | Europe |
| Germany NADO | Germany | Europe |
| Greek NADO | Greece | Europe |
| Iceland NADO | Iceland | Europe |
| Ireland NADO | Ireland | Europe |
| Italy NADO | Italy | Europe |
| Kosovo NADO | Kosovo | Europe |
| Latvia NADO | Latvia | Europe |
| Lithuania NADO | Lithuania | Europe |
| Luxembourg NADO | Luxembourg | Europe |
| Malta NADO | Malta | Europe |
| Moldova NADO | Moldova | Europe |
| Monaco NADO | Monaco | Europe |
| Montenegro NADO | Montenegro | Europe |
| Netherlands NADO | Netherlands | Europe |
| Poland NADO | Poland | Europe |
| Portugal NADO | Portugal | Europe |
| Romania NADO | Romania | Europe |
| Russia NADO | Russia | Europe |
| Serbia NADO | Serbia | Europe |
| Slovakia NADO | Slovakia | Europe |
| Slovenia NADO | Slovenia | Europe |
| Spain (CELAD) | Spain | Europe |
| Sweden NADO | Sweden | Europe |
| Switzerland NADO | Switzerland | Europe |

| | | |
|--------------|----------------|-------------------------|
| Turkey NADO | Turkey | Europe |
| UK NADO | United Kingdom | Europe |
| Ukraine NADO | Ukraine | Europe |
| | | Grand Total: 145 |

| International Federations | | |
|--|--|---|
| Athletics Integrity Unit (AIU) | International Floorball Federation (IFF) | United World Wrestling |
| Badminton World Federation (BWF) | International Gymnastics Federation / Fédération Internationale de Gymnastique (FIG) | World Aquatics |
| Boccia International Sports Federation (BISFed) | International Jump Rope Union (IJRU) | World Archery |
| Fédération Internationale de Motocyclisme (FIM) | International Kendo Federation | World Armwrestling Federation (WAF) |
| Fédération Internationale de Savate) (FISavate) | International Luge Federation (FIL) | World Association of Kickboxing Organizations (WAKO) |
| International Aikido Federation (IAF) | International Powerlifting Federation (IPF) | World Baseball Softball Confederation (WBSC) |
| International Blind Sports Federation (IBSA) | International Racquetball Federation | World Confederation of Billiards Sport (WCBS) |
| International Bobsleigh and Skeleton Federation (IBSF) | International SAMBO Federation | World Curling Federation (WCF) |
| International Canoe Federation (ICF) | International Shooting Sport Federation (ISSF) | World DanceSport Federation |
| International Cycling Union (UCI) | International Soft Tennis Federation (ISTF) | World Flying Disc Federation (WFDF) |
| International Dragon Boat Federation (IDBF) | International Sumo Federation | World Karate Federation (WKF) |
| International Federation for Basketball (FIBA) | International Table Tennis Federation (ITTF) | World Lacrosse |
| International Federation for Equestrian Sports (FEI) | International Taekwon-Do Federation - Austria | World ParaVolley |
| International Federation of American Football (IFAF) | International Teqball Federation (FITEQ) | World Rowing (WR) |
| International Federation of Cerebral Palsy Football (IFCPF) | International Union of Kettlebell Lifting (IUKL) | World Skate |
| International Federation of Cheerleading (IFC) | International Weightlifting Federation (IWF) | World Squash Federation |
| International Federation of Muaythai Associations (IFMA) | Tug of War International Federation (TWIF) | World Triathlon |
| International Federation of Sleddog Sports (IFSS) | Union Internationale de Pentathlon Moderne (UIPM) | |

| | | |
|---|---|------------------|
| International Federation of Sport Climbing (IFSC) | Union Internationale Motonautique (power boating) | |
| International Fencing Federation (FIE) | World Air Sports Federation (FAI) | |
| | | Total: 57 |
| Major Events Organizations (MEOs) | | |
| IPC (International Paralympic Committee) | PASO (Pan American Sports Organization) | |
| IWGA (International World Games Association) | | |
| | | Total: 3 |

Annex V Education solutions statistics

Education Solutions for Athletes

| Title of Education Program | Completions | Languages available |
|---|-------------|---|
| Athlete's Guide to the 2021 Code | 605K | English, French, Spanish, Albanian, Arabic, Armenian, Azerbaijani, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, German, Greek, Indonesian, Italian, Japanese, Kyrgyz, Malay, Mongolian, Portuguese, Lao, Latvian, Persian, Polish, Romanian, Russian, Serbian, Slovak, Slovenian, Tagalog, Thai, Turkish, Ukrainian, Uzbek, Vietnamese (37) |
| ADEL for International-Level Athletes | 267K | English, French, Spanish, Arabic, Armenian, Azerbaijani, Bulgarian, Burmese, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Georgian, German, Greek, Hindi, Indonesian, Italian, Japanese, Kyrgyz, Lao, Malay, Mongolian, Persian, Portuguese, Romanian, Russian, Serbian, Slovenian, Tagalog, Thai, Ukrainian, Uzbek, Vietnamese (34) |
| ADEL for National-Level Athletes | 131K | English, French, Spanish, Bulgarian, Catalan, Croatian, Czech, Flemish, German, Greek, Indonesian, Italian, Japanese, Kyrgyz, Lao, Portuguese, Slovenian, Slovak, Tagalog, Ukrainian (20) |
| ADEL for Registered Testing Pool Athletes | 21K | English, French, Spanish, Albanian, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Georgian, German, Indonesian, Italian, Japanese, Lao, Malay, Polish, Portuguese, Romanian, Serbian, Slovenian, Tagalog, Thai, Ukrainian, Vietnamese (25) |
| ADEL for Talented Athletes | 50K | English, French, Spanish, Bulgarian, Czech, Flemish, Icelandic, Indonesian, Malay, Portuguese, Thai, Slovenian (12) |
| ADEL for Youth Athletes | 7850 | English, French, Spanish, Albanian, Arabic, Bulgarian, Croatian, Portuguese (BR), Portuguese (PT), Slovenian, Turkish (11) |
| Total completions by all athletes | 817K | |

Education Solutions for Coaches

| Title of Education Program | Completions | Languages available |
|----------------------------|-------------|---------------------|
|----------------------------|-------------|---------------------|

| | | |
|---|-----|---|
| ADEL for High-Performance Coaches | 64K | English, French, Spanish, Arabic, Azerbaijani, Bengali, Bulgarian, Chinese Traditional, Croatian, Czech, Flemish, Indonesian, Italian, Japanese, Burmese, Slovak, Slovenian, Tagalog, Ukrainian, Uzbek (20) |
| ADEL for Coaches of Recreational Athletes | 228 | English, French, Spanish (3) |

Education Solutions for Parents

| Title of Education Program | Completions | Languages available |
|---|-------------|--|
| ADEL for Parents of High-Performance Athletes | 1.7K | English, French, Croatian, Slovenian (4) |

Education Solutions for Medical Professionals

| Title of Education Program | Completions | Languages available |
|--|-------------|---|
| ADEL for Medical Professionals | 10K | English, French, Spanish, (3) |
| Factsheet for Medical Professionals: Glucocorticoid Injections | 7.5K | English, French, Spanish, Croatian, Japanese, Portuguese, Slovenian (7) |
| Factsheet for Medical Professionals: Tramadol | 5.9K | English, French, Spanish, Japanese, Romanian (5) |

Values-Based Education: Sport Values in Every Classroom

| Title of Education Program | Completions | Languages available |
|---------------------------------|-------------|-------------------------------|
| Sport Values in Every Classroom | 2.8K | English, French, Spanish (3) |
| Sport values online course | 30K | English, Albanian, Slovak (3) |

Education for those Attending Major Games

| Title of Education Program | Completions | Languages available |
|--------------------------------------|-------------|--|
| ADEL for Milano 2026 Winter Olympics | 5.3K | English, French, Spanish, Bulgarian, Chinese traditional, Croatian, Czech, German, Italian, Japanese, Polish, Portuguese, Russian, Slovak, Slovenian, Turkish, Ukrainian, Uzbek (18) |

| | | |
|---|-----|--|
| ADEL for Milano 2026 Winter Paralympics | 680 | English, French, Spanish, Croatian, Czech, German, Italian, Japanese, Portuguese, Russian, Uzbek (11) |
| Talented athletes competing at major events | 23K | English, French, Spanish, Albanian, Arabic, Bengali, Burmese, Chinese traditional, Hindi, Japanese, Kazakh, Korean, Khmer, Kyrgyz, Lao, Mongolian, Persian, Portuguese, Russian, Sinhala, Tetum, Turkmen, Uzbek, Vietnamese (24) |
| ADEL for Medical Professionals at Major Games | 8K | English, French, Spanish, Albanian, Croatian, Russian (6) <i>*Bulgarian, Portuguese, Romanian, Ukrainian are currently being updated</i> |

Education for all ASP

| Title of Education Program | Completions | Languages available |
|--|-------------|---|
| Athlete Support Personnel (ASP) Guide to the Code 2021 | 138K | English, French, Spanish, Albanian, Arabic, Azerbaijani, Bengali, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, Italian, Japanese, Latvian, Polish, Portuguese, Romanian, Russian, Slovak, Slovenian, Turkish, Ukrainian, Uzbek, Vietnamese (27) |

Education for both Athletes and ASP

| Title of Education Program | Completions | Languages available |
|--|-------------|--|
| Guide to the List 2025 | 11K | English, French, Spanish, Portuguese (4) |
| Factsheet: Glucocorticoid Injections | 45K | English, French, Spanish, Albanian, Arabic, Bulgarian, Croatian, Czech, Georgian, Japanese, Latvian, Polish, Romanian, Russian, Slovak, Slovenian, Thai, Turkish, Ukrainian (19) |
| Factsheet: Cannabinoids | 1.3K | English, French, Spanish, Portuguese (4) |
| Factsheet: Dried Blood Spot Testing – The Basics | 9K | English, French, Spanish, Arabic, Croatian, Georgian, Portuguese, Slovenian, Slovak (9) |
| Factsheet: Tramadol | 5.4K | English, French, Spanish, Croatian, Japanese (5) |
| At-a-Glance: Athlete Whereabouts | 9.3K | English, French, Spanish, Croatian, Japanese, Portuguese (6) |
| At-a-Glance: Therapeutic Use Exemptions (TUE) | 5K | |
| At-a-Glance: Anti-Doping Overview | 11K | |
| ADEL downloadable resources | 1K | English, French, Spanish, Albanian, Arabic, Croatian, Portuguese (Brazil), Portuguese (Portugal), Slovenian, Turkish (10) |

Athletes' Privacy Education

| Title of Education Program | Completions | Languages available |
|---|-------------|---------------------|
| Privacy and Information Security Awareness for Athletes | 1.7K | English, French (2) |

Other

| Title of Education Program | Completions | Languages available |
|---|-------------|---|
| Refresher course for ILA | 10K | English, French, Spanish, Czech, German, Serbian, Slovak, Slovenian (8) |
| Refresher course for NLA | 9K | English, French, Spanish, Czech, German, Slovak, Slovenian (7) |
| Refresher course for CHP | 4.9K | English, French, Spanish, Slovenian (4) |
| Refresher course for PHP | 420 | English, French, Spanish (3) |
| A culture of ethics (for WADA officials) | 606 | English, French (2) |
| IAPP's Foundation of Privacy and Data Protection course (for ADO practitioners) | 105 | English |

Annex VI Available CISP resources

In 2025, the CISP channels released 7 resources, including 6 how-to guides and 1 checklist. The following list provides information on resources and the languages in which they have been published from 2020 to the present.

| Webinar recordings and presentations | |
|--|---|
| Recordings: <ul style="list-style-type: none"> – Implementing an Effective Testing Program – Support tools for planning ADO education programs: Example of Athlete Support Personnel (ASP) Curriculums – 2022 Prohibited List: Navigating the Changes – ISL 2021 (Version 11): Impact for Laboratories – ISL 2021 (Version 11): Impact for ADOs – Code Compliance Questionnaire (CCQ) – Independence of Hearing Panels – Cyber Security Essentials for ADOs (2020) – An Update on the Development of Tools to Measure Doping Prevalence – The training, accreditation and re-accreditation of sample collection personnel – Preparing for a WADA Audit: How to respond to ISPPPI Questions – What is needed to conduct investigations – CCQ - Lessons learned from Tier 1 & 2 IFs and guidance for Tier 3 & 4 IFs – What is intent – No significant fault or negligence – Managing Sample Collection in Next Gen – Manage Athletes' profiles and user accounts in ADAMS – Introduction to Intelligence and Investigations - Where to start? What to do? (Spanish) – 2027 Code Update Information Session - Asia / Oceania Region – Intelligence and Investigations: Case Scenario – Intelligence and Investigations: Case Scenario (Spanish) – Practical considerations for maximizing the use of new ABP features – The basics of whereabouts failures – Effective Communications Supporting Clean Sport – Compliance monitoring program (October 2020) – ISCCS – Tutorial on the 2021 Model Rules – ISE and Guidelines (June 2020) – ISE and Guidelines (Sept 2020) – Major Changes to the 2021 Code (Part 1) – Major Changes to the 2021 Code (Part 2) | <ul style="list-style-type: none"> – Key changes to the ISTUE (September 2020) – Major changes to the ISTUE (June 2020) – 2021 ISTI – 2021 ISTUE – 2021 ISPPPI – 2021 ISRM – Athlete Pools and Whereabouts (July 2020) – Risk Assessment and Test Distribution Plan (June 2020) – Update on the Development of Tools to Measure Doping Prevalence – Athlete Curriculum and Education Plan Workbook: 2021 ISE support tools for ADOs – Operational Independence of NADOs under the 2021 Code – Substances of Abuse under the 2021 Code and the Prohibited List – Monitoring and Evaluating your Education Program Webinar Presentations: <ul style="list-style-type: none"> – Introducing the ISE – Major Changes to the ISTUE (June 2020) – Key Changes to the 2021 ISTUE – What is Needed to Conduct Investigations? – The Training, Accreditation & Re-Accreditation of Sample Collection Personnel – Substances of Abuse under the 2021 Code & Prohibited List – 2027 Code Update Process Presentation - Asia / Oceania Region – Implementing an Effective Testing Program – 2021 Prohibited List & Beyond – Athlete Pools & Whereabouts – Risk Assessment & Test Distribution Plan – Preparing for a WADA Audit: How to Respond to ISPPPI Questions – Independence of Hearing Panels – Code Compliance Questionnaire (CCQ) – CCQ Lessons learned Tier 1&2 IFs – ISL 2021: Impact for Laboratories – ISL 2021: Impact for ADOs |

| | |
|--|---|
| <ul style="list-style-type: none"> – 2021 ISE | <ul style="list-style-type: none"> – Compliance Monitoring Program (2020) – NADO Operational Independence under the 2021 Code |
| Presentations: (Available in English & French) <ul style="list-style-type: none"> – Major Changes to the 2021 ISTI – Major Changes to the 2021 ISTUE – Major Changes to the 2021 ISPPPI – Major Changes to the 2021 ISE – Major Changes to the 2021 ISRM – Major Changes to the 2021 ISCCS (English only) – Major Changes to the 2021 Code – Part 1 – Major Changes to the 2021 Code – Part 2 | |
| Templates | |
| Related to the Code <ul style="list-style-type: none"> – Doping Control Activities Report | |
| For the results management functional area (English) <ul style="list-style-type: none"> – AAF Notice of charge and Mandatory Provisional Suspension (Non-Specified Substances) – AAF Notice of charge and No Mandatory Provisional Suspension (Specified Substances) – Admission of ADRVs and acceptance of consequences – B Sample Analysis Request – Determination Letter – Hearing request – First notification non-specified substance – Notice of charge non-analytical cases – Notice of decision not to take matter forward as a Filing Failure – Notice of decision not to take matter forward as a Missed Test – Notice of decision to take matter forward as a Filing Failure – Notice of decision to take matter forward as a Missed Test – Notice of result of administrative review of apparent Filing Failure – Notice of result of administrative review of apparent Missed Test – Notice to Athlete of apparent Filing Failure – Notice to Athlete of apparent Missed Test – Notification non-analytical cases – Notification – analytical cases – specified substance – Summary of decision – Voluntary Acceptance of Provisional Suspension | |
| For the TUE functional area <ul style="list-style-type: none"> – IF Approval of a TUE (English, French, Spanish) – NADO approval of a TUE (English, French, Spanish) – MEO approval of a TUE (English, French, Spanish) – Non-recognition of TUE (English, French, Spanish) – Denial of TUE (English, French, Spanish) | |
| For the testing & intelligence functional area | |

- IF (& MEO) Risk assessment and TDP (English, French, Spanish)
- NADO Risk assessment and TDP (English, French, Spanish)
- Policy for Gathering Anti-Doping Intelligence (English, Spanish)
- Notice of removal from RTP, TP (English, Spanish)
- RTP Inclusion Notice
- RTP Inclusion Notice: Whereabouts to Other ADO (English, Spanish)
- Policy for Sample Retention and Strategy for Further Analysis (English, Spanish)
- Testing Pool Inclusion Notice (English, Spanish)
- Doping Control Officer's Manual (English, Spanish)
- BCO Position Description
- BCO Workshop Training Agenda
- Chaperone training Workshop Agenda
- Chaperone Position Description
- Feedback Form
- DCO Position Description
- DCO Training Workshop Agenda
- DCO Agreements

For the ISPPPI functional area

- Security Breach Log (English, French)
- Security Breach Reporting Form (English, French)
- Disclosure Request Form (English, French)
- Record of Processing (English, French)
- Risk Assessment Matrix (English, French)
- Anti-Doping Privacy Notice (short form) (English, French)
- Anti-Doping Privacy Notice (long form) (English, French)

Guidelines

- Guidelines for Sample Collection (English, French, Spanish)
- Guidelines for Sample Collection Personnel (English, French, Spanish)
- Guidelines for Education (English, French, Spanish)
- Guidelines for Testing during a Pandemic (English)
- Guidelines for Implementing an Effective Testing Program (English, French, Spanish)
- Guidelines for TUEs (2023) (English, French, Spanish)
- Guidelines for Gathering Information & Sharing Intelligence
- Guidelines for Privacy (English, French)
- Guidelines for Results Management (English)

Guidance

- Reporting Guide to Monitor Testing (English, French, Spanish)
- Guidelines for Human Source Management (English, French, Spanish)
- NADO Operational Independence under the 2021 Code (English, French)
- Workbook: Developing your Education Program (English, Spanish)

Factsheets

- 2015-2021 Significant Changes to the Code (English, French, Spanish)

- Significant Changes to the ISCCS (English, French, Spanish)
- Key Topics – ISE (English, French, Spanish)
- Event-Based Education Requirements (English, French, Spanish)
- Pre-Event Education as part of an Event-Based Education Program (English, French, Spanish)
- Educating athletes returning from a sanction (English, French, Spanish)
- All things ADEL (English, French, Spanish)
- Significant Changes to the ISPPPI (English, French, Spanish)
- Key Topics – ISRM (English, French, Spanish)
- Significant Changes to the ISTI (English, French, Spanish)
- Significant Changes to the ISTUE (English, French, Spanish)
- Tools to raise awareness of TUE with Athletes and ASP (English, French, Spanish)
- International Standard for the List (English, French)

Checklist

- 2021 Code Implementation (English, French, Spanish)
- Design of Anti-Doping Program during Major Games
- ISCCS Implications for ADOs (English, French, Spanish)
- 2021 ISE Implementation (English, French, Spanish)
- Education Program Evaluation Report (English, French and Spanish)
- How to Comply with ISTI Article 11
- 2021 ISPPPI Implementation (English, French, Spanish)
- 2021 ISRM Implementation (English, French, Spanish)
- Risk Assessment
- Planning Effective Testing
- 2020 & 2021 ISTI Implementation (English, French, Spanish)
- Testing of Athletes & Major Events
- 2023 ISTUE Implementation for MEOs (English, French, Spanish)
- 2023 ISTUE Implementation for IFs (English, French, Spanish)
- 2023 ISTUE Implementation for NADOs (English, French, Spanish)
- Implementing Revised List (English, French)

How to guides

- TUE process where to start for NADOs (English, French, Spanish)
- Where to find TUE resources (English, French, Spanish)
- Guide for the development of an ADO Clean Sport/Anti-Doping Website Section (English, French)
- How to identify mistakes using the SCR and LRR reports?
- Sanctions decision tree to support the results management process
- VLookup formula to identify mistakes using SCR and LRR
- ADAMS Help Centre – Transferring Whereabouts Custody with One-click
- ADAMS Help Centre – How to Avoid Test Duplication?
- ADAMS Help Centre – How to Deal with two-factor Authentication if I changed my phone?
- ADAMS Help Centre – How to Generate a Whereabouts Details Report in ADAMS

| Curricula |
|--|
| <ul style="list-style-type: none"> – Example of Coach’s Curriculum (English) – Example of Medical Professional’s Curriculum (English) – Example of Parent’s Curriculum (English) – Example of Athlete’s Curriculum (Spanish) |
| Roles & Responsibilities |
| <ul style="list-style-type: none"> – Code: Roles & Responsibilities of RADOs (English, French, Spanish) – Code: Roles & Responsibilities of the IOC (English, French, Spanish) – Code: Roles & Responsibilities of the IPC (English, French, Spanish) – Code: Roles & Responsibilities of NOCs (English, French, Spanish) – Code: Roles & Responsibilities of NPCs (English, French, Spanish) – Code: Roles & Responsibilities of MEOs (English, French, Spanish) – Code: Roles & Responsibilities of Persons (English, French, Spanish) – Code: Roles & Responsibilities of IFs (English, French, Spanish) – Code: Roles & Responsibilities of Governments (English, French, Spanish) – Code: Roles & Responsibilities of NADOs (English, French, Spanish) – Code: Roles & Responsibilities of Athletes (English, French, Spanish) – Code: Roles & Responsibilities of Athlete Support Personnel (English, French, Spanish) – ISE: Roles & Responsibilities of IFs (English, French, Spanish) – ISE: Roles & Responsibilities of NADOs (English, French, Spanish) – ISE: Roles & Responsibilities of MEOs (English, French, Spanish) – ISE: Roles & Responsibilities of NOCs (English, French, Spanish) – ISE: Roles & Responsibilities of NPCs (English, French, Spanish) – ISTUE: Roles & Responsibilities of IFs (English, French, Spanish) – ISTUE: Roles & Responsibilities of MEOs (English, French, Spanish) – ISTUE: Roles & Responsibilities of NADOs (English, French, Spanish) |
| Various |
| <ul style="list-style-type: none"> – Glossary (English, French) |

Annex VII KPI Data from the Learning Experience Survey (2025)

| | Question No. 6 - how likely are you to apply what you have learned? | Question 7 - how confident are you in applying what you've learned? | Question 12 - Overall, how was your learning experience? | Question 14 - Would you come back to ADEL to find out more or undertake more learning? |
|--|--|--|--|--|
| RTP | 85 % | 78% | 75% | 77% |
| International | 83% | 73% | 70% | 76% |
| National | 76% | 76% | 73% | 72% |
| Talented | 89% | 87% | 86% | 86% |
| Coaches of high performance | 90% | 83% | 80% | 82% |
| Medical Professional | 93% | 89% | 88% | 93% |
| Parents of elite athletes | 88% | 83% | 88% | 94% |
| Average of all groups (average of the above groups) | 86% | 81% | 80% | 83% |