

# ADEL

# Three Years On

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## Acronyms used in the ADEL Three Years On Report

<b>ADAMS</b>	Anti-Doping Administration and Management System
<b>ADEL</b>	Anti-Doping Education and Learning
<b>ADO</b>	Anti-Doping Organization
<b>ASP</b>	Athlete Support Personnel
<b>CCQ</b>	Code Compliance Questionnaire
<b>CHP</b>	Coaches of High Performance
<b>CISP</b>	Code Implementation Support Program
<b>DELS</b>	Digital Education and Learning Strategy
<b>EdTech</b>	Education Technology
<b>GLDF</b>	Global Learning Development Framework
<b>ISE</b>	International Standard for Education
<b>ILA</b>	International-Level Athletes
<b>IOC</b>	International Olympic Committee
<b>IPC</b>	International Paralympic Committee
<b>ITA</b>	International Testing Agency
<b>LMS</b>	Learning Management System
<b>MEO</b>	Major Event Organization
<b>MP</b>	Medical Professionals
<b>NADO</b>	National Anti-Doping Organization
<b>NLA</b>	National-Level Athletes
<b>OCA</b>	Olympic Council of Asia
<b>PHPA</b>	Parents of High-Performance Athletes
<b>RADO</b>	Regional Anti-Doping Organization
<b>SSR</b>	Social Science Research
<b>SViEC</b>	Sport Values in Every Classroom
<b>TA</b>	Talented Athletes
<b>TUE</b>	Therapeutic Use Exemptions
<b>UI</b>	User Interface
<b>UNODC</b>	United Nations Office on Drugs and Crime
<b>WADA</b>	World Anti-Doping Agency
<b>WCAG</b>	Web Content Accessibility Guidelines

# 1. Introduction

## 1.1 Digital Education and Learning Strategy (DELS)

- The World Anti-Doping Agency (WADA) has identified digital learning as a strategic priority in line with its “Grow Impact” and “Be Athlete Centered” goals. To maximize the impact of WADA’s investment in Digital Education and Learning a [Digital Education and Learning Strategy \(DELS\)](#) was developed by the Education team and included in the Education Committee Chair’s report to the Executive Committee in May 2023. The purpose of the strategy is to enable Anti-Doping Organizations (ADOs) to educate their target audiences such as athletes, coaches, and parents, and to continue to support the technical development of practitioners through WADA’s Global Learning and Development Framework (GLDF) and its Code Implementation Support Program (CISP).
- The strategy contains the vision for learning enabled by technology and serves as the foundation for the direction of WADA’s Learning Management System (LMS) platform known as Anti-Doping Education and Learning (ADEL), with the goal of hosting accessible educational opportunities for athletes, athlete support personnel, administrators, and professionals working in the anti-doping industry, as well as enabling ADOs to fulfill their responsibilities under the World Anti-Doping Code (Code) and the International Education Standard (ISE).
- It is essential to continue monitoring developments in accordance with the DELS so that progress can be evaluated, and challenges, opportunities, and trends can be identified. This Three Years On report serves to provide an update on the first year of implementation of DELS, as well as give an overview of the progress of WADA’s digital education and learning offerings since the introduction of ADEL in 2021.

## 1.2 Overview of ADEL

- On 6 January 2021, WADA launched a new and improved ADEL platform, which was a complete overhaul of WADA’s initial LMS launched in 2018.
- ADEL is the centralized platform primarily offering educational solutions for ADOs to complement or use in their education programs or to extend the reach of their existing education programs. Education solutions available on ADEL include courses, programs and resources for athletes, coaches, parents, medical professionals and other target audiences as identified in the Code and ISE.
- Additionally, on ADEL, anti-doping practitioners can access learning opportunities such as training programs to help them carry out their roles through the GLDF; and a wide range of digital resources to support the development of their anti-doping programs through the CISP.
- The use and access to ADEL is free with the objective to maximize the reach of, and access to, quality education and learning opportunities to benefit all audiences, especially those working in or

supporting the goal of clean sport. ADEL is for everyone, and anyone interested in learning more about anti-doping and protecting the values of clean sport. With a stable internet connection, ADEL can be accessed at any time, from anywhere. The 'ADEL by WADA' mobile app is available on the Apple Store and Google Play store, enabling users to learn on the go and complete their education offline.

## 2.Highlights of 2023

- The digital learning team focused on bringing the daily operations into alignment with the framework of the new strategy. Education solutions have been designed and structured to correspond to each developmental stage along the athlete pathway and the translation process has enabled more than 45 ADOs to use courses on ADEL as part of their education programs.
- Within 3 years since the launch of ADEL, there was a steep increase in user engagement, with the average number of monthly active users reaching 10,210. When compared to year 2022, there has been a 68.18% increase in active users.

### **Pre-event education collaboration with MEOs**

- In collaboration with the Olympic Council of Asia (OCA), WADA helped support pre-event education for the 2023 Asian Games, which led to a significant increase in the number of Asian athletes who were required to complete the International-Level Athletes (ILA) education program on ADEL.
  - Working in collaboration with the International Olympic Committee (IOC) and International Testing Agency (ITA), WADA published the ADEL for Talented Athletes Competing at Major Events which is intended to be used for pre-event education for the 2024 Gangwon Youth Olympic Games and other events.
  - Likewise, WADA launched the ADEL for Paris 2024 Olympic Games targeting athletes and coaches aiming to participate at the Paris 2024 Olympic Games.
- To refresh and reinforce the learner's knowledge and equip users with the most up-to-date anti-doping information and knowledge, a recertification program for ILA, National-Level Athletes (NLA) and Coaches of High-Performance athletes (CHP) was launched beginning of 2023. The new course content and format has been developed in response to the feedback from learners who had previously completed relevant courses. The purpose of refresher courses is to revalidate learning after a two-year period.
  - Strategic KPIs measurement showed (Target level is at 70%):
    - 72% of athletes were satisfied with the level of education offered
    - 71% of ADEL learners are confident in what they have learned
  - An accessibility audit has been conducted and courses were updated with the improvements to be compatible with the WCAG 2.1 guidelines.

- ADEL has significantly improved its user interface to be more intuitive, modern and accessible. This has been updated based on feedback from platform users.
- A total of 160 practitioners were enrolled in 2023 in role specific GLDF training programs in the areas of Education, Results Management, Investigations & Intelligence, TUE, Testing, Results Management, Privacy and Data Protection, and Communication and Media Relations. Communities of Learning were launched to offer further professional development opportunities to practitioners who participated in GLDF training.

### 3. Updates on progress of strategic priorities

#### 3.1 Strategic Priority 1: Education anytime, anywhere

Progress made on outputs	
ADEL platform and app delivering an improved user experience via intuitive, modern and accessible interface	Ongoing
Courses and resources made accessible offline through ADEL by WADA mobile app	Complete & Ongoing
All content fully responsive on various device types	Complete & Ongoing
Annual accessibility review conducted with improvements implemented	Complete
LMS and courses to be accessible and compatible with the WCAG 2.1 Guidelines	Ongoing
Terms of use agreements in place	Ongoing
Annual privacy audit	Ongoing
Information security management system in place	Complete & Ongoing
Supplier agreement (LMS) in place and in line with available resources	Complete & Ongoing
ADEL Policies and Procedures document in place and regularly updated	Complete & Ongoing
Relevant resources for times of vulnerabilities made available	Not started

#### Enhanced ADEL user interface (UI)

- In line with the feedback from users, the platform user interface (UI) has been improved to make the landing page more intuitive to find relevant resources and languages, customized for specific roles.

#### Accessibility review

- Accessibility audit has been conducted by an accessibility expert and courses were updated to be compatible with the WCAG 2.1 guidelines.
- ILA, NLA, TA, HPC and Sports Values Online for children’s course in English have been republished.

### Helpdesk support

- Maintaining, analyzing, and troubleshooting inquiries from end users has continued throughout the year with a significant rise in new users onboard.
  - Different categories of user inquiries have been identified including sign in and registration, certificates, Power User and translation requests. The Helpdesk ticket submission page has been updated accordingly.

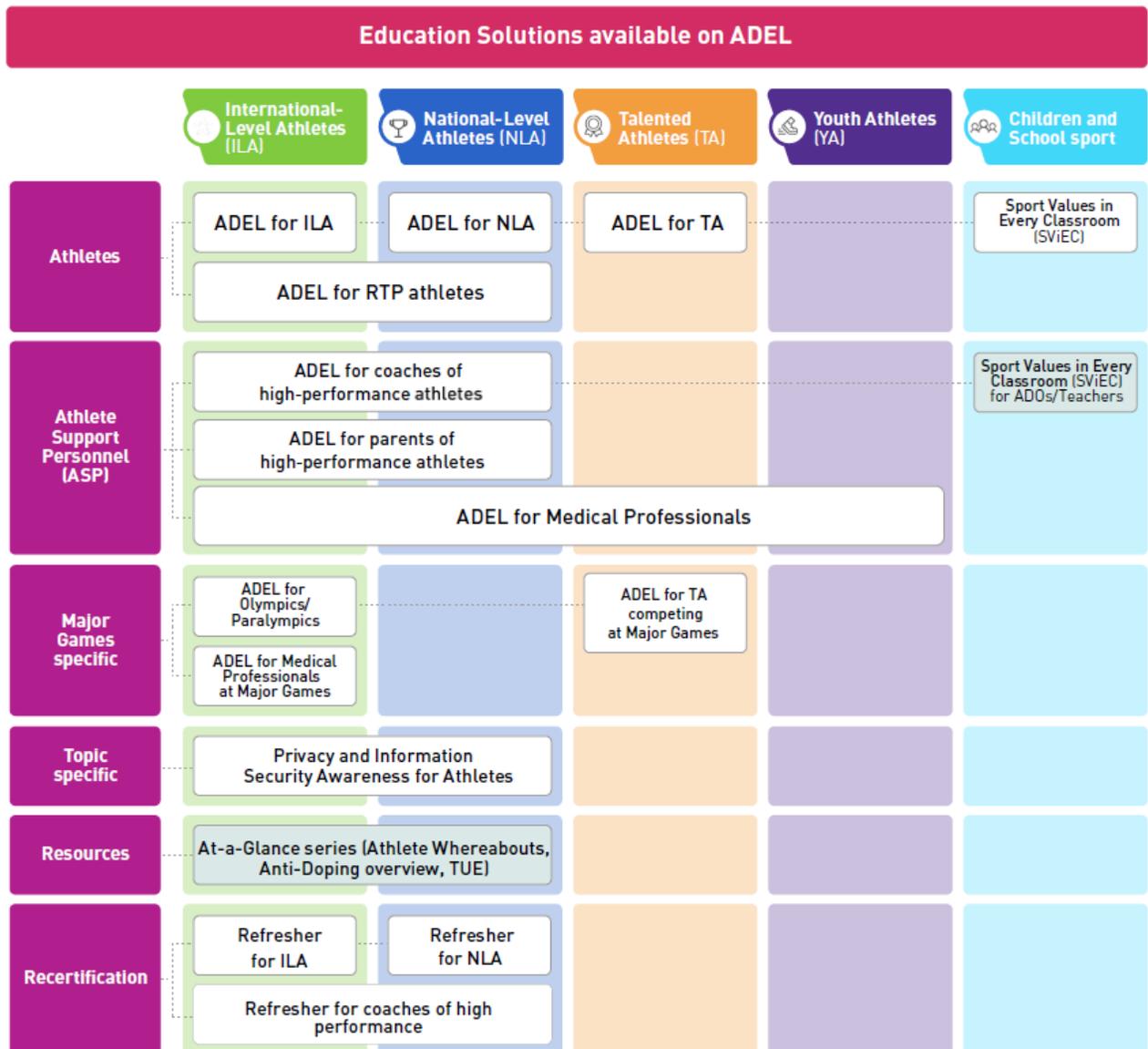
### Focus for 2024

- Further enhance the user interface by soliciting feedback from stakeholders, including athletes, who make up the vast majority of users.
- Embed accessibility requirements when developing new resources (courses, PDF materials) that adhere to the WCAG 2.1 Guidelines. This will be done in conjunction with the annual accessibility audit.
- Regarding the LMS, we will plan for any potential changes or revisions with the current supplier and secure an agreement for the future.
- Further analysis of common user issues will be carried out. The goal is to update existing and add new instructional articles to the helpdesk to promote self-service and increase the efficiency of responding inquiries.

## 3.2 Strategic Priority 2: Playground to podium – Education for each stage of development

Progress made on outputs	
Review of clean sport behaviors and athlete support personnel curricula	Not started – will do in 2024
ADEL for Athletes: International-level athletes, national-level athletes, talented athletes, youth athletes, recreational athletes education programs published	Published ILA, NLA, TA
ADEL for Coaches: High performance, coaches of youth and recreational athletes, emerging talent education programs published	Published Coaches of High performance
ADEL for Parents: Parents of high-performance athletes, talented athletes, children engaged in sport education programs published	Published Parents of high-performance athletes
ADEL for Medical Professionals: Medical professionals working in high-performance sport, medical professionals working in recreational sport education programs published	Published MP working in high-performance sport

ADEL for athlete agents/managers, ADEL for researchers, ADEL for teachers education programs published	SViEC for teachers published
E-learning programs published that are in line with best practice in learning and instructional design	Ongoing
Establish and implement the first re-certification program by 2023	Recertification program launched for ILA/NLA/CHP
Preserve the ADEL Roadmap to share progress and new developments	Ongoing
Implement a quality assurance procedure for content publication	Complete & Ongoing



### Recertification program

- As learning needs to be reinforced periodically to support behavioral development and to ensure that knowledge remains current and up to date, the first recertification program for ILA, NLA, and CHP has been launched in 2023.
- Those who have completed their education programs (ILA, NLA, CHP) in 2021 have been notified to go through a refresher course when their two-year period is expiring (31 days before the certificate expiry date).
- The recertification program was targeted for higher-level education programs (ILA/NLA in particular) as a talented athlete would move to complete the NLA course according to their athlete pathway.

### Focus for 2024

- We will reassess the content development plan to prioritize the development of education programs and courses in line with the athlete pathway. In accordance with this, we will review clean sport behaviors and reassess the ASP curricula.
- Enhance the personalized dashboard with course recommendations that align with the learner’s relevant stage and interest.
- We will continue to enhance the ADEL roadmap page, which will include the content development plan as well as available courses and resources with ongoing translations, for ADO stakeholders.

## 3.3 Strategic Priority 3: Enabling ADOs – No excuses

Progress made on outputs	
Develop and implement a comprehensive power user support system	Ongoing
Power user permissions given to ADOs that utilize ADEL as full and/or part of Education Programs	Complete
Establish robust education programs that are ready-to-use for different target groups	Ongoing
Coordinate translation process in place for ADOs to access	Complete and Ongoing
Publication of ADEL programs in multiple languages to increase access	Complete and Ongoing
Embed a reporting structure on the LMS for monitoring and evaluation purposes	Complete
Identify ADOs’ needs in adapting ADEL to expand their education programs (sub-domains, customized content etc.)	Planned
Create education resources that ADOs can download from ADEL and use in their face-to-face education sessions	Planned for 2024
Explore the possibility of recording both digital and in-person clean sport learning experiences (managed by power users)	Not explored yet

**Reference of ADEL on CCQ**

- According to CCQ data, 66.07% of Tier 1 signatories referred to ADEL in their Education Plans, 58.33% of Tier 2 Signatories, and 46.5% of Tier 3 signatories.

**Increase of power users**

- ADEL enables ADOs to become “Power Users” (Authorized ADEL administrators) to manage their education programs and target pools actively and directly, including monitoring user progress. A simple reporting dashboard and customized report functionality is in place for power users to run reports.
- There are 16 power users who have been given rights to monitor learners’ progress and run reports through the ADEL platform.

**Increase of translation**

- A robust translation process is in place to support our ADO stakeholders to engage in working with reviewing the machine translation, resulting in shortening the duration and costs of publishing courses on the platform.
- 45 ADOs have engaged in translating different resources on ADEL. Out of the different courses and resources, ADEL for ILA is now available in 25 languages, with 10 new languages in 2023, and the Athletes’ Guide to the 2021 Code is available in 34 languages with 8 new languages added in 2023.

**Focus for 2024**

- Exploring ways to streamline workflows for translation management to maximize the usage of resources.
- Having a solid Power User Support plan in place and a better understanding of ADOs who are in need of utilizing ADEL to educate their Education Pool.
- Finding a solution to better communicate and share any updates of the ADEL roadmap to power users/ADOs.
- Collaborating with MEOs to grant them the necessary power user permissions to monitor completion.
- Creating education resources that are downloadable for ADOs to use offline in face-to-face sessions.

**3.4 Strategic Priority 4: Beyond the athlete – ADO practitioners**

<b>Progress made on outputs</b>	
GLDF training is scheduled, delivered, and evaluated on ADEL in alignment with the biannual GLDF training calendar	<b>Ongoing</b>
ADO practitioner channels and communities of learning are in place and functional on ADEL for each GLDF specific role	<b>Ongoing</b>

CISP resources on ADEL are published and available in English, French and Spanish in alignment with the annual CISP development plan	Ongoing
Community of learning built for learners to connect, share best practices and access the resources they need to support their training programs	Ongoing

### Community of learning

- The platform features community learning channels for ADO practitioners to support knowledge sharing, Q&A and the ability to showcase resources relevant for specific subgroups of users (Regional Anti-Doping Organizations, ABP and APMU Experts, etc.). The team continued to assist internal departments' use of the channels to host webinars and archive training resources.

### GLDF

- 7 new eLearning modules for the GLDF **testing** training program were added to ADEL.
- ADEL hosts **7 Channels** for different roles: Education, Results Management, Investigations & Intelligence, TUE, Testing, Results Management, Privacy and Data Protection, and Communication and media relations. The completion of eLearning modules by participants is consistently monitored.
- A total of **160 practitioners** were enrolled in 2023 in role-specific training programs.
- Communities of Learning were launched to offer further professional development opportunities to practitioners who participated in GLDF training.

### CISP

- CISP hosted on ADEL provides guidance, support, and resources to assist ADOs in their implementation of the 2021 Code and International Standards. It currently counts over 300 resources, including factsheets, templates video tutorials, checklists, presentations, recorded webinars, and templates, with the majority available in English, French, and Spanish.
- As of 31 December 2023, CISP has experienced more than 42,000 interactions (since 2020), highlighting the demand from practitioners to access helpful resources, available digitally at any time, to support them in their work. In 2023, the CISP team wound down the development of resources apart from specific needs identified following revisions to the International Standards or Guidelines or from the Code Compliance Questionnaire (CCQ) reviews.

### Focus for 2024

- Work closely with the GLDF team in strengthening the tech support for eLearning modules and communities of learning.
- Further enhance the UI and search engine for ADO practitioners for optimized navigation and results.
- Prepare a plan with the CISP team to update the current resources on ADEL to support the 2027 Code implementation.

### 3.5 Strategic Priority 5: Maximizing digital education and learning through collaboration

Progress made on outputs	
Publish pre-games education courses for major sporting events with MEOs (IOC/IPC etc.)	Complete for 2024 Paris Olympics
Engage with MEOs to recognize and promote ADEL education programs (i.e. ADEL for International-Level Athletes)	Complete (OCA, IOC)
Enhance employee engagement and professional development through the WADA Learning Path	Ongoing
Establish partnerships with relevant external stakeholders to co-create topical education programs (e.g. Sport Values in Every Classroom, opioid abuse, Image, and Performance Enhancing Drugs)	Ongoing (partnership with UNODC)
Enable ADOs to share summary of education plans on the usage of ADEL	Not started
Explore the creative use of digital technologies in educational technology with external stakeholders	Ongoing
Demonstrate good practice in digital learning (e.g., webinars, creating and publishing e-learning courses)	Ongoing

#### Pre-Games education course

- WADA collaborated with the IOC and ITA to develop the Talented Athletes Competing at a Major Event course, which is not event specific, but will be suitable for Gangwon Youth Olympics 2024 in addition to many other international events for minors.
- Likewise, OCA has made the ILA education program mandatory for athletes who are competing at the 19<sup>th</sup> Asian Games in Hangzhou, China as a pre-games education solution.
- In close collaboration with the different MEOs, the pre-games ADEL courses were promoted on respective websites and social media platforms.

#### Focus for 2024

- Understand EdTech trends and collaborate with stakeholders to improve learners' digital learning experiences.
- Support the pre-event education for Paris 2024 Olympics and Paralympic Games.
- Collaborate with MEOs to conduct monitoring and evaluation of the pre-games education carried out to make necessary adjustments for future planning.

## 3.6 Strategic Priority 6: Demonstrating the learning impact

Progress made on outputs	
Establish a measurement strategy to assess current data collection	Complete and ongoing
Capture data informing the content development plan	Ongoing
Embed monitoring and evaluation measures derived from Social Science Research (SSR)	Not started
Create a virtuous cycle to capture data to support SSR priorities	Not started
Continue analysis of the final assessment and learner's experience survey of education programs	Ongoing
Solicit and capture feedback from practitioners within the anti-doping system	Ongoing

### Measurement strategy

- Since 2022, as part of WADA's monitoring of its own performance, strategic KPIs have been tracked annually to assess learner satisfaction, confidence in applying what they have learned, and likelihood of referring ADEL.
- Learner performance is also being monitored to ensure that they are engaged with the training content and achieving the learning objectives.
  - In 2023, we piloted analyzing the user's performance in the final quiz for the ADEL for the Registered Testing Pool (RTP) course (English). Patterns were identified and recommendations were made based on user responses.

### Focus for 2024

- Measuring performance aligned with the measurement strategy so that decisions are data driven.
- Examining the recommendations analyzed from the RTP course and plan to implement for future course development.
  - Set up key learning indicators for further data collection and analysis, for instance, time spent per module, completion rate, comparing ILA and refresher course quiz results.
- Seeking feedback from power users who are analyzing the learning outcomes to monitor and evaluate their programs.

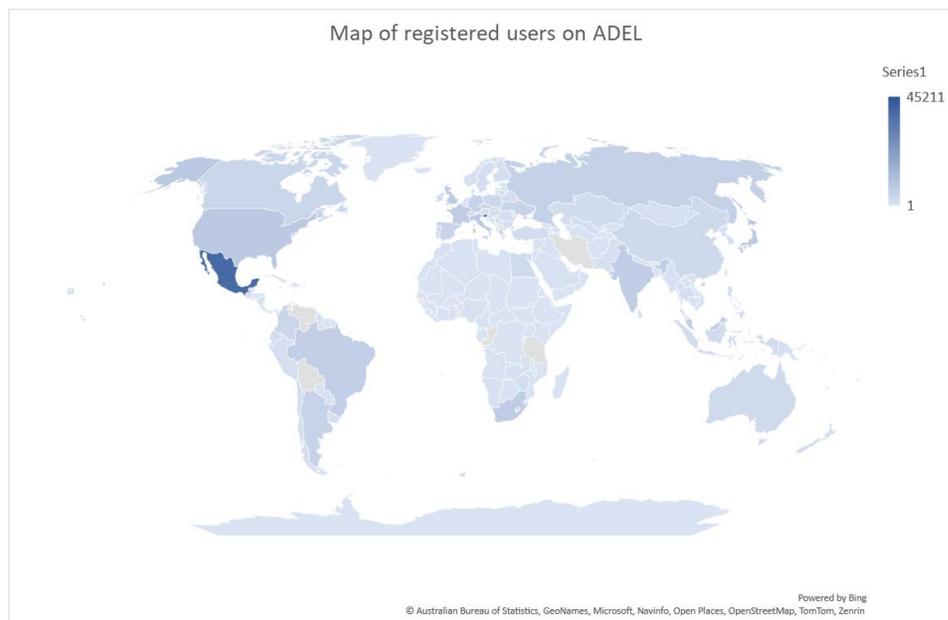
## 4.ADEL - Statistics and Trends

### 4.1 User growth

- During the three-year period of 2021–2023, ADEL was used by more than **367k** users from **236** countries who participate in **230** different sports. The users have seen an increase in number in 3 aspects:

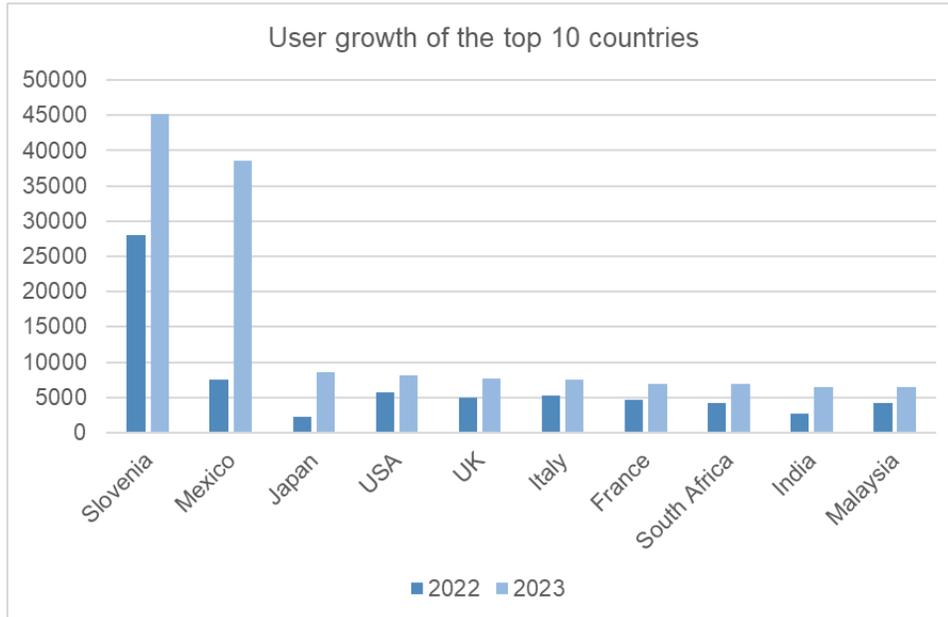
1. Number of users from new countries coming to ADEL

- In 2021, ADEL was being used by users from **173** countries; by 2023, that number had risen to **236** countries.



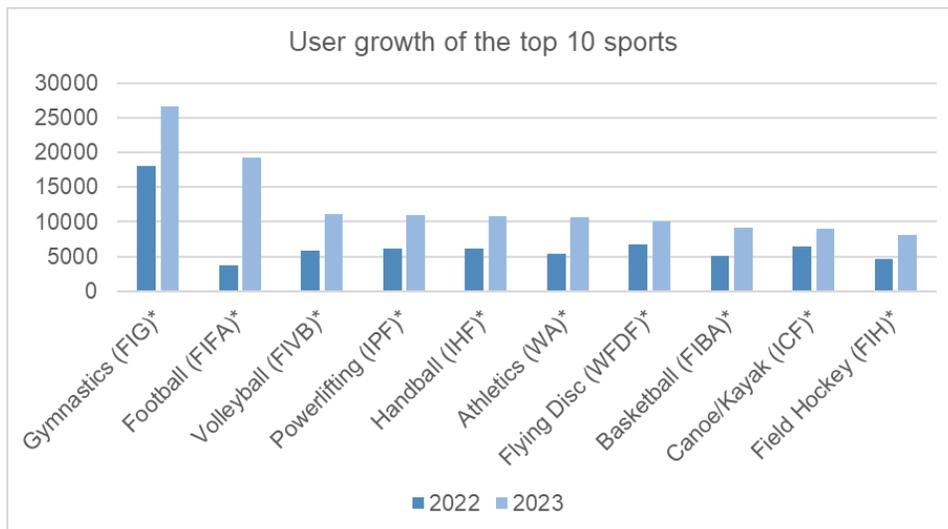
2. Number of countries that had a substantial growth in users

- In 2022, 61 countries had over 500 registered users; by 2023, 89 countries had over 500 registered users on ADEL with Slovenia's user base doubling (45,200), Mexico's (38,500) users five times larger and Japan's users (8,500) three times larger than it was in 2022.

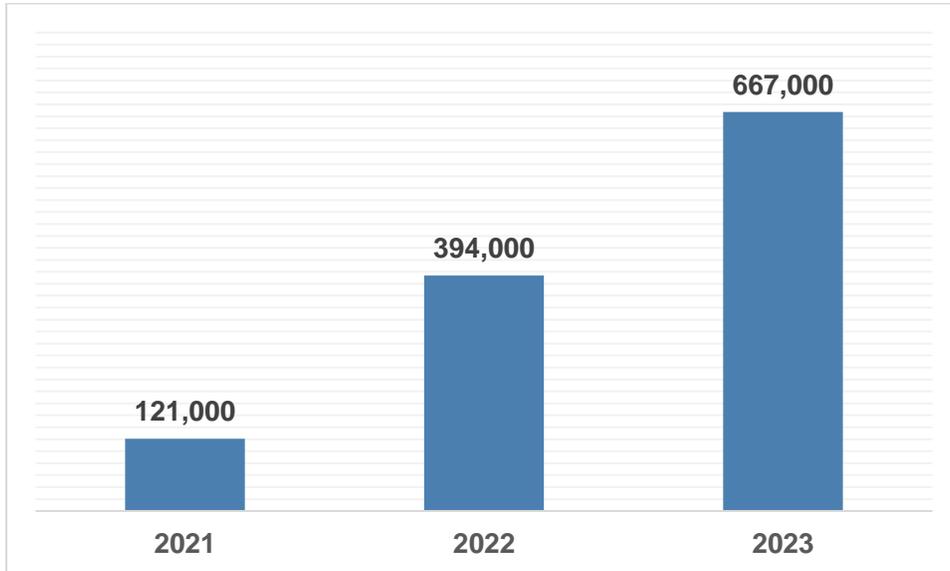


### 3. Number of sports that had a substantial growth in users

- In 2022, 85 sports had more than 50 registered users; by 2023, 136 sports had more than 50 registered users on ADEL with Gymnastics (FIG) leading in total number of registered users (26,630), Football (FIFA) increasing their user pool by 5 times (19,300) and Volleyball (FIVB) also doubling its user pool (11,100) compared to 2022. The top ten sports on the list each have an average of 10,000 users.

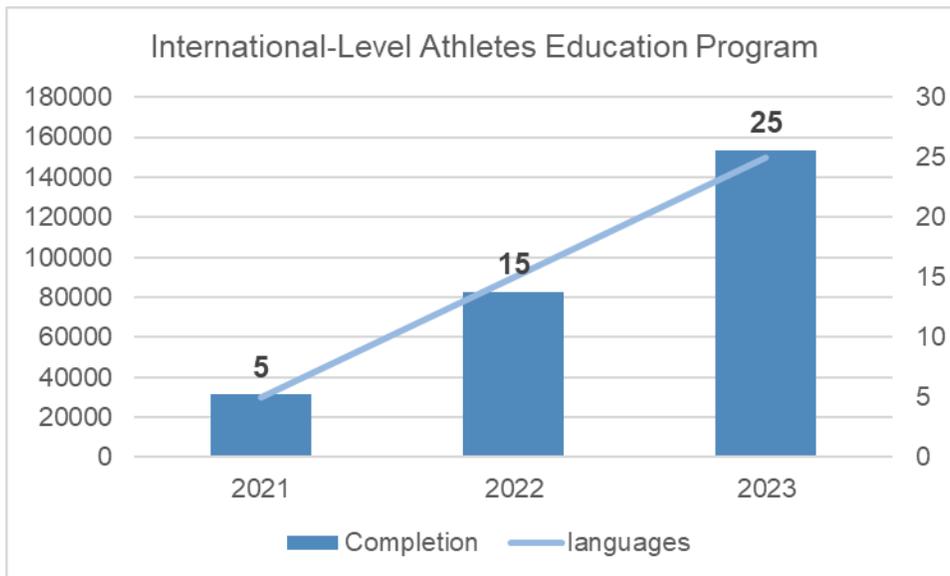


## 4.2 Completion of Education Programs



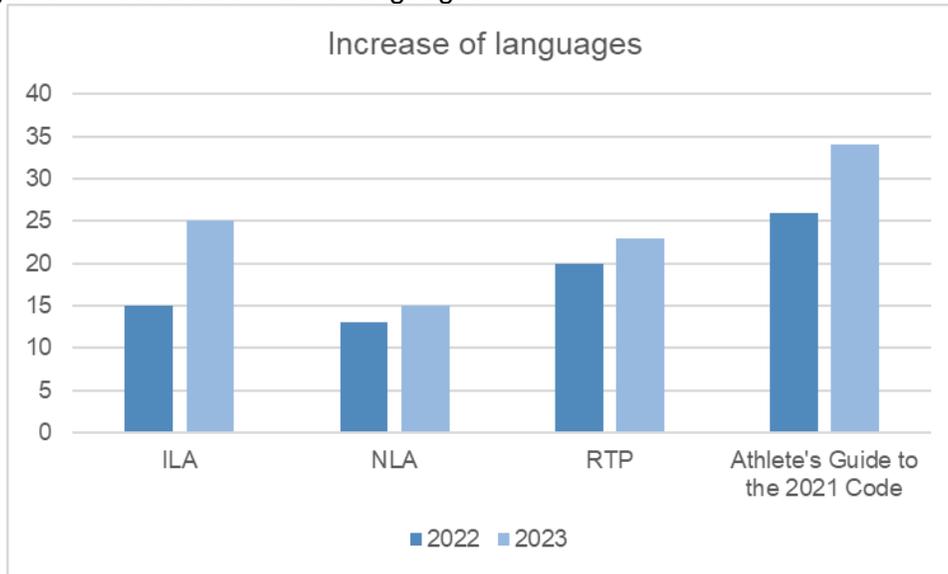
- Along with the translation of existing courses and the additional courses that have been published in the last 3 years, the number of completions has grown from 121K completions to 667K completions. Most of the users who completed their education programs were athletes.

### i) Completion of International-Level Athletes Education Program



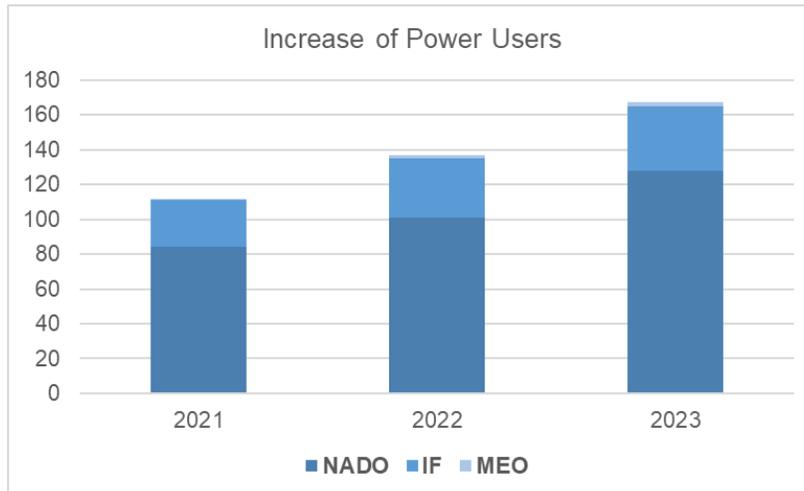
### 4.3 Languages

- The most translated resource is the Athlete Guide to the 2021 Code, which is translated into **34** languages followed by the ILA translated into **25** languages.



### 4.4 Power Users

- With a total of 169 power users, most of them are NADOs (129) followed by IFs (38).



## 4.5 ADO capability

- There has been a continuous growth in the number of e-learning modules hosted on ADEL and trainer-led sessions offered through the GLDF program for the 7 respective areas, with testing newly added in 2023.



Role	Education	RM	I&I	Privacy	Comms	TUE	Testing
Number of e-learning modules	5	4	5	3	4	6	7
Number of trainer-led sessions	7	7	7	6	8	6	9

## 4.6 ADEL Mobile App Statistics

- There have been 43k total downloads from either Apple (32.4k)<sup>1</sup> or Google Play (10.6k)<sup>2</sup> stores. The top ten countries with the most user downloads from both Apple and Google Play stores in 2023 are:

Rank	Apple Store	Google Play Store
1	United States	Mexico
2	Mexico	India
3	Slovenia	Indonesia
4	Japan	South Korea
5	United Kingdom	Argentina
6	Italy	Russia
7	France	Slovenia
8	Germany	Egypt
9	South Africa	South Africa
10	Czech Republic	Italy

<sup>1</sup> The number of first-time downloads and redownloads on devices with iOS, tvOS, or macOS.

<sup>2</sup> The number of users who have the app installed on at least one device that has been turned on in the last 30 days.

## Annex I ADEL User platform statistics

- The table below lists the active user count per month and unique active users for each role within the clean sport community.
- Active users refer to a learner who logs into a course (and not just the ADEL platform) during the 30-day month period. It is possible that the same learner stays active in multiple months and is counted more than once.
- Unique active users refer to learners who have accessed the platform since the ADEL launch and are counted only once.

Month	Active users (total per month)		
	2021	2022	2023
January	3,559	8,001	7,120
February	3,643	5,555	7,664
March	4,299	7,073	14,627
April	4,884	7,535	25,563
May	5,476	15,736	21,346
June	7,567	12,722	17,874
July	7,179	11,478	18,176
August	7,867	8,413	21,882
September	8,584	11,918	15,596
October	8,242	7,115	9,955
November	10,115	4,949	8,239
December	16,072	4,051	7,779
<b>AVERAGE</b>	<b>7,291</b>	<b>8,712</b>	<b>14,651</b>
Specific Branches (roles)	Unique Active Users		
	2021	2022	2023
01 - Athletes	53,530	112,188	216,725
02 - Coaches	14,101	26,864	44,456
03 - Medical Professionals	3,660	5,822	9,193
04 - Parents	561	1,149	2,147
05 - ADO Practitioners	2,178	2,282	3,516
06 - University Students	1,296	2,230	4,108
07 - Teachers in sport/physical education	299	810	1,437
08 - Researchers	99	177	285
09 - University Staff/Academia	1,327	1,444	1,765

10 - Sport Scientists working in high-performance sport	213	457	<b>740</b>
11 - Gym Instructors	70	145	<b>254</b>
12 - Manager/Agent for Athletes	987	1,466	<b>2,389</b>
13 - Government	250	615	<b>993</b>
14 - Sponsors	9	18	<b>27</b>
15 - Media	71	155	<b>224</b>
16 – Other*	1,806	7,249	<b>15,597</b>
<b>TOTAL</b>	<b>80,457</b>	<b>163,071</b>	<b>303,856</b>

Note: \*The count for the role other includes users who registered through [WADA Single Sign On \(SSO\)](#) system.

## Annex II Users per country

The table below outlines the number of registered (unique) users per country on the ADEL platform since its launch.

Country	Users	Country	Users	Country	Users
SLOVENIA	45211	SLOVAKIA	2124	AZERBAIJAN	1092
MEXICO	38564	KAZAKHSTAN	2082	DENMARK	1088
JAPAN	8533	TURKEY	2011	EL SALVADOR	1029
UNITED STATES OF AMERICA	8176	COSTA RICA	1950	PAKISTAN	967
UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND	7677	CROATIA	1924	LATVIA	845
ITALY	7584	NETHERLANDS	1921	SERBIA	812
FRANCE	6949	IRELAND	1770	NORWAY	802
SOUTH AFRICA	6869	HONG KONG	1768	UNITED ARAB EMIRATES	799
INDIA	6533	BELARUS	1766	LITHUANIA	774
MALAYSIA	6434	ZIMBABWE	1743	MOROCCO	751
BRAZIL	6307	GUATEMALA	1641	DOMINICAN REPUBLIC	745
RUSSIAN FEDERATION	5744	IRAN, ISLAMIC REPUBLIC OF	1627	KYRGYZSTAN	740
ARGENTINA	5161	TAIWAN, PROVINCE OF CHINA	1584	URUGUAY	734
GERMANY	5018	PHILIPPINES	1558	ESTONIA	714
UKRAINE	4878	ISRAEL	1545	PAPUA NEW GUINEA	641
SPAIN	4697	ROMANIA	1534	LUXEMBOURG	619
CZECHIA	4402	NEW ZEALAND	1527	LESOTHO	579
CANADA	4201	CHILE	1514	MYANMAR	579
COLOMBIA	4053	ECUADOR	1506	PUERTO RICO	578
POLAND	3433	FINLAND	1422	NIGERIA	571
CHINA	3276	VENEZUELA, BOLIVARIAN REPUBLIC OF	1401	TRINIDAD AND TOBAGO	546
BELGIUM	3173	KOREA, REPUBLIC OF	1396	PANAMA	539
EGYPT	2897	AUSTRIA	1372	KOREA, DEMOCRATIC PEOPLE'S REPUBLIC OF	534
AUSTRALIA	2805	VIETNAM	1357	BOLIVIA, PLURINATIONAL STATE OF	524
SWITZERLAND	2739	PERU	1322	QATAR	517
SINGAPORE	2665	BULGARIA	1314	NEPAL	512
HUNGARY	2523	SWEDEN	1226	MALTA	511
GREECE	2312	UZBEKISTAN	1215	BANGLADESH	510

INDONESIA	2281	THAILAND	1184	BOSNIA AND HERZEGOVINA	505
PORTUGAL	2266	MONGOLIA	1117		
<b>Countries with number of users under 500</b>					
NAMIBIA	497	ANDORRA	222	NICARAGUA	90
ZAMBIA	487	BARBADOS	220	ETHIOPIA	89
MOLDOVA, REPUBLIC OF	472	TAJIKISTAN	217	SIERRA LEONE	76
IRAQ	465	GHANA	206	SENEGAL	74
GEORGIA	457	ARMENIA	204	TANZANIA	70
MALDIVES	447	CAMEROON	204	TIMOR-LESTE	70
KUWAIT	433	CAYMAN ISLANDS	202	CÔTE D'IVOIRE	69
BAHRAIN	429	CAMBODIA	201	SURINAME	64
SRI LANKA	419	TURKMENISTAN	201	HAITI	62
TUNISIA	388	GUYANA	191	NIUE	60
PARAGUAY	386	SWAZILAND	187	SEYCHELLES	60
KENYA	377	COOK ISLANDS	186	CABO VERDE	54
SYRIAN ARAB REPUBLIC	373	LAO PEOPLE'S DEMOCRATIC REPUBLIC	182	SAMOA	54
ANGOLA	371	BRUNEI DARUSSALAM	178	BELIZE	53
ICELAND	356	OMAN	161	SAN MARINO	53
ALGERIA	348	LIBYA	143	RWANDA	52
SAUDI ARABIA	347	MAURITIUS	137	GRENADA	51
CYPRUS	322	BHUTAN	131	ISLE OF MAN	51
JAMAICA	316	YEMEN	126	CONGO, THE DEMOCRATIC REPUBLIC OF	49
BOTSWANA	314	SOLOMON ISLANDS	125	GUAM	47
FIJI	309	ALBANIA	121	MOZAMBIQUE	45
CUBA	300	BAHAMAS	115	BERMUDA	44
UGANDA	298	AFGHANISTAN	113	BURKINA FASO	43
JORDAN	293	MACAO	108	NIGER	43
MACEDONIA	283	BENIN	106	MONACO	40
MALAWI	279	TOGO	104	GUINEA	38
LEBANON	270	SAINT VINCENT AND THE GRENADINES	103	AMERICAN SAMOA	34
VIRGIN ISLANDS, U.S.	245	HONDURAS	101	TURKS AND CAICOS ISLANDS	32
MONTENEGRO	231	ARUBA	98	BURUNDI	31
PALESTINE, STATE OF	225	FRENCH POLYNESIA	91	EQUATORIAL GUINEA	30

MADAGASCAR	30	<b>GABON</b>	<b>11</b>
ANTIGUA AND BARBUDA	28	SOUTH SUDAN	11
DOMINICA	28	GREENLAND	10
NORTHERN MARIANA ISLANDS	28	CENTRAL AFRICAN REPUBLIC	8
FAROE ISLANDS	27	ERITREA	8
MALI	27	GUINEA-BISSAU	8
GUERNSEY	26	NEW CALEDONIA	8
SUDAN	25	SINT MAARTEN (DUTCH PART)	8
GAMBIA	24	CHAD	7
FALKLAND ISLANDS (MALVINAS)	23	MARSHALL ISLANDS	7
GIBRALTAR	23	SAO TOME AND PRINCIPE	5
RÉUNION	23	CHRISTMAS ISLAND	4
UNITED STATES MINOR OUTLYING ISLANDS	23	KIRIBATI	4
SOMALIA	21	MARTINIQUE	4
CONGO	19	MAURITANIA	4
LIECHTENSTEIN	19	MONTSERRAT	4
NAURU	19	NETHERLANDS ANTILLES	4
PALAU	18	ANGUILLA	3
JERSEY	16	ANTARCTICA	3
TONGA	16	TUVALU	3
GUADELOUPE	15	ÅLAND ISLANDS	2
SAINT KITTS AND NEVIS	15	FRENCH GUIANA	2
VANUATU	15	SAINT PIERRE AND MIQUELON	2
VIRGIN ISLANDS, BRITISH	15	BRITISH INDIAN OCEAN TERRITORY	1
COMOROS	14	FRENCH SOUTHERN TERRITORIES	1
DJIBOUTI	14	LIBERIA	1
MICRONESIA, FEDERATED STATES OF	13	SOUTH GEORGIA AND THE SOUTH SANDWICH ISLANDS	1
CURAÇAO	12	Total	302,721
SAINT LUCIA	12		
BONAIRE, SINT EUSTATIUS AND SABA	11		

## Annex III Users per sport

Sport	Number	Sport	Number	Sport	Number
Gymnastics (FIG)*	26631	Rowing (WR)*	2148	Surfing (ISA)*	395
Football (FIFA)*	19320	Aesthetic Group Gymnastics	2109	Triathlon (Ironman)*	388
Volleyball (FIVB)*	11193	Skiing (FIS)*	2064	Sepaktakraw (ISTAF)*	376
Powerlifting (IPF)*	10923	Pole sports (IPSF)*	1991	Electronic Sports	367
Handball (IHF)*	10835	Boxing (AIBA)*	1916	Powerlifting – Paraspport (IPC*)	351
Athletics (WA)*	10705	Table Tennis (ITTF)*	1666	Curling (WCF)*	342
Flying Disc (WFDF)*	10021	Boccia (BISFed)*	1662	Underwater Sports (CMAS)*	323
Basketball (FIBA)*	9157	Wrestling	1645	Wheelchair Rugby (IWRF)*	314
Canoe/Kayak (ICF)*	9079	Fencing (FIE)*	1638	Rafting	303
Field Hockey (FIH)*	8099	Obstacle Sports	1427	Touch Football	290
*No sport	7072	Floorball (IFF)*	1424	Taekwondo (ITF-Spain)*	278
Cycling (UCI)*	6993	Tennis (ITF)*	1340	Boules Sports (CMSB)*	272
World Aquatics	6945	Mountaineering and Climbing (UIAA)*	1104	Kettlebell Lifting (IUKL)*	239
Roller Sports (World Skate)*	6307	Squash (WSF)*	1102	Kabaddi	235
Weightlifting (IWF)*	5330	Modern Pentathlon (UIPM)*	1075	Rugby League (IRL)*	225
Kickboxing (WAKO)*	5051	Kickboxing	965	Wheelchair Basketball (IWBF)*	223
Dragon Boat (IDBF)*	4557	Sailing (WS)*	921	School Sports	207
Taekwondo (World Taekwondo)*	4221	Netball (World Netball)*	908	Pencak Silat	198
Muaythai (IFMA)*	4171	Chess (FIDE)*	829	Mixed Martial Arts (IMMAF)	197
Motorcycle Racing (FIM)*	3977	Bodybuilding (IFBB)*	817	Goalball (IBSA)*	193
Other	3511	Automobile Sports (FIA)*	784	Bowls (WBL)*	192
Wrestling (United World Wrestling)*	3360	Equestrian (FEI)*	774	Functional Fitness	184
Swimming – Paraspport (IPC*)	3136	Ju-Jitsu (JJIF)*	733	Jump Rope (IJRU)*	184
Skating (ISU)*	3015	Cricket (ICC)*	697	Racquetball (IRF)*	184
Ice Hockey (IIHF)*	2999	Sport Climbing (IFSC)*	690	Electronic Sports (IESF)*	176
Baseball/Softball (WBSC)*	2967	Air Sports (FAI)*	686	Sumo (IFS)*	176
Taekwondo (ITF Austria)*	2913	Luge (FIL)*	678	Arm Wrestling (WAF)*	174
Archery (WA)*	2788	Cheerleading (ICU)*	666	Basque Pelota (FIPV)*	158
Triathlon (World Triathlon)*	2761	ParaVolley (World ParaVolley)*	664	Strongman	156
DanceSport (WDSF)*	2714	Bowling (IBF)*	638	Life Saving (ILS)*	141

Shooting (ISSF)*	2659	Bobsleigh and Skeleton (IBSF)*	607	Soft Tennis (ISTF)*	134
Lacrosse (WL)*	2604	Extreme Sports	567	Tug of War (TWIF)*	130
Karate (WKF)*	2589	Golf (IGF)*	520	Aikido (IAF)*	124
Rugby Union (World Rugby)*	2497	Athletics - Paraspport (IPC)*	495	Bridge (WBF)*	123
Judo (IJF)*	2489	Bodybuilding	449	Street and Ball Hockey	120
American Football (IFAF)*	2395	Wushu (IWUF)*	429	Horse Racing	117
Badminton (BWF)*	2349	Sport Fishing (CIPS)*	426	Jiu-Jitsu (Brazilian)	114
Biathlon (IBU)*	2341	Heavy Athletics	415	Orienteering (IOF)*	102
				<b>Total: 114 Sports</b>	

Sports with number of users under 100					
Sport	Number	Sport	Number	Sport	Number
Kurash (IKA)*	99	Xiangqi	26	Firefighting and Rescuing	6
Beach Tennis	97	Australian Rules Football	25	Kudo	6
CP Football (CPISRA)*	89	Korfball (IKF)*	25	Military Sport Pentathlon	6
Polo (FIP)*	88	Judo - Paraspport (IBSA)*	20	Taido	6
Go (IGF)*	85	Foot Volley	18	Boot-Throwing	5
Sambo (FIAS)*	85	Friskis & Svettis	18	Crossbow	5
Billiards Sports (WCBS)*	80	Gaelic Games	18	Skibob	5
Ski Mountaineering (ISMF)*	72	Practical Shooting	17	Speedball	5
Darts (WDF)*	71	Unicycling	17	Woodball	5
Traditional Martial Arts	71	Hunting sports	16	Kin-Ball	4
Waterskiing (IWWF)*	71	Leones Bowls	16	Military Patrol	4
Cross training/military cross training	69	Teqball (FITEQ)*	16	Shoe Racing	4
Basque Sports	65	Kung Fu	15	Shuttlecock	4
Sitball	63	Showdown	15	Snowmobile	4
Thai Traditional Sports	63	Fistball (IFA)*	14	Tarung Derajat	4
VA'A	61	Motoball	14	Canicross	3
Blind Football (IBSA)*	59	Powerchair Hockey (World Abilitysport)*	14	Chin-up	3
Wheelchair Fencing (World Abilitysport)*	59	Kendo (FIK)*	13	Course Landaise	3
Castling (ICSF)*	58	Para-Biathlon (IPC)*	13	Hornuss	3
Traditional Karate	53	Rinkball	13	INSA sports	3
Para-Nordic Skiing (IPC)*	52	CISM sports	12	Minigolf (WMF)*	3
Karate (WKO)*	51	French Boxing	12	Sleddog (IFSS)*	3
Savate (FIS)*	49	Ultra Triathlon	12	Twirling	3

Shooting – Parasport (IPC*)	49	Crossword	11	Unifight (FIAU)*	3
Rope Skipping	48	Highland Games	11	Woodsman	3
IBSA Powerlifting (IBSA)*	47	Ballon au Poing	10	Chanbara	2
Clay Target Shooting	46	Kempo	10	Skyball	2
Ultimate Fighting	42	Para-Bowling (World Bowling)*	10	Stilts Racing	2
Ice Hockey – Parasport (IPC*)	41	Ringette	10	Tchoukball	2
Power Press	41	Naginata	9	Trapeze	2
Company Sports	40	Powerboating (UIM)*	9	COLEO	1
Mixed Martial Arts (GAMMA)	40	Draughts (FMJD)*	8	Course Camarguaise	1
Para-DanceSport (IPC)*	40	Bandy (FIB)*	7	Gigathlon	1
Full contact	37	Budo	7	Kaatsen	1
Icestocksport (IFI)*	34	Dragon and Lion Dance	7	Kho Kho	1
Cheerleading (IFC)*	33	Heavy Events	7	Kyudo	1
Multifunctional Training	32	IBSA sports - others (IBSA)*	7	Qazaq Kuresi	1
Traditional Archery	30	Para-Bowls	7	Shearing Sports	1
Vovinam	28	Dominó	6	Speleology	1
				WSLeague- Surfing	1
				<b>Total: 118 Sports</b>	

Notes: Sport is not a true mandatory field on ADEL. Users with the role medical professionals, researchers and others are not asked to select this field. There were 23,160 users in the blank category.

## Annex IV Power Users list

### National Anti-Doping Organizations (NADOs)

Name of organization	Country	Region
Algeria NADO	Algeria	Africa
Cameroon NADO	Cameroon	Africa
Eritrea NADO	Eritrea	Africa
Egypt NADO	Egypt	Africa
Morocco NADO	Morocco	Africa
Nigeria NADO	Nigeria	Africa
South Africa NADO	South Africa	Africa
Tunisia NADO	Tunisia	Africa
Angola NADO	Angola	Africa
Namibia NADO	Namibia	Africa
Zambia NADO	Zambia	Africa
Kuwait NADO	Kuwait	Middle East
United Arab Emirates (UAE) NADO	United Arab Emirates (UAE)	Middle East
<b>Africa and Middle East</b>		<b>Total: 13</b>
Antigua and Barbuda NADO	Antigua and Barbuda	Caribbean
Aruba NADO	Aruba	Caribbean
Bahamas NADO	Bahamas	Caribbean
Barbados NADO	Barbados	Caribbean
British Virgin Islands NADO	British Virgin Islands	Caribbean
Cayman NADO	Cayman Islands	Caribbean
Cuba NADO	Cuba	Caribbean
Dominica NADO	Dominica	Caribbean
Dominican Republic NADO	Dominican Republic	Caribbean
Grenada NADO	Grenada	Caribbean
Jamaica NADO	Jamaica	Caribbean
Puerto Rico NADO	Puerto Rico	Caribbean
Saint Vincent & the Grenadines	Saint Vincent & the Grenadines	Caribbean
Saint Kitts and Nevis NADO	Saint Kitts and Nevis	Caribbean
St. Lucia NADO	St. Lucia	Caribbean
Trinidad and Tobago NOC	Trinidad and Tobago	Caribbean
U.S. Virgin Islands NADO	U.S. Virgin Islands	Caribbean
Belize NADO	Belize	Central America
Costa Rica NADO	Costa Rica	Central America
El Salvador NADO	El Salvador	Central America
Guatemala NADO	Guatemala	Central America
Honduras NADO	Honduras	Central America

Nicaragua NADO	Nicaragua	Central America
Panama NADO	Panama	Central America
Argentina NADO	Argentina	South America
Brazil NADO	Brazil	South America
Bermuda NADO	Bermuda	South America
Bolivia NADO	Bolivia	South America
Colombia NADO	Colombia	South America
Chile NADO	Chile	South America
Ecuador NADO	Ecuador	South America
Guyana NADO	Guyana	South America
Paraguay NADO	Paraguay	South America
Peru NADO	Peru	South America
Suriname NADO	Suriname	South America
Uruguay NADO	Uruguay	South America
Venezuela NADO	Venezuela	South America
USA NADO	United States of America	North America
Mexico NADO	Mexico	North America
<b>Americas</b>		<b>Total: 39</b>
Brunei Darussalam NADO	Brunei Darussalam	Asia
Cambodia NADO	Cambodia	Asia
Hong Kong NADO	Hong Kong	Asia
Indonesia NADO	Indonesia	Asia
Japan NADO	Japan	Asia
Kazakhstan NADO	Kazakhstan	Asia
Philippines NADO	Philippines	Asia
Singapore NADO	Singapore	Asia
Taiwan NADO	Taiwan	Asia
Thailand NADO	Thailand	Asia
Yemen NADO	Yemen	Asia
New Zealand NADO	New Zealand	Oceania
Australia NADO	Australia	Oceania
Maldives Anti-Doping Agency NADO	Maldives	Asia
Afghanistan NADO	Afghanistan	Asia
Bahrain National Anti-Doping Organization NADO	Bahrain	Asia
Bangladesh NOC	Bangladesh	Asia
Bhutan Anti-Doping Committee NADO	Bhutan	Asia
India NADO	India	Asia
Iran NADO	Iran	Asia
Iraq NADO	Iraq	Asia
Jordan NADO	Jordan	Asia

Kyrgyz Republic National Anti-Doping Center	Kyrgyz Republic	Asia
Laos NADO	Laos	Asia
Lebanon NADO	Lebanon	Asia
Malaysia NADO (ADAMAS) - SEA RADO	Malaysia	Asia
Mongolia NADO	Mongolia	Asia
Myanmar Anti-Doping Organization (NADO)	Myanmar	Asia
Nepal National Olympic Committee	Nepal	Asia
Oman Anti-Doping Committee	Oman	Asia
Pakistan - Anti-Doping Organization of Pakistan (ADOP)	Pakistan	Asia
Palestine NADO	Palestine	Asia
Qatar Anti-Doping Commission NADO	Qatar	Asia
Saudi Anti-Doping Committee (SAADC)	Saudia Arabia	Asia
Sri Lanka Anti-Doping Agency (SLADA)	Sri Lanka	Asia
Syria NADO	Syria	Asia
Turkmenistan NADO	Turkmenistan	Asia
Vietnam NADO	Vietnam	Asia
Uzbekistan NADO	Uzbekistan	Asia
<b>Asia and Oceania</b>		<b>Total: 39</b>
Albania NADO	Albania	Europe
Andorra NADO	Andorra	Europe
Azerbaijan NADO	Azerbaijan	Europe
Belarus NADO	Belarus	Europe
East Belgium NADO (German)	Belgium	Europe
Belgium NADO (French community)	Belgium	Europe
Belgium NADO (Flanders)	Belgium-Flanders (Dutch)	Europe
Bulgaria NADO	Bulgaria	Europe
Croatia NADO	Croatia	Europe
Czech Republic NADO	Czech Republic	Europe
Denmark NADO	Denmark	Europe
Estonia NADO	Estonia	Europe
Finland NADO	Finland	Europe
France NADO	France	Europe
Greek NADO	Greece	Europe
Georgia NADO	Georgia	Europe
Germany NADO	Germany	Europe
Italy NADO	Italy	Europe
Kosovo NADO	Kosovo	Europe
Latvia NADO	Latvia	Europe

Luxembourg NADO	Luxembourg	Europe
Malta NADO	Malta	Europe
Moldova NADO	Moldova	Europe
Monaco NADO	Monaco	Europe
Netherlands NADO	Netherlands	Europe
Poland NADO	Poland	Europe
Portugal NADO	Portugal	Europe
Romania NADO	Romania	Europe
Russia NADO	Russia	Europe
Serbia NADO	Serbia	Europe
Slovakia NADO	Slovakia	Europe
Slovenia NADO	Slovenia	Europe
Spain (CELAD)	Spain	Europe
Sweden NADO	Sweden	Europe
Switzerland NADO	Switzerland	Europe
Turkey NADO	Turkey	Europe
Ukraine NADO	Ukraine	Europe
UK NADO	United Kingdom	Europe
<b>Europe</b>		<b>Total: 38</b>
		<b>Grand Total: 129</b>

International Federations		
Athletics Integrity Unit (AIU)	International Federation of Muaythai Associations (IFMA)	World Air Sports Federation (FAI)
Boccia International Sports Federation (BISFed)	International Gymnastics Federation / Fédération Internationale de Gymnastique (FIG)	World Association of Kickboxing Organizations (WAKO)
Badminton World Federation (BWF)	International Jump Rope Union (IJRU)	World Baseball Softball Confederation (WBSC)
Fédération Internationale de Motocyclisme (FIM)	International Mixed Martial Arts Federation (IMMAF)	World Karate Federation (WKF)
International Bobsleigh and Skeleton Federation (IBSF)	International Powerlifting Federation (IPF)	World ParaVolley
International Canoe Federation (ICF)	International Shooting Sport Federation (ISSF)	World Rowing (WR)
International Dragon Boat Federation (IDBF)	International Cycling Union (UCI)	World Skate
International Floorball Federation (IFF)	International Swimming Federation (FINA)	World Triathlon
World Flying Disc Federation (WFDF)	World Curling Federation (WCF)	World Lacrosse
Tug of War International Federation (TWIF)	International Federation of American Football (IFAF)	International Weightlifting Federation (IWF)

United World Wrestling	International Federation for Basketball (FIBA)	International Luge Federation (FIL)
Fédération Internationale de Savate (FISavate)	Union Internationale de Pentathlon Moderne (UIPM)	International Federation for Equestrian Sports (FEI)
International Fencing Federation (FIE)	International Blind Sports Federation (IBSA)	<b>Total: 38</b>
<b>Major Events Organizations (MEOs)</b>		
CGF (Commonwealth Games Federation)	IPC (International Paralympic Committee)	
		<b>Total: 2</b>

## Annex V Education solutions statistics

### Education Solutions for Athletes

Title of Education Program	Completions	Languages available
Athlete's Guide to the 2021 Code	189,610	English, French, Spanish, Albanian, Arabic, Azerbaijani, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, German, Indonesian, Italian, Japanese, Kyrgyz, Malay, Mongolian, Portuguese, Lao, Latvian, Persian, Polish, Romanian, Russian, Slovak, Slovenian, Tagalog, Thai, Turkish, Ukrainian, Uzbek, Vietnamese (34)
ADEL for International-Level Athletes	153,510	English, French, Spanish, Arabic, Bulgarian, Burmese, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, German, Indonesian, Italian, Japanese, Lao, Mongolian, Portuguese, Slovenian, Tagalog, Thai, Ukrainian, Uzbek, Vietnamese (25)
ADEL for National-Level Athletes	74,850	English, French, Spanish, Bulgarian, Croatian, Czech, German, Indonesian, Italian, Japanese, Portuguese, Slovenian, Slovak, Tagalog, Ukrainian (15)
ADEL for Registered Testing Pool athletes	8,980	English, French, Spanish, Albanian, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Georgian, German, Indonesian, Italian, Japanese, Malay, Polish, Portuguese, Romanian, Slovenian, Tagalog, Thai, Ukrainian, Vietnamese (23)
ADEL for Talented Athletes	30,390	English, French, Spanish, Czech, Flemish, Portuguese, Thai, Slovenian (8)
<b>Total completions by all athletes</b>	<b>272,870</b>	

### Education Solutions for Coaches

Title of Education Program	Completions	Languages available
ADEL for High-Performance Coaches	21,146	English, French, Spanish, Bulgarian, Croatian, Czech, Flemish, Slovenian, Ukrainian (9)

### Education Solutions for Parents

Title of Education Program	Completions	Languages available
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ADEL for Parents of High-Performance Athletes	1,080	English, French, Croatian, Slovenian (4)
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## Education Solutions for Medical Professionals

Title of Education Program	Completions	Languages available
ADEL for Medical Professionals	4,620	English, French, German (3)
Factsheet for Medical Professionals: Glucocorticoid Injections	5,260	English, French, Spanish, Croatian, Japanese, Slovenian (6)

## Values-Based Education: Sport Values in Every Classroom

Title of Education Program	Completions	Languages available
Sport Values in Every Classroom	1,530	English, French, Spanish (3)
Sport values online: 1. Welcome to sport values	3,090	English
Sport values online: 2. Respect	2,490	
Sport values online: 3. Equity	2,240	
Sport values online: 4. Inclusion	2,140	

## Education for those Attending Major Games

Title of Education Program	Completions	Languages available
ADEL for Paris 2024 Olympics	810	English, French, Spanish, Arabic, Croatian, Czech, German, Slovenian (8)
Talented athletes competing at major events	1,340	English, French, Spanish (3)
ADEL for Medical Professionals at Major Games	4,580	English, French, Spanish, Bulgarian, Croatian, Portuguese, Romanian, Russian, Ukrainian (9)

## Education for all ASP

Title of Education Program	Completions	Languages available
Athlete Support Personnel (ASP) Guide to the Code 2021	65,990	English, French, Spanish, Albanian, Bulgarian, Cambodian (Khmer), Chinese Traditional, Croatian, Czech, Flemish, Japanese, Latvian, Portuguese, Polish, Romanian, Russian, Slovenian, Turkish, Ukrainian, Vietnamese (21)

## Education for both Athletes and ASP

Title of Education Program	Completions	Languages available
Guide to the List 2023	24,540	English, French, Spanish, Croatian, Czech, Portuguese, Slovenian (7)
Factsheet: Glucocorticoid Injections	31,510	English, French, Spanish, Albanian, Arabic, Bulgarian, Croatian, Czech, Georgian, Japanese, Latvian, Polish, Romanian, Russian, Slovak, Slovenian, Thai, Turkish, Ukrainian (19)
Factsheet: Dried Blood Spot Testing – The Basics	5,680	English, French, Spanish, Arabic, Croatian, Georgian, Portuguese, Slovenian, Slovak (9)
At-a-Glance: Athlete Whereabouts	2,590	English, French, Spanish, Croatian, Japanese (5)
At-a-Glance: Therapeutic Use Exemptions (TUE)	1,560	
At-a-Glance: Anti-Doping Overview	3,450	

## Athletes' Privacy Education

Title of Education Program	Completions	Languages available
Privacy and Information Security Awareness for Athletes	710	English, French (2)

## Other

Title of Education Program	Completions	Languages available
Practical introduction to new ABP features using ADAMS Next Gen (for ABP and APMU experts)	95	English

Refresher course for ILA	2,930	English, French, Spanish, Slovenian, German (5)
Refresher course for NLA	1,200	English, French, Spanish, Slovenian, German (5)
Refresher course for HPC	930	English, French, Spanish (3)

## Annex VI Available CISP resources

In 2023, the CISP channels released 24 resources, including 7 webinar presentations and recordings, 7 templates, 2 guidelines, 2 factsheets, 3 checklists, 2 how-to guides, and 1 curriculum. The following list provides information on each resource's content and the languages in which they have been published from 2022 to the present.

Webinar recordings	Webinar presentations	
<ul style="list-style-type: none"> <li>- Support tools for planning ADO education programs: Example of Athlete Support Personnel (ASP) Curriculums</li> <li>- 2022 Prohibited List: Navigating the Changes</li> <li>- ISL 2021 (Version 11): Impact for Laboratories</li> <li>- ISL 2021 (Version 11): Impact for ADOs</li> <li>- Code Compliance Questionnaire (CCQ)</li> <li>- Cyber Security Essentials for ADOs</li> <li>- The training, accreditation and re-accreditation of sample collection personnel</li> <li>- Preparing for a WADA Audit: How to respond to ISPPPI Questions</li> <li>- What is needed to conduct investigations</li> <li>- CCQ - Lessons learned from Tier 1 &amp; 2 IFs and guidance for Tier 3 &amp; 4 IFs1</li> <li>- What is intent</li> <li>- No significant fault or negligence</li> <li>- Managing Sample Collection in Next Gen</li> <li>- Managing Athletes' profiles and user accounts in ADAMS</li> <li>- Introduction to Intelligence and Investigations - Where to start? what to do? (Spanish)</li> </ul>	<ul style="list-style-type: none"> <li>- Code Compliance Questionnaire (CCQ)</li> <li>- Independence of hearing panels</li> <li>- CCQ Lessons learned Tier 1&amp;2 IFs</li> </ul>	
Templates		
For the functional area of results management (English)	For the functional area of TUEs	For the functional area of testing
<ul style="list-style-type: none"> <li>- AAF Notice of charge and Mandatory Provisional Suspension (Non-Specified Substances)</li> <li>- AAF Notice of charge and No Mandatory Provisional Suspension (Specified Substances)</li> <li>- Admission of ADRVs and acceptance of consequences</li> <li>- B Sample Analysis Request</li> <li>- Determination Letter</li> <li>- Hearing request</li> </ul>	<ul style="list-style-type: none"> <li>- IF Approval of a TUE (English, French, Spanish)</li> <li>- NADO approval of a TUE (English, French, Spanish)</li> <li>- MEO approval of a TUE (English, French, Spanish)</li> </ul>	<ul style="list-style-type: none"> <li>- Template: IF Risk assessment and TDP (Spanish)</li> <li>- Template: NADO Risk assessment and TDP (Spanish)</li> <li>- Doping Control Activities Report</li> <li>- Anti-doping intelligence gathering policy (Spanish)</li> <li>- Notice of removal from RTP, TP (Spanish)</li> <li>- Notice of inclusion in the RTP of another ADO (Spanish)</li> </ul>

<ul style="list-style-type: none"> <li>- First notification non-specified substance</li> <li>- Notice of charge non-analytical cases</li> <li>- Notice of decision not to take matter forward as a Filing Failure</li> <li>- Notice of decision not to take matter forward as a Missed Test</li> <li>- Notice of decision to take matter forward as a Filing Failure</li> <li>- Notice of decision to take matter forward as a Missed Test</li> <li>- Notice of result of administrative review of apparent Filing Failure</li> <li>- Notice of result of administrative review of apparent Missed Test</li> <li>- Notice to Athlete of apparent Filing Failure</li> <li>- Notice to Athlete of apparent Missed Test</li> <li>- Notification Non-analytical cases</li> <li>- Notification – analytical cases – specified substance</li> <li>- Summary of decision</li> <li>- Voluntary Acceptance of Provisional Suspension</li> </ul>		<ul style="list-style-type: none"> <li>- Sample retention policy and strategy for further analysis (Spanish)</li> <li>- Notice of inclusion in the testing pool (TP) of your ADO (Spanish)</li> <li>- Doping Control Officer's Manual (Spanish)</li> </ul>
<b>Guidelines</b>		
<ul style="list-style-type: none"> <li>- Guidelines for sample collection (Spanish)</li> <li>- Guidelines for sample collection personnel (Spanish)</li> <li>- Guidelines for education (Spanish)</li> <li>- Guidelines for testing during a pandemic (English)</li> <li>- Guidelines: Reporting guide to monitor testing (English, French, Spanish)</li> <li>- Guidelines: Guidelines for implementing an effective testing program (French)</li> <li>- Guidelines: ISTUE Guidelines 2023 (English)</li> <li>- Guidelines: ISTUE Guidelines (French)</li> <li>- Guidelines for Human Source Management</li> <li>- Guidelines for an effective testing program (Spanish)</li> </ul>		
<b>Factsheets</b>		
<ul style="list-style-type: none"> <li>- Pre-event education as part of an event-based education program (French, Spanish)</li> <li>- Educating athletes returning from a sanction (English, French, Spanish)</li> <li>- Tools to raise awareness of TUE with Athletes and ASP (English, French, Spanish)</li> <li>- All things ADEL (French, Spanish)</li> <li>- A pre-event education activity as part of an education program linked to an event (French)</li> <li>- Requirements for event-based education (Spanish)</li> </ul>		
<b>Checklist</b>		
<ul style="list-style-type: none"> <li>- Testing of athletes and Major Events (English)</li> <li>- Education Program Evaluation Report (English, French and Spanish)</li> </ul>		

### How to guides

- TUE process where to start for NADOs (English, French, Spanish)
- Where to find TUE resources (English, French, Spanish)
- Developing your educational program (Spanish)
- Guide for the development of an ADO Clean Sport / Anti-Doping Website Section

### Curricula

- Example of Coach's Curriculum (English)
- Example of Medical Professional's Curriculum (English)
- Example of Parents' Curriculum (English)
- Example of Athlete's Curriculum (Spanish)

## Annex V KPI Data from the Learning Experience Survey

		Question 6 - How likely are you to apply what you have learned?	Question 7 - How confident are you in applying what you've learned?	Question 12 - Overall, how was your learning experience?	Question 13 - How likely are you to recommend this course to another person?	Question 14 - Would you come back to ADEL to find out more or undertake more learning?
Athletes	RTP	79%	77%	83%	82%	88%
Athletes	International	72%	68%	71%	64%	77%
Athletes	National	63%	65%	68%	68%	70%
Athletes	Talented	84%	82%	82%	80%	85%
ASP	Coaches of high performance	81%	79%	84%	81%	90%
ASP	Medical Professional	83%	81%	88%	86%	95%
ASP	Parents of high- performance athletes	80%	77%	77%	79%	86%
	Average of all groups (average of the above groups)	77%	76%	79%	77%	84%